

high school. This was the result of a lack of preparation, for among us there are plenty of men of agility and strength. As an excuse for our poor records it was urged that they were due to our disadvantage in having no gymnasium and no instruction in gymnastics; but these facts should not have prevented the development of good men in the essentially out-door sports. Now, since our gymnasium is soon to be a reality, we should find excellent athletes in every department except rowing and swimming. Aside from pleasure, the improved bodily health and vigor could not fail to be a more than sufficient reward for the time occupied in training. Even in mind work, everyone knows that the best results can not be attained unless the physical man is in prime condition.

There is probably a reason for the existing condition of the campus; but if such there is, we are woefully far from discerning it. Now we have no desire to advocate extensive conservatories and flower gardens, ever playing fountains, artificial lakes and rustic bowers; but we do have an intense longing to see an old man with a scythe out in the tall weeds and grass on the west side of the campus. Of course the time will someday come when the University grounds will be the prettiest place in Lincoln—we are willing to wait for that—but this fact gives us no warrant for permitting it to remain the most unsightly part of the city at present. To change the point of view from the artistic to the hygienic; possibly it may not be the most invigorating and healthful thing imaginable to be required three times a week to breathe the disagreeable dust of those same weeds, as it is raised by a long line of cadets. Drill is drill at best; but it might be made less uninviting by a very simple process.

DR. WILLIAM A. HAMMOND,

The world famed specialist in mind diseases, says: "I am familiar with various systems for improving the memory, including, among others, those of Feinaigle, Gouraud and Dr. Pick, and I have recently become acquainted with the system in all its details and applications taught by Professor Loissette. I am, therefore, enabled to state that his is, in all its essential features, entirely original; that its principles and methods are different from all others, and that it presents no material analogies to any other system. I consider Professor Loissette's system to be a new departure in the education of the memory and attention, and of very great value; that it being a systematic body of principles and methods, it should be studied as an entirety to be understood and appreciated; that a correct view of it cannot be obtained by examining isolated passages of it. WILLIAM A. HAMMOND."

New York, July 10, 1888.

Teachers during vacation; farmers' sons when work is slack on the farm, and any others not fully and profitably employed, can learn something to their advantage by applying to B. F. Johnson & Co., 107 Main street, Richmond, Va.

LITERARY.

It is rumored that an august dignified Senior was noticed, the other day, snugly ensconced in a window discussing the philosophy of love with a dark eyed co-ed. Although it is well known that such a study is often chosen by the Seniors as an elective, and more often pursued under difficulties, still fair warning is given that such discussion as the one mentioned must be held only on Sunday nights.

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The continuity of customs is very remarkable.

Over two centuries ago, in New England the people attended divine services very regularly. They were subject to fine in case they did not. When they attended worship a cast iron regulation required that the women should be seated on one side and the men on the other. The boys and girls sat in the gallery. Certain officials regulated the behavior of the worshipers. This arrangement was admirable from one point of view only—the sinner as well as the saint had to attend church.

These old time customs in part seem to be reproduced in our own chapel exercises. When I was a Freshman I heard the edict, "Hereafter the young ladies shall upon the west side be seated; the young gentlemen upon the east side." That edict surely revived an antiquated custom. But the students look in vain for the tithingman with his brass-tipped pole, ready to rap some sleepy student over the head; or to tickle under the ear with a hare's foot in case the offender be one of the gentler sex. Where also is his companion whose business was to keep dogs out and children in? Why are not the younger students sent to the gallery as of old? If an old time custom has been partly brought to life again, why not resurrect it entire? Students in institutional history have an unexpected field of investigation near at hand.

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Flowers may cease to bloom, these western winds may cease to blow, the dust may no longer fly, sidewalks may be mended, streets levelled and the water of Lincoln made sweet, still I can forget such events. The idol of my Freshman affection and the guardian angel of my Senior wanderings may vanish from my memory; the friends of college days may forsake me, and the recollections of broken slates may rise up in reproachful aspects and haunt me for a time, but I shall soon cast them all aside and forget, forget. I may forget the grade I received in French, the Hallowe'en night of my Junior year, and the slipper of my early youth. Perhaps I shall forget how kind and gentle my mother was to me, how patiently and carefully she wielded her influence over me, and how cheery was her goodbye said every time I left the house. I may forget the most pleasant scenes, the dearest faces and the closest friends, all these I may sometime forget. But I will never, no, never, forget how amazed Dr. F— appeared when he realized that a prep. boy instead of a Senior girl had kissed him on the cheek.

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O. "Have you read 'The Quick or the Dead?'"

K. "Certainly, and I think it is horrid."

O. "Why, what is horrid about it?"

K. "Everything. The idea of that fellow getting down and covering the girl's shoes with kisses, and then the idea of a man twenty-six years old uttering such a prayer as 'Dear God, make Jock a good boy.' That's what you call realism is it? And Miss Rives shows such a remarkable knowledge of human nature for one so young?"

O. "No, I don't know that I care to let that stand as a sample of realism, or to take Miss Rives as a great delin-