Blind Man Who is Famous as a Mathematician "Blue Ribbon" Beer

(Copyright 1902, by Henry Allston.)

TONE BLIND from his birth, but notwithstanding this great hand-ican a world recognized author. icap, a world-recognized authority on the so-called higher mathematics, Lewis B. Carll of

Brooklyn, is shortly to issue in book form the result of twenty years of research over the most abstruce mathematical problems ever conceived by the mind of man.

This book will look like so much Greek or Sanskrit even to the man who prides himself on his knowledge of algebra and geometry. When it is given to the mathematical world it will be found that, for the first time, many of the problems that have defied solution since the days of the ancient calculator who shouted "Eureka" on a certain memorable occasion have been Interpreted logically and correctly by a man whose pupils include well known callege mathematical professors and who has been consulted by such emizent au herities as Prof. Simon Newcomb.

This will be Mr. Carll's second book His first was Issued in 1881, after ten years of study and research. It has 568 pages and is called the "Calculus of Variations." It is the only book of its kind extant and has been out of print some years, for there are not many mathematically inclined persons who care to wrestle with the variations, to say nothing of differential and integral calculus, before which the average mind quails. The demand for the secand book will be even smaller, by reason of the fact that it will deal exclusively with several isolated points that Mr. Carll was unable to make clear in his first work. "But now," he said the other day as he sat in the library of his Brooklyn home, "now, after twenty years of hard and continual work on these most difficult of all problems, I have solved them at last. And just think, please that in return for all these years of patient and delicate research I shall not receive a cent. My first book netted me \$250. Two hundred and fifty dollars for ten years' labor, not a cent for twice ten years' toil! But the fame-sh!"

It was his desire for a reputation, limited though it might be to a small circle, that scarcely any of the books that I needed in into little sunken squares and into which

he wanted to become a teacher of the inflinite patience in an institution for the blind and all through his college course, told, about three years. He first had to have someone read Greek learn his lessons like any other student.

a classmate, who was sent through college by Mr. Carll's father in order that he might was done on the train while the two students traveled between the college and Mr. the evening Mr. Carll would study over the lessons that he had taken down in the point system of writing. On Saturdays his companion would read to him for six or eight lated amount of outside work.

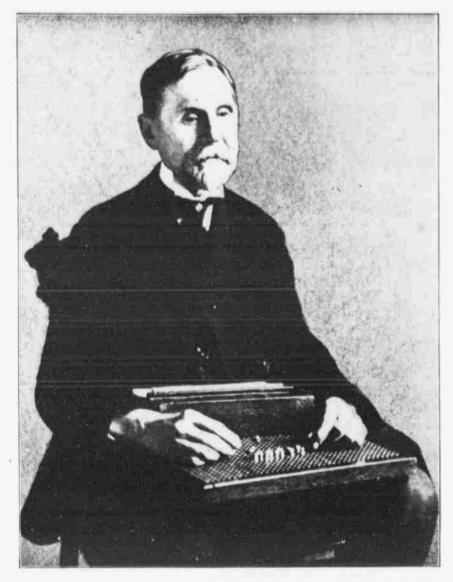
forward to the degree of B. A. Instead, all first work." who came to him at his father's home wanted instruction in mathematics.

to me; I became more interested in mathe- wrote it down in the point system. find time between students, I struggled in seem to stay there in all their minute the new field. Now I am known to all details. mathematicians by my works, but the gen-I am satisfied."

want to know, I'll tell you.

"Well, when I began to look up the sub- tions." ject of calculus of variations I found, to my amazement, that only one book on the the problems some one had to transcribe subject ever had been published in the Eng. them in ordinary writing. My brother Adlish language. It had appeared in 1851, and was from the pen of Prof. John H. Jellet of has just finished this task with the second. the University of Dublin. But, try as hard When the proofs of my first book came as I could in this country and Europe, I Addison read them to me and made the could not secure a copy of it. The book seemed to have disappeared.

cept to gather my necessary working mate- spelled words. rial from all sorts of sources here and abroad, so I set to work in earnest. New recourse to the slate for the blind. York's libraries possessed at that time



LEWIS B. CARLL WORKING OUT PROBLEMS IN CALCULUS WITH THE AID OF A SLATE FOR THE BLIND.

or given up in despair as being unsolvable they had certain mathematical books and letters T and V. In its proper position, T journals. When they replied in the affirma- represents the numeral 1. Turned on its When Mr. Carll graduated from Columbia tive I then asked for the loan of the books side and with the crossline to the left it is mayor of New York, hard for first honors, versity guaranteeing the libraries that I the crossline to the right it is 4. V in would take good care of their precious and its natural position is 5, with the opening classics. To that end he had worked with rare documents. In this way I secured my to the left it is 6. With the opening down, necessary working data. This took, all

"But after I had the books, how could I and Latin to him, then he had to transcribe make use of them, you will ask. Well, my none higher. Therefore, I have had to dethe passages by means of the point system brothers, and one in particular, Addison, of writing for the blind, then he had to were very good to me. I trained them how to read mathematics and once every two Mr. Carll's lessons were read to him by or three days I'd get one of them to read for about five minutes to me. If the book was in a foreign tongue, as often it was, I be eyes to his son. Most of the reading had first to translate it. Then I'd tell him to stop, after which I'd lock myself in my room and while pacing up and down the Carll's father's farm at Whitestone. Long floor think it over, arrange and rearrange Island, the blind student's companion being hundreds of times, and apply to the probthe son of a neighboring farmer. Then in lems I had in mind the matter that had been read to me. Sometimes it would take me a week to secure a complete under- to which I have put them. standing of the few lines that I had listened hours, and in this way Mr. Carll managed have Addison read another short passage acter and by turning it, as T and V are to keep ahead of his class and do the stipu- and once more I'd lock myself up and think. turned to secure the numerals, I obtain In this way I worked out my first book After he had done all this and thoroughly and my second, except that in the case of equipped himself as a classical scholar he the latter I did not have to look up macould secure no pupils who were looking terial, for I had all that I needed in my

Mr. Carll paused and pointed to his sightless eyes. "Of course, they kept me from "Naturally," said Mr. Carll the other day, using pen and paper in my tasks," he "I was sorely disappointed, but I wanted said, "so I have had to carry every intrito be independent, so I taught mathematics, cate problem-and there are hundreds of in which I had never prided or distinguished them-in my mind. One problem I turned myself. As time went on more pupils came over in my head for three years before I matics; I studied its branches as earnestly covers pages upon pages in my first book, and enthusiastically as I had my Latin and but as I solved it step by step my memory Greek, which now were deserted. Prets stored it away to bring it forth in all its soon, after I had mastered differential and completeness when at last I had the answer integral calculus, I found that nobedy knew and was ready to write it all down. And I very much about calculus of variations, ex- believe that, if all the copies of my book cept that there was such a branch. Then and the plates and the manuscript were to I said to myself, 'Why don't you find out be destroyed, I could produce the book something about it, and perhaps, if you do, again by calling my memory into service. you'll gain some fame.' So, when I could Once these problems get into my head they "In such manner I produced the copy for

eral public hasn't heard much about me, both my books. As the point system of and I never expected it would. Still, I feel writing is based on punctures in paper that I have done what I set out to do and made by a stylus and are similar to holes made by a pin point in paper, you can "How have I worked? How have I done readily see how long I was about the task, It?" A smile played on the speaker's gen- especially when you bear in mind that I tle face. "Ah, it is a long story, but if you had to create in this writing all the many different characters used in the "Varia-

"Of course, after I had written down dison wrote the first book for me; my wife corrections that I ordered. Only a halfdozen mistakes have been found in the "There was nothing left for me to do ex- book in all these years and these are mis-

"In addition to my memory I have had

"This slate is a square board cut up

7, and with the opening to the right, 8. are also characters for simple algebra, but velop a system of my own, using the regular and few types employed by the blind, for I could get no one to cast me the various queer characters that I needed. This system is often complex, owing to the fact that I have had to employ all the myriad characters known to algebra, geometry, trigonometry and calculus, which last branch includes Greek alphabetical characters. Here again in my work memory plays a large part, for it would never do to forget the scores of names I have given the ordinary types and the uses

"This is an example of how I use my After I had grasped it all I would slate: I take a common algebraic char-

the eight trigonomerical functions, sinc. co-sine, versed-sine, co-verse, co-tangent, secant and co-secant. "It is only on rare occasions however,

that I use the slate. I much prefer to solve problems while paring my room, and I have to sit down when I work with the

Here Mr. Carll raised a warning hand But don't envy me my memor, he said, laughingly. "I fear that, for many ordinary uses it isn't much good. Why, do you know that it's a fact that I cannot do simple problems in addition, subtraction, multiplication and division in my head? When I want to figure up my living expenses, for instance, I am compelled to seek aid of my clate. Strange, isn't it?

"Neither am I a lightning calculator, as you might be led to think from my mathemattent reputation. I work with painstaking slowness from sheer inability to grasp things mathematical quickly. I do believe that my brain, when it is wrestling with figures, moves as slowly as that of a boy just beginning to learn the significance of the multiplication tables.

Mr. Carll is going to call his new book "Afterthoughts on Calculus of Variations. These "Afterthoughts" deal with the most formidable problems known in mathematics. which also have a formidable sounding name-isoperimetrical problems. Robbed of technical language, they are problemthat have to do with equal perimeters, but what they have to do with equal perimeters deponent knoweth not, though he listened attentively to a detailed and simplified

explanation by Mr. Carll. Although Mr. Carll gained immediate fame after his first book appeared, he is known personally to very few of the mathematicians. The absence of sight has kept him from attending the gatherings of the learned men of figures, but it has not prevented him from instructing eminent scholars by mail. Prof. Simon Newcomb, the famous scientist and astronomer, is representative of the men who have sat at Mr Carll's feet.

Mr. Carll is a fellow at Columbia university. His friend, Mayor Low, with whom, during college days, he was won led Mr. Carll to take up a line of work that my researches. Therefore I was compelled are placed type-like affairs that represent to sofourn at Fritz's, a one-time famous hundreds of eminent mathematicians from to send out postal cards to the libraries at certain figures. For instance, the numerals resort for Columbia students, secured Mr Euclid down either have seducusly avoided. Yale and Harvard and in Europe, asking if are made almost wholly by the use of the Carll the fellowship in recognition of his work. Every year he delivers a course of lectures at the university to the mathematical professors, among whom are such when Mr. Carll graduated from Columbia tive I then asked for the loan of the books side and with the crossline to the left I is leaders in the educational world as Dr aniversity, in 1870, pressing Seth Low, now and papers, the officials of Columbia uni- 2. With the crossline down it is 3, and with leaders in the educational world as Dr Thomas Fisk and Prof. J. H. Van Amringe head of the mathematical department. The late Prof. William G. Peck of Columbia who made a big name in the college world L represents 9 and a blank type 0. There by compiling that stupendous mathematical work, "Davies' Legendre," often consulted





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