

primary school because the parents believe it is for its best good, it is not well for one to enter upon a collegiate course, the higher and more finished stage of education, until he has arrived at an age when he can appreciate it adequately.

THE "STUDENT" AND THE UNIVERSITY.

The criticism made by one of Nebraska's leading journals upon the previous number of the *STUDENT* induces us to define again our position in connection with the University.

Trained as students we have ever been taught to heed a just and fair criticism based upon established facts, and to profit thereby. But when charged with being the "mouth-piece" of the Regents and Faculty, and that we owe our existence to public funds, we feel it a duty to explain. For from such conspicuous misrepresentations we find little to heed and less by which to profit. Such charges, when thrown promiscuously, are double edged weapons that are death to friend and foe.

If the *STUDENT* has been the "mouth-piece" of the Faculty and Regents, one would naturally expect to find in its columns, sentiments dictated by them. Such an accusation cannot justly be made against it. If it has praised any department of the institution, it has done so with a due sense of just appreciation. If it has criticised, it has criticised freely according to that standard which has been for the best interest of the institution.

There are to-day honorable citizens, who, as the first students of the University subscribed the means for establishing the *STUDENT*.

Thus organized independent of aid from the University, it was strictly an enterprise of the students. And it was with pride that the student could point to his college journal, as the result of his labor alone. Here he found an opportunity for literary culture, and the expression of his own views to the public.

For seven years the student has pursued

this same independent course, at all times strong to represent the sentiments of the students, and the best interests of the institution at large. And this same course it must ever pursue as long as it holds its head among college journals. And so long as it is guided within the bounds of reason and truth, we hope the authorities of the University will never find it necessary to interfere in its management. The *STUDENT* then has ever been far from being the "mouth-piece" of any one department of the institution—exclusively.

When it was found that the *STUDENT* was destined to be a permanent enterprise with the students, and that it was doing more for advertising the institution than any other method, assistance was granted it, by the University; and when considered as a business matter, that assistance was, in reality, only a just remuneration for its services, and it can only be a selfish man who would raise his voice against such an appropriation. We only wish that all appropriations of government could be made as advantageously and honestly as the little assistance—remuneration—that the student has received from the University fund. With this explanation of charges involved in criticism, we rest content in the belief that as students we still possess in our college journal a free speech, and a respectable appearance that is independent of all assistance that has not been honorably merited.

THE LICENSE OF COLLEGE JOURNALISM

There is a time after a sudden revolution in society when the advocate of reform lays aside his armor, and glances back over his career to test the strength of the monument he has reared, and to see that it suits public tastes. So in college journalism, there are times when it is well to examine the material of its structure and the basis upon which it rests, that its growth may not be too rank and its power aggressive.