

"This science tends to clip the wings of our conceit, and to make us feel, by a little floundering and flouncing in deep, bottomless seas of speculation, that the world is a much bigger place than we had imagined, and our thoughts about it of much less significance."

Mr. Blackie then asks us to cultivate Imagination, and points out the fact that the highest class of scientific men have been led to their most important discoveries by the quickening power of a suggestive imagination. "Have your fancy always vivid, and full of body and color," he remarks, "A man may live and live bravely, without much imagination, as a house may be well compacted to keep out mud and rain, and let in light, and yet be ugly." And, after recommending to the young man ambitious of intellectual excellence to look at fine buildings and fine pictures, he says, somewhat boldly, "If there are dextrous riders and expert tumblers in the circus let him not imagine that their supple summersaults are there idle tricks to amuse children; they are cunning exhibitions of the wonderful strength and liness of the human limbs, which every wise man ought to admire." This is reuse, to say the least, and very comforting to those who have had scruples on the subject. Then on admiration, in general, this excellent teacher proclaims that "the worst thing a young man can do, who wishes to educate himself æsthetically, according to the norm of nature, is to begin criticising, and cultivating the barren graces of the *nil admirari*. ** Young men, of course, may and ought to have opinions on many subjects, but there is no reason why they should print them." But these extracts are sufficient for this number; in the next we shall have some on Memory and Physical culture.

C. C.

Better far than arts æsthetic,
Crewel work and peacock fans,
Are these studies diatetic,
Carried on 'mid pots and pans.
This is woman's true position,
In the kitchen's inmost nook;
And a lady's noblest mission
Is to cook.

The University of Des Moines opened the present year with a new president in the name of David Forrester Call, A. M., a graduate of Madison University in 1880. S. Frank Hamblin, A. B., professor of Latin and History, was also a graduate of Madison in '80. "Young men and energy" seems to be the motto of the president in selecting his assistants.—*Wyoming Literary Monthly*.

The University of Des Moines must be in need of young blood. With such striplings it cannot but be enthusiastic all over. There seems to be a touch of sarcasm in the closing words of the above notice.

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Editorial.

BYRON B. DAVIS, a member of the present Senior class, has accepted the position of Assistant Principal of the Plattsmouth High School. As one of the foremost members of the Palladian society, as a student of good standing among all, his influence and presence will be missed by those with whom he has been so long associated. The STUDENT wishes him all the success and good it can, and has its reasons to believe the board of Plattsmouth will never regret the steps it has taken.

THE students, in certain of the classes, are rejoicing over the return of a professor who has been absent for some time. During his absence his classes have been tossed about from "pillar to post." In the little time left for study this term, the Geology class hope to learn something. The professor who heard the recitations in this study the first part of the term, either has no skill as a teacher or knows nothing about the subject. The day has passed when membership in some church entitles a man to a position. In this day and age all men must stand on merit alone and not on creed.

THE students are evidently considered objects of charity by the ladies under whose auspices the late lectures have been given. Ten cents is a small admittance fee, and a lecture is worse than nothing that is not worth that amount. There may be another way of looking at the matter. The ladies may think that if the students

are converted to their manner of thinking all is well; that their measures will, in the future at least, receive public sanction. If this is their view, students surely ought to feel flattered that so much is expected of them, that some people look after them with such maternal kindness.

THE various elections in the University during the past year have marked a new era in its history. Many of the older students can recall the time when an approaching election was the signal for strife. All this petty quarreling may have been foolish and needless, but it certainly added zest to matters, and succeeded in partially awakening some of the students. It may be, our present Q taker elections indicate an advance of some sort; if so some of the other departments are losing ground. It would seem however that these later elections, are an advance in the wrong direction. In former days the election gave an opportunity for both mental and physical activity, which in some degree compensated for the lack of intellectual life among the students as a class.

A CERTAIN class of students seem to consider the halls for their especial benefit. Although its against a rule of the Faculty for any one to talk or make any unnecessary noise in the halls, still students desiring to study would not complain if whole hours at a time were not devoted, by this class, to chatting and talking as if the east or south ends of the halls were parlors. It was only a few mornings since that chapel exercises were interrupted by the hilarity of these so-called ladies and gentlemen. Were the rules enforced for a time, just for a change, it might be of profit to those who make the halls, during recitation hours, resound with their merriment and pleasures. What has been said does not apply to the great majority of students. It is for a few only. For that class who hold their studies a secondary matter; who, as students, take privileges not extended to them at home, and hence, consider a University life, burdened with none of its laborious study, preferable to a home one.

WE hear it intimated, not officially however, that the preparatory department is to be abolished. At present it comprises a course of two years. Let any one take a catalogue and glance over the studies required in this department and then say, if he can, that they ought to find a place in a University. What have Elementary Physics, Chemistry and Algebra, Hygiene, Physiology and Grammar to do with a state University? If this institution is the High School of Lincoln, we have