

THE NEBRASKAN.

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The Nebraskan will be sent to any address upon receipt of the subscription price, which is one dollar a year.

Contributions are solicited from all. News items such as locals, personals, reports of meetings, etc., are especially desired. The Nebraskan will be glad to print any contribution relative to a general university subject, but the name must accompany all such.

Address all communication to the Nebraskan, University of Nebraska.

The editor of the Nebraskan has received the following communication, which will be of interest to every student. It is to be hoped that this little debt will soon be raised. The Nebraskan suggests that a mass meeting be held next week for this purpose:

February 16, 1899—Dear Sir: The Athletic board earnestly requests that you give your most serious attention to the matter of obtaining subscriptions to cancel the deficit of \$325 for the football season of 1898.

The question of raising this money is of grave importance and involves the continuation of athletics for the coming year. Subscriptions have been coming in slowly and it seems that special effort is necessary.

In the interest of athletics and the University at large, we hope that you will do all you can toward raising this deficit.

Subscription blanks may be secured from Max Westerman and all subscriptions by March 1st.

During the last week the University celebrated the thirtieth anniversary of its birth. During this time it has grown from a school, with an enrollment of 130, to a University, with 1915 students in 1897-98 and the almost certain prospect of 2100 during the present year. But the University has grown not alone in numbers. In 1871, it was a University in little more than the name. In fact it was not farther advanced, perhaps not so far, in many respects as some of the high schools of today. The majority of its 130 students were in the preparatory school, which was maintained as a necessary adjunct till only a few years ago, when it was thought possible to leave such work to the high schools and academies of the state. During the first two years of its existence two men were graduated with the bachelor's degree. During the three years last past eighty have received second and third degrees. The life of the University has not been long, but its growth has been phenomenal and its support, from the legislature and the state, has been most generous and most satisfactory. For its support during the first biennium \$37,972 were appropriated, while the amount set aside, for a similar purpose, during the biennium just closing was \$309,500. The past of the University has been remarkable but its future is still more promising. On Charter day the governor signed the bill passed with a total of only twenty-three votes against it in both houses of the legislature, which provides a permanent fund large enough for the future proper maintenance of a great University, to be derived from a tax of one mill upon the total valuation of the state. It is estimated that this tax will amount to about \$300,000 the first year and will increase, of course, as the assessed valuation of the state is raised. This amount will be sufficient not alone to provide for the temporary needs of the University from year to year but will also make it possible to add new buildings, when necessary. In fact it makes the University's future secure. It makes it possible that she may retain the high work she has already attained among the Universities of America, in order to do which she must constantly go forward. The University has always celebrated with becoming ceremonies the day on which she came into existence. Hereafter, on that same day, she will honor not only the liberality of the people and the legislature, that brought her into existence, but she will honor equally that generosity and farsightedness, which insures a future of greater and greater influences.

In a late issue of the Vidette-Reporter, published at the University of

Iowa, the following editorial appeared under the head of "Professor" or "Mr." The Nebraskan considers it of sufficient worth to publish all of it. The points taken up are naturally of vital importance to the new student and can not be otherwise than confusing:

"Considerable diversity is manifest among the students of the University as to the titles that should be used in addressing their instructors. The proper names are certainly prescribed both by college tradition and the University Catalogue, and the tendency to confusion of titles is due to a slight looseness of the old students, and to the uninformed or perhaps unimpressed state of the new students.

"A full understanding as to what constitutes the proper appellations would, we believe, be pleasing and beneficial to both instructors and students. The occupant of a chair in the University of Iowa is surely not to be blamed if he flushes a bit at a callow undergraduate's dubbing him "Mister." A young instructor with cultured sensibilities may be expected to entertain a full appreciation of a student's interest in addressing him as "Professor." How painful to the perpetrator must have been the realization of the dense ignorance exhibited by the student who, in search of a certain instructor, inquiringly gushed to a professor of many years' standing: "Oh, mister (Professor), do you know where Professor (Instructor) is?"

"People like to be called by their right names. The title of professor is bestowed by cultured people only upon those who have earned it. The common consent of educated persons has decreed that music teachers, monte-banks, teachers in secondary schools, aeronauts, horse trainers, artists from Paris, and the like, have no valid claim to the title of Professor. Few intelligent persons manifest a desire to belong to such a noble array of professors by brevet. Especially in a University town, a student may cause much needless annoyance by wrong use of the titles of address.

By the traditions of the elders and the dictum of the University catalogue, professors and assistant professors are entitled to be called "Professor." An instructor, Fellow, demonstrator or assistant is to be addressed as "Mr." When a professor or instructor in possession of a doctor's degree he may be addressed by the appellation of "Doctor."

"The members of the faculty that have doctor's degrees have their individual preferences as to the word of address. As far as we have been able to learn, a majority of them prefer the title of "Professor." Instructors equally honored with the doctoral degree will usually prefer the title of "Doctor." But in such cases the student has a clear option as to which title he shall use. He cannot go far wrong here.

"A little reflection will convince any student that these considerations are founded upon good grounds, and that politeness and respect for college tradition and authoritative dictum will recommend care in the use of "Professor" and "Mr."

The University is drawing from a wider area than ever before. Six more counties within the state are represented in attendance than two years ago. The seventy-five counties represented embrace most of the counties that are really settled. The gains may be illustrated by taking at random certain counties. The gain in Thayer county is 216 per cent in Johnson 200 per cent, in Nemaha 200 per cent, in Cuming 200 per cent, in Washington 190 per cent, in Seward 100 per cent, in Saunders 95 per cent, in Richardson 85 per cent, in Otoe 71 per cent, in Clay 70 per cent, in Saline 62 per cent, in Lancaster 57 per cent, in Cass 50 per cent, and in Douglas 37 per cent. Ten more countries and state appear upon the list of places of birth than two years ago, the records showing students from as far east as Japan and as far west as California. In the age of the students, ranging from only two to fifteen years of age to one at sixty-one years of age. There has been decided gain in maturity. The largest number of any age in the last biennium was 176 at nineteen years, as over against 263 of twenty years of age in the present biennium. The average age at present of all students is 22.4 years. The quality of the student body is not only surely improving in maturity, but also in the preparation. Four hundred and three prepared at colleges in this biennium, as over against 182 in the one preceding; 702 at accredited high schools, as over against 534; 340 in other than accredited high schools as over against 101 in the preceding biennium; 197 at teachers' normals, as over against 81; 74 in academies, as over against 43 in all private schools in the preceding period. The number from grades and district schools is relatively smaller, only 253 as over against 236. It is of the student body that the proportion of women to men is rapidly increasing and is above the proportion in other co-educational institutions of like rank. The whole number of women in '96-'97 was 761; in '97-'98, 872. In recognition of this constituency the Regents in June, '98, created the office of Dean of Women and appointed an alumni of the University Dean.

On January 18 Buchnell College celebrated the twenty-eighth anniversary of founding.

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