

NEWS of SCHOOLS and COLLEGES



CHOOSING THE SCHOOL



A Strong growing Christian College, 60% increase in student enrollment the past year.

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Moderate Expense.

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College of Liberal Arts, Academy, Biblical, School of Education, Medicine, Music, Expression and Art. Well-equipped laboratories and good library. Tuition low. Board at College Hall at \$2.25 a week. All semester opens September 16. For free catalog write William Oeschger, Chancellor, Bethany (Lincoln), Nebraska.

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BALTIMORE, MD.

One of the six colleges for women placed in Class I by the United States Bureau of Education.

A thorough training amid congenial surroundings and under beneficial influences.

Special advantages of a large City known for its sound educational and cultural life.

For information address, President William W. Guth

THE BEST Schools and Colleges Advertise in The Bee

HONOR STUDENTS ARE MANY

High School Breaks Records for Excellence in Scholarship.

A GRADES ARE MORE NUMEROUS

Many More Girls Than Boys Gain Coveted Honor of Having Names Enrolled on Top-Notchers' List.

Omaha High school "honor" or "high grade" students, like the graduating class, broke records last year, both in number and in the quality of work done. The A-grades in subjects from the freshman to the senior years were more numerous than ever before. The names of its top-notchers in the matter of grades follow:

Three A's Girls.
Elizabeth Bertocci, Josephine Nelson, Margaret Carnaby, Dorothy Cavanaugh, Cornelia Cockrell, Otilia Czaplik, Wava Graham, June Grove, Josephine Harrington, Gertrude Hoden, Helen Hutton, Mary A. Johnston, Arnes Ketcham, Margaret Loomis, Gladys McCarl, Mary Mena, Mildred E. E. Sandberg.

Three and One-Half A's Girls.
Marguerite Carnal, Ruth Elmborg, Helen Farn, Kathleen German, Mabelle Holz, Doris Jamison, Mary Johnson, Ethel Katz, Helen Larsen, Marguerite MacCartney.

Four A's Girls.
Louise Bailey, Olive Baily, Helen Benson, Viva Craven, Amelia Edquist, Florence Emmett, Louise Emmett, Elizabeth Hart, Ruth I. Holquist, Stranella Hunter, Florence Kier, Agnes Kreal, Jean Landale, Katherine Lentz, Junice Lindberg, Marguerite Thompson.

Four and One-Half A's Girls.
Alice L. Allen, Myrtle Brown, Madeline Cohn, Helen Cole, Lorine F. Davis, Eva Goodell, Myrtle Jensen.

Five A's Girls.
Ester Hansen, Merrill Aday, Edwin Clark.

Three A's Boys.
Lawrence Hogus, Robert Kutak.

Four A's Boys.
Nathan Dansky, Clarence Dunham, Kendall Fradenburg, Joe Goldstone, Edward Gould, Paul Grossman, Cleary Hanighan, Lawrence Harrington, David Haykin, Dwight Higbee, Charles Weymuller, Fred Barta, Robert Booth, John Brotherton, Warren Edge, Michael Goldsmith, John Henderson, Walter I. Johnson, Jack Landale, Arthur Loomis, Theodore C. Meek.

University of Omaha Summer School Has Propitious Start

Beginning Monday morning classes will be held at the University of Omaha summer school. Registration, which started Saturday, will continue until Monday morning.

Miss Selma Anderson, professor of languages at the University of Omaha, will have charge of the school. Miss Anderson is a graduate of the University of Nebraska, where she also received her degree of master of arts. She will be assisted by a regular corps of university teachers. In the academic courses the work is to be similar to that offered by the Omaha High school. Arrangements were made with Superintendent Graff so that all high school students wishing to make up back work may, upon the recommendation of their former teacher, receive full credit without taking a high school examination save that offered by the University of Omaha teachers.

A complete course of studies is also offered in the department of pedagogy, under the direction of Mrs. C. M. King, principal of the Michigan State Normal college. The largest classes are expected in this department.

Subjects offered in the academic departments so far are as follows: Chemistry, physics, zoology, botany, mathematics, history and languages.

In mathematics and languages a full course is to be taught similar to that given at the high school.

From indications of those who have registered and those who propose to attend the school an enrollment of over 150 is expected. Besides the general course of studies offered special subjects will also be taught by private tutors. All the regular classes are to be held in the forenoon.

SCHOOL AND COLLEGE NEWS

Vacation Brings Important Problem for Parents to Solve.

WHAT SCHOOL IS THE BETTER?

Question of Where to Send the Boy or Girl for Further Training in Higher Education is Now Up.

School is over for this year, and vacation is now well under way. But vacation brings its problems, as well as school, and one of the greatest of these is the question of where to send the boy or girl, who has just finished the high school course, to continue education, to a greater pinnacle of polite or useful learning, then comes the question of selecting the school at which such education is to be obtained. If it be selected, then the problem is not the less important; and for the same reason the choice of a technical school, at which practical instruction in the mysteries of commerce or industry is to be obtained must come up for serious choice and much careful consideration.

University of Nebraska.

For those who are seeking the advanced courses in the arts and sciences, the University of Nebraska offers unusual opportunities and advantages. It is a state school, but it ranks with the great universities of this age, and is well equipped for the thorough teaching of the higher branches of learning. It offers to the student all the various colleges that make up the sum of a great university, each well prepared in its own sphere to impart the knowledge necessary to the acquisition of scholastic distinction represented by any of the degrees conferred on those who have won the right to them by study, research and discovery. Its scientific schools are especially well prepared, and doctors, lawyers, engineers and other scientifically trained men and women, who have studied at Nebraska, are making good all over the world today as a result of the training secured at the great state school of Nebraska. Agriculture in all its branches, domestic science, music, the liberal arts and sciences, and all branches of modern knowledge are taught at the University of Nebraska.

Many Special Schools.

If a special school is sought, Nebraska has many of them. One of lesser of these, and yet one that is properly noted for its thoroughness, is Hastings college. It has advantages for study and development that, perhaps, are not to be obtained at the larger school. York college also comes in this list, and many others will be found within the state, offering attractions to the student, each and all efficient and commendable.

For the preparatory work, Nebraska also has a number of schools, one of them, Brownell Hall, a school for girls, with many years of highly creditable accomplishment behind it. These schools fit the pupil for entrance to the higher institutions, and at the same time so well train and equip them that frequently further attendance at school is not considered necessary in order to fitly adorn a proper station in life.

Technical Training.

Technical training is a branch of education that is rapidly coming to be looked upon as most essential. Especially is this true of the training for commercial life. No school in the west takes higher

rank than Boyles college, when it comes to the question of preparing boys and girls for the active work of the counting room, the office or the factory. Business methods are taught here by capable instructors, and the training afforded is such as prepares the graduate of this school for immediate responsibility among the best and busiest of modern commercial or industrial institutions.

Many schools from outside the state are offering their attractions to readers of The Bee in this issue, each with its peculiar advantages and each an institution, where work is thorough and the student is given such attention as must lead to success in learning. All of these schools are at the service of the readers of The Bee, and the management of each is willing to do all possible to aid in solving the problem, to what school shall I send my boy or girl, that he or she may be better prepared for the real work of life?

FREMONT COLLEGE NOTES.

Play Well Presented and Other Entertainment Afforded.

The play entitled "The Oil King's Daughter," was ably presented by Prof. Munson, Dora Marquette and Henry Haach June 9. In all the play was a treat to the audience. Following the play was a musical program conducted by John W. Phillips.

Superintendent John D. Baker from Baggs, Wyo., is here in the interest of his school board and county superintendent to select a number of teachers for the ensuing year.

The new science hall rapidly is being completed and will be ready for occupancy in a few weeks. The auditorium has a seating capacity of 1,250. Appointments in the chemical laboratories are modern in every respect.

The Primary Method class has chosen the hour of 6 a. m. for its class. The ladies are enjoying the early hour. The class is large and they are studying the Aldine, the Ward and Montessori systems. Special lectures are given every day in public school drawing, water color and crayon work.

A most pleasant reception was given Mary Buttorf June 11 by the Choral class. Miss Buttorf will leave for Harrisburg, Pa., where she is to give special musical entertainments. She is a most charming girl and an excellent singer and will be missed much by her college friends. In September she will take up her work regularly at the college.

The grand opera "Martha," Plotow's greatest musical work, was given at science hall Friday night. The chorus consisted of fifty voices. The solos were taken by Miss Mary Buttorf, soprano; Mrs. N. W. Gaines, contralto; John W. Phillips and H. W. Munson, tenors; Edward Novotny, bass; E. Harding and John Olson, baritone. Mrs. Phillips was accompanist. This is the first number of the four high class entertainments which will be given in science hall.

The Bohemian club gives its first entertainment on Monday evening. This club is studying Bohemian literature and history. The lectures given by Miss Kriel are of great profit to the young people. The club is preparing an entertainment which will be given in the near future.

The general culture organization for the term is completed. This consists of parliamentary law, debating and steps are being taken to hold the annual national convention. Much interest is manifested in the lining up of the different political organizations. The democrats, standpat republicans, bull moosers and the prohibitionists each have candidates in the field.

Chapel exercise during the week has been of special interest. Mrs. Mueller

gave a most interesting sketch of her recent visit to Italy. She gave a description of Rome, Venice, the catacombs and many other points of interest. Prof. Sotter spoke on the Holy Grail. His talk was interesting and instructive. Prof. Jordan talked along the line of his chosen work, pharmacy and chemistry. He spoke on the Latin, "hoc" and "haec." Rev. Butale, pastor of the Baptist church, gave one of his inspiring talks. He emphasized punctuality in business, rich scholarship and always being ready to do what your hand and heart find to do.

The different classes are looking forward with much interest to their closing social functions. The classic class entertained the scientific class. The evening was spent in social games and a light luncheon was served.

Prof. N. W. Gaines addressed the farmers' meeting at Snyder. The college quartet rendered a number of choice selections, which were most heartily received by the large audience. Mr. Gaines in his address emphasized co-operation, the farmers industries, also the importance of being thoroughly educated that they might get the most out of the soil and at the same time not rob the farm of its richness.

The Union and Star literatures are vying with each other in the excellency of their programs. The Union literary gave a unique social to the members of the Star and their friends.

The Y. W. entertained the faculty and the Y. M. at a social function, the object being to raise money for a delegate at Estes Park. The young women carried off the honors in entertainment and raised \$15. They felt well repaid for their efforts.

VAN SANT SCHOOL'S WORK.

Many Teachers Are Taking Special Training There.

"Teachers of the regular subjects in public schools are fast learning the advantage of being able to teach a special subject and train pupils for a practical vocation," says Miss Ione C. Duffy, proprietor of the Van Sant school.

"If our school were conducted purely as a normal training school," she adds, "we could place all graduates in attractive, well-paid positions as teachers of stenography."

Instructors in increasing numbers are taking special courses in shorthand, typewriting, penmanship and other business subjects at the commercial colleges and are studying other vocational pursuits, such as domestic science. It has become generally recognized among educators that he who can teach a specialty has an immense advantage over the instructor who can teach only ordinary subjects of the ordinary school.

Van Sant school, which specializes in stenography, has already prepared a number of regular teachers to become instructors in its special subjects, Miss Duffy says. As she puts it:

"A proper and scientific business training brings double opportunities and doubly certain results to teachers. The teacher is then assured of employment and satisfactory salary, either as teacher or stenographer, or, better still, by combining the two and teaching stenography, the teacher raises herself far above her former place. It is a well-known fact that competent business school teachers draw larger salaries than they could get in public school work."

WHITTON-CARLISLE SCHOOL.

Select School for Girls at Lincoln Highly Commended.

The Whitton-Carlisle school at Lincoln, a select school for girls, is very highly recommended for the thoroughness of its training, its splendid atmosphere, and the general estimable quality of its work. The principals, Misses Mary E. Whitton and Julie M. Carlisle, are ladies of the choicest culture, and thoroughly understand the problems offered in the training of young girls. They believe that a girl does the best work and develops the noblest type of womanhood where discipline is tempered by sympathy and tender solicitude. The ideal school is the development of the individual girl, an ideal which is possible only in a school where the number is limited. The aims of this school are toward health and happiness, sincere and unselfish living, and for accurate and systematic habits of thought and study. The curriculum includes all studies from the first primary to the fourth high school year.

The department for the younger children is especially designed for children without mothers and for those whose parents wish to travel at home or abroad without interrupting the child's school work. Children under 12 are under the care of a nurse, when not in school.

JAMES MILLIKIN UNIVERSITY.

Commencement Exercises Marked by Much Enthusiasm.

Commencement began at James Millikin University, Decatur, Ill., on Friday, June 12, with the annual exhibit made by the scientific and technical departments. The schools of domestic economy, fine and applied art and manual training all showed a distinct advance over last year, both as regards work done and number of students registered in classes. On Saturday evening the Dramatic club gave an excellent interpretation of "The Midwesterner." On Sunday morning the baccalaureate sermon was preached by Dr. D. C. MacLeod, pastor of the First Presbyterian church.

(Continued on Page Seven.)

Jack of All Trades VERSUS Master of One

The old day of the "handy man" has passed.

The "jack of all trades"—the chap who knows a little of this and a little of that and a little of the other thing is having an awful hard time finding a job of any kind doing anything these days.

That's why the "diversified education" has become so impotent—so helpless in helping the rising generation to take hold of and do one thing well.

The mastery of one ability should be the ambition of us all. It means not only a greater money reward—but it means that we, who do master one element of the world's activities, do more to advance the progress of the world itself.

And to gain that mastery! How shall we go about it? Do those who are masters of surgery gain their superability in a school graduating country practitioners?

If we are to become masters of the science and the art of business—if we are to develop ourselves into tautly expert Stenographers—entirely efficient Accountants—diplomatic Private Secretaries—keenly capable Telegraphers, can we become such if our tutors themselves are not persons whose ability has been demonstrated right out in the practical business world itself.

Can those who teach from text books only teach us anything more than we can learn ourselves by merely reading the text books.

They cannot.

Let us emphasize that—they cannot—and do not! And right there is where I believe a thoroughly equipped, properly organized and carefully supervised private school offers immeasurable advantages over the public school that promises to teach everything.

Perhaps I am prejudiced.

But—let us see.

Take Boyles College for example it is a success, a big success. Starting in two rooms in The Bee Building 16 years ago it has grown until it is the largest col-

lege of its kind in the United States, west of Chicago. Its growth has been founded on the growing success of its graduates. And their success has found its root in the soil of the special training obtained in Boyles College.

Now no reasonable person could expect the school that "generalized" in its training to have grown as fast as Boyles College has grown—or to have produced as successful graduates as Boyles College has produced.

For—there never has been and THERE ISN'T NOW an opportunity for young men and women to learn all about the complete mastery of one or more important business sciences and arts—such as that offered by Boyles College.

You have no right to expect the "generalized" schooling to equip you with the same ability that Boyles "specific" business training will.

And you will have less right—or ability—to command as high a salary in the business world, after completing a "generalized" course, as you will when you have completed a Boyles College Course and have been awarded a Boyles College Certificate of Efficiency.

If you are interested in learning more reasons for Boyles College preference—send for our New Year Book—FREE.

Boyles College

Boyles Building. H. B. Boyles, President
Omaha, Nebraska



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