

The neat cartoon in the Annual setting off the campus sidewalks leads this department to express the hope that in the fall the then Seniors will not have reached the stage of development indicated at the bottom of the cut. It is known that the legislature was parsimonious, and that boards cost money, and other things of a similar nature are likewise expensive, but that should not prevent the laying of a walk that one can stay on in the dark. A year's usage has sadly shaken our walks' foundations. They go up hill and down hill, all on the lurch, and for no apparent reason. Occasionally, the single boards have become so warped that one travels along in a trough which, in wet weather, acts as though paved with banana peels. In winter, it were better if there were no walks at all. Look a little less carefully after the immortal fame of this institution, and provide a decent sidewalk for the campus. Spread the eagle a little less and give the students something solid to walk on.

It takes newspaper men to prove to the entire satisfaction of everybody that necessity is the mother invention. At the University of Minnesota, there is a scheme on foot to start a daily paper and to compel the students to support it. It is proposed to change the Drill, a weekly paper, into a daily. To make the paper successful, it is to be the official organ of the faculty. To make the paper pay, it is planned to increase the incidental fee of the academic department from five to six dollars, the extra dollar to pay for the student's subscription to the daily paper.

This is undoubtedly a visionary scheme. It must be said to the Drill's credit, however, that it dislikes to be made a faculty organ, as any paper should. The plan has not been acted upon by the regents of Minnesota University, who will not be likely to favor it. The scheme is here cited as an example of the newest way to run a newspaper. Of course, it comes from the West.

The examinations are past, so it will do no good this year to talk of abolishing them, but we enter a plea for the generations to come, that they may not be obliged to undergo the ordeals of examination through which we have passed. There is a system of instruction in which a professor knows the capacity of his students. Under this system, when the end of the term comes, the professor is as sure before the examination as after, who will and who will not pass. What is the use then of making both the professor and the student much unnecessary work in giving and preparing for a final examination. Daily recitations count most. They show the interest the student has in his work. If these alone count for the final standing, you may rest assured that they will be better learned than is usual where the final test is the principal means of judging a student's ability. This new system should not alternate with the old system at the instructors option, for then it losses much of its efficacy. Introduce it in all departments. The students will learn just as much, and that, more thoroughly.

Because of ill health, Dr. Lloyd has decided to resign her position as associate professor of Chemistry in the University. We ought to be used by this time to losing our chosen ones, but we don't seem to be. Dr. Lloyd has been with us now seven years, and it seems impossible that things can go just right without her. Dr. Lloyd's work must be more satisfactory to her than anything we can say of it. She has seen develop, largely by her efforts and under her eye, one of the largest chemical laboratories in the West. She has seen her lecture rooms crowded by enthusiastic students of all courses and departments. She leaves in Lincoln many warm, social friends, but it is by the students that her absence will be most keenly felt. She has always had a strong personal influence over her students, and possessed the power to awaken that within which passeth show. She is one of those instructors who stand not only for