

HESPERIAN STUDENT.

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Editorial Notes.

MANY are saying that our professor of modern languages teaches his classes too much as though the students were children. His desire to be thorough should not induce him to go so slow that nothing is accomplished during the year. He should remember that all students are born tired but they can work when they have to, and that the way to get work from them is to keep piling it up, till at last they get scared and do it.

It is a matter of remark that students as a class are characterized by weak eyes. This ought not to be so any more with them than any class of night workers. However there is some explanation for this defect in the fact that as a rule the student is not sufficiently careful in respect to any thing. If they would have a good shade to their lamp and sit so as to prevent the light from shining in their faces, and in most cases keep better hours, fewer students would be obliged to leave school on account of ophthalmia.

ONE of our most erudite Sophomores has been soaring in the realms of the unattainable. He proposes to "let" a man die in a hermetically sealed room and when his soul comes out of the poor mortal body it can not possibly get away out of the room. This our philosopher believes to be axiomatic. Now since the air has been weighed before the demise of the "subject" when the soul "comes out" it will in-

dubitably weigh somewhat more. Thus the air can be again weighed and of course the exact value of a soul can be readily determined. This beats Darwin.

THE STUDENT fears that the medical members of the University family do not fully understand the attitude of the other departments toward them. There is not, and never has been a cause for enmity between "lits" and "meds," neither do the latter have valid reasons for thinking that the academic students are not satisfied with their presence. The work of the two classes of students is so widely separated, however, that the division between the two schools must be very apparent. A trifle too much sensitiveness on the part of the new comers is doubtless the cause of the slight feeling manifested thus far.

THERE was a general stampede of students toward the trains Wednesday, all eager to participate in the grand annual Thanksgiving turkey rush at their several homes or with friends. There is something romantic in this custom instituted by our fathers and seconded by our mothers, a kind of a passover in which a large per cent of the turkey crop fall instead of the eldest son of the Egyptians. The most striking feature to us is the fact that no one is expected to pay any attention to the laws of health but load the table till it groans—and eat. Laws of health are good things in their places, but we fail to see wherein they apply to a hungry student on Thanksgiving day.

Many of the characteristics of the Puritans have wisely been discarded by their descendants, but inability to enjoy recreation without some "loud" amusement is surely a sign of degeneracy. In this connection it might be well to discuss the propriety of dancing on Thanksgiving day, and to ask if this were not another manifestation of the European influence that has come to be so widely exerted on the customs of the American people. A boisterous holiday is well enough at times, but that nation which can take a day from work and yet enjoy itself in a quiet and orderly manner, gives evidence of a strength that can be relied on.

THERE are some students who have an idea that the best method of obtaining knowledge is by borrowing the books of others. We do not need to state the aphorism that this is the most contemptible piece of thievery possible. But judging from the frequency of these losses of late the subject demands more than passing notice. If there be students in the school so poverty stricken as to be unable to purchase school books, we as a school will cheerfully subscribe to purchase them for those unfortunates. But for the