HESPERIAN STUDENT.

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All communications should be addressed to the HES-PERIAN STUDENT. State University, Lincoln, Nebraska.

Editorial Boles,

To those who may be unduly startled at the appearence of two issues of the STUDENT within a week we would say that such a horrible burden will not often be inflicted upon them. We are simply making up for lost time, and getting ready to publish the Commencement number.

There is one thing which vitally concerns the students of this University which has not been touched upon yet in any manner befitting its importance, viz.; the Bulletin Board. This reflects on our institution, no doubt it debars many who come here to look from entering. Placed right in the centre of the halls, observed of all, its weather-beaten visage, broken out all over with monstrous tacks, it looms up "gigantic and terrible." Something ought to be done, either it should be regenerated or another constructed.

STUDENTS who sell their text-books as fast as they are done with them make a great mistake. If it is true as has been said that knowledge is not so much knowing things as knowing where to find out about them, surely it is short sighted policy to dispose of just those books of whose contents we know most. In a five or six years college course, the hundred or so books acquired form a nucleus for a good library. From the nature of the case they are sufficiently di-

versified in character to give some information on almost any subject that may be raised; thus answering the purpose of a general library better than any collection selected at random.

Writing seems to be a herculean task for the students of this University. The faculty has long tried to persuade them of the necessity of this, and failing they have now resorted to threats. They have decided that no one's name shall appear in the catalogue as passed into the next year, until he has made up all his essays. This no doubt will be a powerful incentive; but whether it will be sufficient for some we have doubts. These ought to have some such treatment as they give lazy men of Holland. There they place them in a deep tank in which there is a pump, then water is turned on and they are compelled to pump or drown. This is known to be very effectual, rarely fails to cure the most obstinate cases.

Or all studies none are so well suited for occupying odd moments as languages. It is surprising how much good can be done by carrying a small French or German book about and using it to fill up blank moments in business. By directing the intense interest with which one studies advertisements or lists of "letters uncalled for" while waiting at the depot where the train is always late, or at the post office where the mail is always slow, to a conumdrum in German or Latin grammar, much "economy of the reader's attention" may be provided for. When a student in a modern language has obtained anything like proficiency no better exercise can be found than the mental translation of ordinary newspaper English. The mistakes which are inevitable by no means counterbalance the good of such lingual gymnastics.

Party spirit in colleges is even stronger than in the outside world. Nor are the methods employed by the factions more honorable. We have our Roscoe Conklings and Blaines, only they are more insolent and overbearing, for they have not yet learned by experience the necessity of self-control. Eager to be the leader they do not scruple to take advantage of every and any thing whether commendable or not. They trample down others in their way with but little compunction. Many a night is spent by some, not in study, but in scheming for the advancement of their respective parties. Whenever a new student enters, he is "sized" by all the various factions, and if thought to be good, he immediately falls a victim to all their traps. He is worked upon till he scarcely knows what he is about; and joins one or the other out of sheer despair. The principal generally used is that "the end justifies the means," each one takes the hypothesis that his is the only standpoint, all others