THE OMAHA DATLY BEE: SUNDAY, AUGUST 11, 1889--SIXTEEN PAGES.

| AILY B |  |  |  |  |  |  |
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| 5. nosewater, Edion. |  |  |  |  |  |  |
| E. ROSEWATER. Edilor |  |  |  |  |  |  |
| PUBLIBHED EVERY MORNING. <br> TERMS OF BUBSCRIPTION. <br> Datly CM TERBB OF BUSCrifing Sunday | ${ }^{\text {br }}$ |  |  |  |  |  |
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| The Bee Pinliss ling Company, Proprifitor. |  |  |  |  |  |  |
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| The batly bee. |  |  |  |  |  |  |
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|  Btate of Nebraskn, $\qquad$ |  |  |  |  |  |  |
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| From Pan-electric to Union Pacilic would not be such a difficult dascent for (WX-Attorney General Garland. |  |  |  |  |  |  |
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| TIIE akkpper of the Black Diamond n good joke in <br> in Washington. |  |  |  |  |  |  |
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| Now that Kulakaua has squelched En incipient rebeilion he can go to theParis exposition as a conquering hero. |  |  |  |  |  |  |
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| A levikl bet might be made as to Whother the Cronin murderers or thenow postoflice foundation will be on view first. $\qquad$ |  |  |  |  |  |  |
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|  other roads in that direction. |  |  |  |  |  |  |
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| OxA1HA wants the Woodman colloc-Hion of tropical plants. Gardner Clevetion of tropical plants Gardner Cleveland's objections should be dropped into the park commission waste basket. |  |  |  |  |  |  |
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| Fon every bushel of onts raisod by thetarmers of Nobraskn, two-fiths goes to tarmers of Nobraska, two-fifths goos to ket. This is about all that the trafic |  |  |  |  |  |  |
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| LIKE the small boy who wants to trade back, the Chicago, Milwaukee \& St. Paul railroad is trying to recall its letthe company threw up its claim to the abandoned grade in Holt county. |  |  |  |  |  |  |
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| Thix outlook for Merchants' Woek is most provisisin. Unusual intorest oelebration, as well as the merchants themselves, insures the success of the movement. Ais to keep up enthusiasm and to spread its influen $\qquad$ |  |  | ne seasoned his talls in favor of the World's |  |  |  |
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| The early completion of Stanford university is now assured, and within nyear the great school will be dedicated for the hilig purpose for which it is in- |  |  |  |  |  |  |
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| tended. The main buildings are almost finished, and the work of seleotingthe faculty and professors is now groing |  |  |  |  |  |  |
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| doors of the university until its scope shall have been fully determinoả upon |  |  |  |  |  |  |
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| There is in contemplation a system of edueation from the kindergarten to apost-graduato courge. Should this plan be carriad out Stanford univorsity would combine completeness with the model school of the land. |  |  |  |  |  |  |
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| THe board of education has had itsinterost revived in extending the course Interost revived in extending the coursoof manuul training in the public schoois. It is now proposed to make it |  |  |  |  |  |  |
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| co-extensive with the other branches of instruction in the high school and to |  |  |  |  |  |  |
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| lenghten its course to four years. This as it should be. A merely super bial syatem of manual trainiog such |  |  |  |  |  |  |
| fieial system of manual training such asnow exists is both a waste of publicmoney and the time of the pupil. If |  |  |  |  |  |  |
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| manual training is to be retained in our achools it should be given that character |  |  |  |  |  |  |
| ana importance which the subject demands. Manual training has reachod that stage in its development where it |  |  |  |  |  |  |
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| manual training as a part of public sohool fustruction has bsen emi-nently successful. The graduatesfrom this department |  |  |  |  |  |  |
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| the ehoice of occupation, while the tincreasing interest developed by the pupils is a most encouraging sign of ite |  |  | aly be made when |  |  |  |
| usefulness, It can not be expected that the work of manual training in thisoity at prosent will be as comprohensive |  |  |  |  |  |  |
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| is that of Philladelphia and other oilies, But it should be planned intelligentlyand broadly so that it may develop |  |  |  |  |  |  |
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| gradually into its propor functions, coeching a thorough knowledge of tools in the industrial arts. In short, that to may educate all the faculties or phyalically and ethisally for hit lite' |  |  |  |  |  |  |
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