

State Teachers Meet.

During the holiday recess when most of us were enjoying the delights of home and friends once more, we imagined the university as a lonely deserted place, the hum of industry stilled, the life and vigor gone. But we returned to find that the old school has been transformed into a scene of teacher activity, that the student hive could be but little more active than the teacher delegation which possessed the University and grounds without reserve during the Fourteenth annual session of the State Teacher's Association, December twenty-eighth to thirty-first inclusive. Auxiliary to this association were held during this time the regular annual sessions of the Nebraska Library Association, Nebraska Academy of Science, Association of the Nebraska Teachers of History, and the Nebraska Society for Child Study.

Wesleyan University established headquarters in room 15, University Hall, where many friends and visitors were cordially welcomed. Cotner University had similar headquarters in room 16.

Over a thousand teachers besides hosts of patrons and friends of the public schools of the state were in attendance. Resident students of the university, as well as many former students now dignified with the title of "Prof." in the various cities in the state were in evidence.

On Monday evening at 8 p. m. the Educational Council heard and considered special reports on state course for High Schools, the trend of county institute work and school legislation. This council is the most important initiative body in the state on matters of school reforms and legislations.

A special feature was introduced in the form of an opening reception to the teachers at the Capitol on Tuesday evening. Old friendships were renewed, new friendships formed and the esprit-de-

corps of Nebraska teachers more fully developed.

Dr. Krohn of the University of Illinois delivered an address in the Lansing on "Child Study, its Relation to the Home and School" to a large, appreciative teacher audience, to whom his popular address on a scientific subject was extremely interesting at this stage of child-study work in the state.

By far the most exciting part of the session was the adoption of the revised constitution presented by Chancellor MacLean chairman of the revising committee. Teachers, like students and children, sometimes quarrel and a master hand is needed to quiet the tumult. Faction against faction, each good naturedly but emphatically insisting that their interests should be primarily subserved in any change made. But by reason of the wisdom and good natured justice and the masterly constitutional speech of the Chancellor, the constitution was adopted substantially as read, and the contending factions were duly quieted and satisfied.

On Thursday evening that peerless southern leader, Henry Watterson of Kentucky, gave the teachers a rare treat in his forceful reminiscence presentation of Abraham Lincoln. Polished, graceful, easy, clear, he held his audience as if by a spell from the birth of the "Greatest hero of modern times" until "God struck down Lincoln in the moment of victory to destroy the very ideal of slavery."

The entire session was characterized by sustained interest and enthusiasm and the various reports and papers from teachers in the heat of the strife show a marked progress along all lines of the work.

Prof. J. W. Crabtree, a former student of the University, and one of the ablest and most efficient supporters the University has had among the state teachers was almost unanimously chosen president of the association for the coming year.