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EDITORIAL.

It is with great regret that we learn that the salaries of some of the older members of the faculty have been considerably diminished. It seems to us almost unfair to cut the salaries of the faithful professors and officers who have given their lives to the University and its welfare, when money is freely expended upon various miscellaneous additions to the faculty whose duties are too trivial to mention, and whose departments are such in name only. It is as though Oxford should lower the salaries of Lang and Muller to provide valets and French chefs for the Dons. If money were plenty the

situation would be different, for then we might have all the pleasant things of life without slighting what is more necessary. But when there is a library suffering for more books, underpaid professors doing two men's work, and worst of all, some of the most respected and faithful of the old university employees working on diminished salaries, does it not seem that even such almost necessary luxuries as extensive manual training and gymnasium departments should be handled very cautiously? All these new, novel, and very expensive things that have been added to the university in the past few years are certainly both useful and ornamental, but are they either to such a degree as to warrant them to cramp in any way the more important and essential departments of the institution? It is hardly fair that these pleasant new faces we see among the faculty and employees should make us forget or neglect the old faces of men and women who have labored so earnestly for us ever since we have been here, who labored long before we came here, who have stood by the university in the times that tried men's souls, and who have made it what it is. These old fixtures are our classics, and we may laugh at them and berate them day in and day out, but in our hearts we love them all the same, and nothing new can ever take their place.

Some of the new departmental ventures savor altogether too much of boarding schools and military academies, where people send their indolent and unmanageable children to be amused and looked after. Now the state's idea of education is very rigid, and it does not agree to amuse or look after any one, but only to provide instruction in science, clas-