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EDITORIAL NOTES.

IN a recent issue we spoke of favorable comments on some of the articles in the *University Studies* and said that mention of Prof. Fontaine's article must be deferred until later. Comments have now been received and we are glad to say that they are very favorable. Prof. Todd, of Johns Hopkins, reviews the article in *Mod. Language Notes*, giving quite a digest of it and saying that it is a "suggestive and comprehensive explanation of the varying uses of auxiliary verbs in the Romance languages." But by far the most gratifying mention comes from Prof. Tobler, of the University of Berlin, probably the highest authority in Germany on the Romance languages. In the last number of *Zeitschrift fuer Romanische Philologie*, Prof. Tobler expresses the pleasure he received from reading the article in *Studies* and notes that Prof. Fontaine has independently come to the same conclusion as himself on many points. It is by such articles as this, which attract the attention of world-renowned scholars, that our University is becoming known and its influence is extending. It is well for students to appreciate the efforts our faculty are making to raise the standing of the institution.

IT was with unbounded astonishment that the students of the University learned that the use of the armory had been granted to an organization of Lincoln society people, for the purpose of holding a "german." It was a matter of little importance apparently; but the students remembered a time when almost two hundred of their number had made a request for the use of the armory for an informal hop at the end of the fall term. Their request was refused. The students accepted the decision with good grace.

But when it was known that the use of the armory had been granted to an outside organization, the students felt that they had been unjustly treated.

THE HESPERIAN does not desire to criticise anyone without cause. However, it does not seem right that those not connected with the University should receive such a privilege over the heads of the students. There may be some reason for granting the armory for a "german," but as it is the students feel sore over the action. They do not believe that the use of the armory should be given to others while they themselves have been denied it. Is it a fact that the