

# THE HESPERIAN

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## Weekly Calendar.

Friday, Jan. 14.—Regular Meetings of Literary Societies; Palladian special program, in Chapel, 8 p. m.

Saturday, Jan. 15.—Regular meetings of debating clubs; U. B. D. C. will elect officers.

Sunday, Jan. 16.—Regular devotional meetings of Y. W. and Y. M. C. A.

Monday, Jan. 17.—One week until examinations begin; every 'prof.' announces that he wishes a 'little' extra time put on *his* subject for the next few days.

Wednesday, Jan. 19.—School of Music: Fourth students' recital, Chapel 8 p. m.

And when it freezes we will grumble about the cold—in place of mud.

Manifestly the Constitutional Law class holds to the dictum 'that this is a government of Law' and not of Lawyers.

During the past week Hanna has been regularly masticated three times daily, at the chop-houses.

What an admirable street service Lincoln

does have! We really don't need golden-pavement here, cedar blocks and mud make a remarkably interesting combination.

Oratory is now in the field. Will the student body not learn that it is one of the elements of University culture? Can college men not see that it is one of the strong means of future advancement and present success? The 'grind' and the 'grad-grind' may be able to let people know that they exist if they will get themselves into the coming Oratorical Contest.

The aim of a University education is to make thinkers. A course of training in the Liberal Arts is intended to make liberal minded men. Culture means toleration of all and choice of the best. This idea of making partisans is not in accord with university spirit or life; its purpose is rather to train and inform that a proper choice may be made when occasion requires. To educate means to teach to think not to assert, to reason not to rant, to judge not to justify, to broaden not to narrow, and to become liberal not partisan. Partisanship hinders development, clouds calm consideration, restrains generous tendencies, and induces bigotry and dogmatism. Let us frown on any attempt to inject partisanship into the current of college thought and view every question in the light of reason and in the way of the liberal.

Prodigies are not necessarily teachers. Because a man has a three-decker brain and can solve everything from addition to differentials it does not follow that he can convey his power to others or impart his mental processes to his pupils. Teachers must have method as well as knowledge. To grasp a theory in Economics isn't to cause others to realize it, to appreciate the beauty of literature isn't to cause others to appreciate the same, to know Greek dactyls or trigonometric formulas is not to cause others to know likewise. We sometimes think that teachers should be selected with more circumspection as to ability to teach and less regard to ability to know. A walking encyclopedia, or a living mathematical theorem won't help a student, if the one is never opened and the other never demonstrated. That teacher is best who soonest makes himself useless to the student.

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