

gusting method of constructive suicide as yet invented. On second thought however we will say nothing of the kind because there is a certain class of persons who never look into a college paper except to find fault with the institution and students from which it comes. We have known a man to hear of a little type stealing among the students here and get so excited that he would vow that if in the legislature he should work to cut off all appropriations from the school; yet as he cooled off a little and remembered scrapes where "distance lent enchantment" he would tell with great gusto of tending masons all night as they walled up the entrance to the hall of an opposition society. Another began by denouncing the students who took part in our "coffin scrape" and wound up with a glowing description of a calf that he and his comrades had fastened in a professor's chair. As however it is everybody's business to find fault with anything pertaining to the state we can hardly complain. It does some people good to grumble and as grumblers are generally good for little else we ought to be philosophical and allow them to make the most of their "one talent."

THE STUDENT dislikes to reiterate any of its "ill-humored growls," but we really feel compelled to say something more on the subject of our still cold chapel. Morning after morning the scene is reenacted,—shivering, sneezing and coughing students, overcoats and cloaks worn during the exercises, which are then too often hurried through or abridged in order that the occupants of the uncomfortable room need not remain in it a moment longer than necessary. Were it not for the fact that the attendance is compulsory, it is not probable that nearly as many as now do, would enter the room on some of these cold mornings, for we venture the assertion that less than half of those who regularly attend are comfortable enough to feel strictly devotional.

It hardly seems necessary that this should be so. If the fault is with the windows can nothing be done to make them tight? If with the stoves, is not the University able to put in a few more? What is the defect, and why it it not remedied? If any reader of the STUDENT who thinks we are a chronic grumbler, will call in on us any average winter morning at the chapel, we think he can be convinced that in this instance we are not simply trying to hear ourselves talk. We know that it is a subject of common complaint.

The near approach of the Legislative session in this city stirs anew the fears of some timid ones concerning the University and the probability of procuring a sufficiently generous appropriation to enable the regents to carry on the institution with credit. It does not seem to the STUDENT that any such fears

are necessary. It is true that due to other and unusual influences the coming Legislature is composed to a large extent of new members, of men more or less unacquainted with legislative honors and duties, elected on the anti-monopoly issue that was so earnestly canvassed during the late state campaign. To suppose because these new members are not professional politicians, that they will be ignorant or careless enough to deny or disregard the claims of the University, is to suppose that they are either fools or fanatics, and this the STUDENT does not believe. It is much more probable that they are intelligent representative men of the constituencies they represent, and while the issue on which they were elected will properly receive their first attention, they will be fully able and willing to attend to the whole duty of a legislator. The only danger we stand in is, in our opinion, that the careful study of our claims may be crowded out of place by the many other questions that will come before the Legislature this winter, as for instance, the election of a United States Senator, the provision for a railroad commission, and the appropriation for the completion of the new Capitol building. This danger may be easily averted if those who are interested in the career of the University will do their duty, and keep the question of our appropriation before the members of that body.

FOR nearly two years the STUDENT has expressed itself in favor of the abolition of the Preparatory Department of the University. There is no reason for its being retained except that high schools throughout the state do not arrange their courses in such a way as to prepare their graduates for our Freshman class, and all that is lacking to bring about such an arrangement is the willingness of the state superintendent and the regents to cooperate for that purpose. In Michigan, every high school in the state is so graded as to prepare its graduates for entrance to the State University, and its certificates of standing are accepted by the Faculty of that institution on a par with the grade given by their own entrance examinations. There a mutual understanding and confidence exists between the University and the common schools, and as a consequence Michigan possesses the best educational system in the West. That a similar system could easily be carried out here with the very best results is incapable of successful dispute. Even thus early in the history of Nebraska, we do not think it an exaggeration to say that there are a hundred schools in the state that could render a student fully capable to enter the Freshman class of this University in any of the courses. Not only would this method allow young and crude minds to devote ample time to the complete mastery of the lower branches, but the advantages re-