

EXCHANGE BRIC-A-BRAC.

The *Occident* appears on our table in a new dress.

The *Niagara Index* contains several interesting articles. "Higher Education" and "The Doom of Tyrannical Nations" possess the highest powers of attraction.

The *Notre Dame Scholastic* contains an article on the "Nebular Hypothesis." This is such a new and interesting subject, —we are pleased to gain any information.

The *Coelge Student* for July contains the Baccalaureate sermon, an account of the fourth annual oratorical contest of the Junior class, as well as accounts of all the various exercises attendant upon commencement.

The pages of the *Washburn Argo* are marked by the fact that the matter found in them is evidently the original work of its editors. It is only by this means that we can correctly judge of the real merits of college papers.

The *University Register* contains an interesting article on "Matter and Spirit, or the Seen and the Unseen." A few such strong and well written articles add much to the interest of a college paper and it would be a gratification if more of them could be found.

Yes, *Vidette-Reporter*, throw out chestnut bells and "ents," do. But how will you go to work? That's the question. College slang has gained a pretty strong foothold in colleges and universities, and until some equally impressive language is invented—be patient.

The last number of the *Aegis* shows that the little paper is bravely trying to keep up its claim of being a college paper. By vote of the *Aegis* board an editor was chosen from the Pharmacy school, thus forming another link in the union of all departments of the university.

In the *University Press* for October are two interesting articles, one of which is unfortunately contributed. Notwithstanding the interest which a good contributed article imparts to a paper, the only indices of its real literary character are the original articles contained therein.

From *College Chips* we find that the students of Luther college are looking forward with pleasure to the 14th of October as the twenty-fifth anniversary of the college. The day is to be properly celebrated, and invitations to be present have been extended to all who have been connected with the institution.

Unfortunately most college papers, like our own, are late in making their appearance. The cry, "More copy," greets the ears of the exchange editor on all sides. We beg that the winds of criticism will be tempered to the exchange ed. this time. It was bad enough to be obliged to write up exchanges two or three months old, but when it comes to writing up exchanges that are not—!!

The *Pacific Pharos* always contains some racy articles which are very refreshing to the brain that has become wearied with the weighty (?) literary productions of most college papers. In the last number we find an entertaining description of Yosemite, also an amusing account of the trials and tribulations of a party of "Pacific Boys" just starting to visit eastern cities and institutions of learning and culture!

The placidity which the *University Press* has hitherto enjoyed seems to be considerably ruffled just at present by the advent of the *Aegis*. The *Press* has indulged in several comments on matter contained in the *Aegis*, and now we under-

stand that there are arrangements nearly completed whereby the *Press* shall become the property of the students of the university instead of that of individual members as heretofore.

The *College Student* contains a lecture delivered before the college at the opening of the term on "The Scope of Science," also a biography of Wayne. Both these articles are well worth reading and are interesting. These two articles are not all that the paper contains by any means. This paper is always interesting. For some reason its exchange items are rather abbreviated, perhaps on account of the lateness of exchanges.

And now we come to the *Richmond Messenger*, that star of the first magnitude in the brilliant galaxy of our exchanges. The following is a part of a little note on the HESPERIAN. "The HESPERIAN of Nebraska University has a pleasing exterior but its interior is marked by an absolute want of literary matter, and an abundance of chit-chat." Much obliged, *Messenger*. The HESPERIAN is always delighted to have its faults pointed out by such towering monuments of literary(?) fame.

"Some Popular Delusions" in the *St. Charles Gazette* presents many of the various notions with which so many students enter college. A short synopsis will give an idea of the article. A man's success does not depend upon his holding the first position in his classes. It is the average man in school who is likely to be the most successful, because to the average man lie open more avenues to success. One in ten thousand is a genius who will succeed unaided by the tools of ordinary men. Such men, the van, and notable exceptions, may be found at the bottom, in college as well as in every other place where their peculiar powers are not called into action.

Surely *Occident*, you cannot for a moment sanction '87's "communication?" So literary societies have out-lived their usefulness? We are sorry for yours. Something must be wrong if literary societies do not thrive with you. Surely your students must need waking up; they must have fallen into a mental lethargy which may prove disastrous to their intellectuality. Notwithstanding all other interests which may attract the student, everything should give place to our literary societies. They are the training schools for our orators, elocutionists and debaters. In the present regime of school work no attention is paid to oratory or anything of the kind. The student is, it is true, required to write a certain number of "essays," but essay writing will never give the drill necessary for delivering the production before an audience. The literary society is the only place provided for such drill. Is "student improvement thrust into the background?" Indeed then we do not wonder at the decay of your literary societies. We cannot conceive of a literary society which has for its aim anything but the improvement of its members, as really growing in any respect. Suppose the majority of students in the societies do not have the benefit of appearing on the program more than once once or twice a term. Would they be liable to be any more advantageously situated in any of the other organizations of which you speak? It seems to us you have but little regard for your *alma mater* if you class it as a tenth rate college of the Pacific coast. Would not the nobler way be to work in your society, helping it to improve and thus aiding the college in its aim, until by your united efforts it may become a Johns Hopkins of the west, capable of supplanting its literary society by a Parliament, Congress, or anything you choose?