

of our graduates and the utility of our schools. In saying this we do not wish to be understood to mean that the course should be shortened so as to materially detract from the student's real discipline, but that science, history and mathematics should be substituted for a part of the dead languages, which is forced upon the classical student. Again, three recitations *per diem* are sufficient for the ordinary student. Four or five studies will tire any person so that study for the next day's exercises becomes distasteful; and more than that, it wears upon the constitution, it may be slowly, nevertheless surely. We understand that the Faculty of the University of California have already appointed a committee to arrange a course of study, so that during the last two years of the college course there will be more freedom of selection, and also, not more than three recitations a day. And why not? This will give the student more time to digest his daily food, and, at the same time, he will be able to do more and better literary work in the societies which are usually connected with our higher institutions of learning. The student should be encouraged. If this plan will tend to accomplish the desired end, it is worthy our candid consideration.

THE HESPERIAN STUDENT, ever since its existence, has advocated nothing but what pertains to the welfare and prosperity of the University. For that purpose was it established, and for that purpose has it labored. The STUDENT has been free to offer suggestions, and even criticise, and, being so situated, able to observe and suggest, it has ever improved the opportunity. Progression to the University has been the principle which guided the editor's pen, and that which is for the welfare of our institution is evil to none. Consequently, even after a six years existence, the STUDENT has no apology to make. The HESPERIAN STUDENT represents the University and all connected with it alike; it advocates no pet hobby

of the students; it is an adherent of no faction that is found frequently in college politics; it represents equally one and all; and only upon those questions that pertain to the best interests of the University is the STUDENT a partizan.

Dr. Field, editor of the educational column in the *Kearney Press*, asks us to publish the name of the author of the article entitled "Character," in the February number. Come, now, Doctor, and reveal the secret that you long to disclose. If there is any honor and glory in the matter, just count us in. For praise, celebrity and compliments we thirst, and, on this account, the author might possibly be induced to come from behind the veil of obscurity into the light of notoriety.

The Faculty recommended the Regents to make the military drill voluntary, which they accordingly did. The students were greatly alarmed at the rumor that all would be compelled to don the garb of a soldier, and swing the musket hereafter. Consequently, those of a more peaceful and timid disposition were happily disappointed. We do not believe in seeing things done on the half, and were in hopes the Faculty would very kindly suggest to the Regents the propriety of making the drill compulsory. A little exercise will hurt no one, and then, perhaps--we might have a little revolution in our midst, and to know how to prime a musket would be an advantage.

#### OUR EXCHANGES.

Exchange! Exchange!!

Here we are, trying to wade through the thought contained in our numerous exchanges. We confess that we are unable to comprehend it all, but we judge from what we are able to understand that the thought and talent displayed in our exchanges are neither puerile in character nor low in grade. And we glory in this fact, for those students who are now giv-