

THE CHANCELLOR AT WILLIAMS.

No educational representative ever sent by the West to the East has received such a flattering ovation as was paid to Chancellor Jas. H. Canfield at Williams College last month. We quote the following from *The Churchman* as but a fair sample of the tributes of honor and admiration that were paid to the Chancellor by all the leading journals in the East.

"The special address of the whole occasion was by Chancellor Jas. H. Canfield, of Nebraska. Never, perhaps, has a similar paper been received with so marked demonstrations of interest and delight. The idea of the development of the individual man was strongly brought out as the leading result of William's work. The value of man as more than that of things was enforced; the building of character was to be an aim that must not give place to the trivialities that belong to the mechanical and material sphere of thought and action. Mr. Canfield overflowed with wit and good humor, while he showed the earnestness of a spirit consecrated to a holy purpose."

From time to time great men have come to us from afar, and have told us of the greatness of the East, but somehow we have felt very content with the greatness we have among us. In all these lectures that we now recall we have thought the man who introduced the speaker a better orator and a more finished scholar than the speaker of the occasion. It seems that now other and more competent judges have recognized this fact, and we have a right to feel an honest pride.

It is perhaps true that a prophet is never quite so much of a prophet in his own country as he is when he goes visiting, but it is true only because any very great amount of visible or audible hero worship from the prophet's daily followers would be burdensome to him and to them, and would make distant and strained that relationship whose beauty is in its simpleness and directness. We are not a demonstrative people in the

West, and when we admire any one very much we are always a little ashamed of it and are not sure it is the proper thing to do. We are not given to ovations, and would not know how to make them if we were, but we all of us felt a few inches taller the day the Chancellor got home from Williams.

ANOTHER VICTORY.

The game between the D. A. C. and the U. of N. was called at 3:30 at the grounds of the athletic club. The teams lined up as follows:

| U. of N. | POSITION. | D. A. C. |
|--|------------------------|-----------|
| Johnson..... | left—end—right..... | Niblock |
| Oury..... | left—tackle—right..... | Filmore |
| Wilson..... | left—guard—right..... | Frease |
| Hopewell..... | center..... | English |
| Dirn..... | right—guard—left..... | Blackburn |
| Whipple..... | right—tackle—left..... | Adams |
| Shue..... | right—end—left..... | Macon |
| Pace..... | quarter..... | Smith |
| Flippin..... | left—half—right..... | Mills |
| J. Yont..... | right—half—left..... | Pfons |
| A. C. Yont..... | full back..... | Field |
| Substitutes—Crawford, Frank, Ryan, Lowery. | | |
| Spaulding, referee; Weaver, umpire. | | |

Pace won the toss and took the ball; Denver chose the west goal, having the advantage of the wind and sun. Nebraska started the game with her usual checkerboard, Pace carrying the ball, and gained twelve yards. Then that coy creature, Miss Flippin, glided around the right end for another yard. The Yonts kept steadily going in for good gains; J. G. Yont made the nerviest play of the game by breaking through the line for forty yards. Nebraska lost the ball on four downs. Field punted for sixty yards, the junior member of the Yont aggregation caught with a gain of fifteen yards. Pace sent the Yonts around the ends for gains of two to five yards. By this time Nebraska was nearing Denver's goal. Pace then sent Flippin, Nebraska's avalanche, full and fair against Denver's line. Nebraska scored a touchdown, Pace missing a difficult goal.

Denver started with a flying wedge and made small gains; Nebraska got the ball on a foul. Yont fumbled and Denver got the ball, carrying it within a yard of Nebraska's