

em. Every teacher should feel under obligations to prepare himself to teach this system in our common schools, as one of the essential parts of Arithmetic. This matter has been too long neglected by many of our teachers, probably because they have thought that the decimal system would be of very little practical use to their scholars in the future, as it has not been in the past. But the superiority of this system in many respects over the old tables of weights and measures must in time bring it into far more general use than it has been in the past. We should not be surprised if some knowledge of the metric system would soon be found by our teachers to be necessary in their examinations for certificates.

EDITOR'S TABLE.

Our exchanges are coming in from all over the country, lighting up the sanctum with their bright faces, bringing sounds of busy college life from across the snowy mountains of the West, breezes from the far Atlantic and sunny south, while faint sounds from the roar of Niagara reach us through an exponent of the same.

Exchanges are always received and read with pleasure. They show what our sister schools are doing in the field of journalism, and give us an insight into the workings of other institutions. Through them we are able to judge of the literary ability of the schools they represent, and of the individual force and power which is expended upon them.

Among them are found widely different characteristics. Some have too many editors, while others have not enough. In the first case, as might be expected, the editorial columns are a blank as far as real merit is concerned, while in the latter the want of more assistance is only too plainly seen. Many are mere organs of a party or class, and fail to represent the views of all the students, thus losing sight of one of the real objects of a college paper.

Some dabble too much in poetry, and of all things disgusting is a poor poem; others flatter themselves they are philosophers and you find yourself nodding over absurdly learned and labored articles, in which there is no logic or sense. Some bow too much to local opinion, and their columns are filled with sporting news, leaving outsiders to guess at the literary attainments of the students; others give us plenty of knowledge of the latter, and leave us in doubt as to the manners and customs of the college, which knowledge is always of great interest to those at a distance.

Among all, very few find the golden mean of perfection, but there is a promising future for college journalism, and as it is really, as yet, comparatively an experiment, we have much to hope, in the way of success.

The *Illini* of October is one of the neatest publications that has yet found its way to our table. Most of the articles are long and labored, on subjects which are old and hackneyed. The contribution on "Sympathy" is well worth the reading. The author of "Magic and Miracles" has evidently been imbibing too freely of the principles and opinions of the Hon. Bob Ingersoll. His presumption and conceit is pitiable.

The *Targum* is before us, a well printed and well edited paper. An interesting article concerning its name and origin will serve to enlighten benighted minds. Considerable space is taken up by accounts of and comments on a disgraceful proceeding of the Junior class. It would have been wiser not to have given so much space, which could have been better filled, to such a matter. May the *Targum* ever be a successful "Interpreter" is the wish of the STUDENT.

The *Denison Collegian* comes to us this month with its editorial columns devoid of any productions which would reflect honor on the editors. Indeed, there is positively nothing in the shape of edito-