

CLOSING EXERCISES.—Wednesday, June 27, is the last day of this term and of the school year. A vacation then intervenes until September 13. Several literary entertainments will be given at the close of the term. Sunday, June 24, the Chancellor delivers his Baccalaureate address. Monday evening occurs the exhibition of the University Union. Tuesday eve the annual address will be delivered. We have not yet learned the name of the gentleman who is to deliver the same. Wednesday, A. M., Commencement exercises; Wednesday evening, exhibition of the Palladian society. There will be three graduates from the academic department, and one from the Agricultural College. It is not decided at this writing, whether these exercises will be held in the Opera House or the University chapel. The Commencement exercises, at least, will probably be held in the Opera House.

PERSONALIA.

—Ed P. Unangst is teaching at Palmyra, Nebraska.

—Miss Maud Mullen is teaching near Waverly, Neb.

—C. E. Stratton took a trip home, for a few days, recently.

—Prof. Nichols and Worley, of the Normal School, visited the University last month.

—Miss Emma Williams, formerly of the University, is teaching one of the schools of this city.

—W. P. Rhodes, who has for the past year been attending school in New York city, has returned. He will probably attend the University next fall.

EDUCATIONAL.

Aim to use words that are most appropriate—words that express your meaning

the clearest with the fewest syllables. Do not imagine that a word is appropriate merely because it is long, or so little used that your listeners are not likely to know its meaning until they have consulted a dictionary. Small ideas are not made larger by being expressed with large words. An extravagant use of big words is admired only in serio-comic discourse. Never use the technical words of your profession unless *all* of your listeners have the same profession as yours. Never use words, whether technical or not which you suspect your hearers will not understand; because people are sure to declare that a conversation was "dull and uninteresting," when it was too deep for their comprehension.—*The Americanizer*.

Prof. Sylvester, an acquisition to the John Hopkins University, from Cambridge, in an address delivered at that University on Washington's birth day, made the following pointed remarks: Why is it, he enquired, "that the flower of American youth do not resort for their mental impulse and higher education to Oxford and Cambridge, instead of to Berlin, Leipzig, Jena, or Heidelberg?"

"It is because there they are welcomed, to whatever religious communion they are attached or unattached, without question and without distinction. It is because there they can rest on the bosom of a common mother, who shows kindness to all and favor to none. . . . I have been struck, almost from the first hour of my landing on these shores, by the manifestations I have everywhere witnessed of the close intellectual sympathy which exists between America and Germany. It is German books that are read, it is German authors who are quoted, German opinion on all matters of science and learning that is appealed to; and as regards community of work and intellectual ties, I do not think it at all extravagant to assert that Germany and America belong to one hemisphere, and we in England to another."