

HESPERIAN STUDENT.

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Editorial Notes.

THE Dormitory has at last been sold under foreclosure of mortgage. For over a year it stood unoccupied, a gloomy monument to the wisdom of the men who caused it to be built in such a location. The building will be used as a nunnery, while the need of a dormitory near the campus is more keenly felt than ever.

THE catalogue is to be issued by October 1st for 1881-2, as no catalogue was ever issued for that period. The next catalogue is to appear immediately at the close of the school year in next June, for distribution during the vacation. A plain but complete prospectus of the revised courses of study was sent out this summer, which gives full information about our school work.

AN attempt is to be made this year to secure a better understanding with the high schools throughout the state so that more unity of action can be had. The high schools should make themselves preparatory to the State University, and bear the same friendly relation towards it that is seen in Michigan. The University is to build up from this date—and the other public schools should help.

ASIDE from the fact that we have no chancellor, the college year opens auspiciously. The new professors should come among us with a welcome from all and every effort made to assist them in their work. Let nothing be said of the former dissensions in school or faculty, nor cause for new disputes or revivals of old quarrels arise. Let the only object be the UNIVERSITY'S welfare and its future greatness.

PROFESSOR GRUBE, who succeeds Professor Emerson in the chair of modern languages, has had a wide experience and won many honors. He has attended German and French schools and is a graduate of Dublin University. He has taught in England, Canada, and Kentucky, and comes to us from Norwich University, Northfield, Vt. Mr. Lawrence Fossler, an old time University student who has studied in Europe the last year, will be Mr. Grube's assistant.

HASTINGS COLLEGE, at Hastings, Neb., was announced to open on the 13th of the present month. This infant is under the management of the Presbyterians of the state. There may be a demand for more Nebraska colleges, but the STUDENT is not cognizant of the fact. Multiplying the number of collegiate institutions tends to weaken each one, and if the process is continued will result in our state supporting a large number of sickly schools instead of a very few strong and vigorous colleges.

BEGIN the new school year by buying a neat and substantial scrap-book. Place in this the items of interest concerning the University which appear from time to time in the city papers, together with programmes, notes, cards—in short, anything which will in years to come bring up pleasant recollections of college days. In addition to this, preserve a file of the STUDENT and have it neatly bound. These little volumes will constitute a complete history of the year's work and be of inestimable value to the owner. Begin now!

PROFESSOR SHERMAN, who assumes this term the chair of English Literature, is a ripe scholar and one who has particularly distinguished himself in philological studies. For the past nine years he has taught in the Hopkins' Grammar School at Yale, of which college he was a graduate. When he published his translation of Frithof's Saga, an edition-de-luxe, he received some very warm compliments from Bayard Taylor, Henry W. Longfellow and other prominent literary men. Prof. Sherman, we are glad to learn, is pleased with the courses at Nebraska and thinks that in English equal in plan to any he has ever seen.

THE Engineering and Agricultural courses appear set down in the tabular statement of the new circular, and the school year is divided into three terms again, instead of two semesters. There are only fifteen hours in the Freshman year, and Rhetoric and Logic have disappeared from the Sophomore classical. Ancient History has been introduced in the Freshman scientific first term, and German is made optional with Latin. Physics has happily disappeared from the Junior year but will worry the scientific Sophs.