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PRES. NORTHROP TO STUDENTS

Wholesome Advice About Methods in Study. Outside Interests Not to be Allowed to Interfere.

GRADUATES OF THE UNIVERSITY AS TEACHERS

Alumni of the Last Four Classes Who Have Good Positions in Nebraska and Elsewhere.

By Cyrus Northrop, LL. D., President of the University of Minnesota.

I once asked the late Professor James Hadley, one of the most eminent professors of Yale, what advice he would give to a student who asked him how he could learn to write well. His reply was, "I should tell him to write as well as he can." This reply, while perhaps it might not appear to the young seeker after literary skill as particularly luminous, does, nevertheless, point out clearly the path to success. All arts are acquired by practice. We learn to do things by doing them. We learn to do them easily by doing them often. We learn to do them in the best way by doing them many times and every time as well as we can. Writing is an art to be acquired only by practice. Study is an art to be acquired in the same way. To some people both of these arts come naturally and seemingly without any great effort. Others gain them only by long and painful endeavor. The boy who has never made any effort to control his mind, who has been accustomed to let his thoughts wander at their own sweet will, who in his mental operations has always followed the limits of last resistance, finds himself continually losing the connection of thought when

is needed to master the subjects which he is studying.

The mind does not grow stronger by doing only what it can do easily. The kindergarten plan of education has its limitations. We must be able to read Carlyle as well as Stephenson. If we are to be real men we shall have difficulties to encounter, subjects to investigate, which will require our best powers, and for which we shall be but poorly prepared unless we have trained our minds to think when we will, upon what subject we will, as long as we will, and upon nothing else till we will.

Every student can acquire this power of concentrating thought whenever he really wishes to study. He cannot acquire it if, when studying he habitually and of choice allows his mind to wander. But if he will always resist to the utmost the mind's inclination to consider other subjects, if he will study when he tries to study, and will give up the appearance of study when he finds himself too exhausted for reality—he will take his foot ball when he can no longer study, but will banish all thoughts of foot ball when he ought to study—he will grow, by the unvarying laws of mental development, into a conscientious and successful student of college, and will ultimately become a man of power and influence in the world. It is in order that he may become such a man and may be of service to the world that the student is in college rather than behind the counter, in bank, or on the farm. Let him in his college years not spend too much of his time in the delightful but temporary pleasure of association with good fellows who may crowd to his room; let him dare to "sport his oak," and in seclusion and silence let him do the mental work for which he has come to college, and in the coming time the world will appreciate him as a thinker, and a leader, and will discover that while he is capable of stern duty, he is none the less a genial companion and a loyal friend.—The Intercollegian.

LATE GRADUATES AS TEACHERS.

- B. Sc. and B. A., 1898.
- Carscadden, Edna Blanche, assistant principal of high school, York.
- Cushman, Mabel E., high school, Wyoming.
- Davies, George Andrew, teacher, Rising City.
- Day, Carrie, public schools, Omaha.
- Deal, Alva Lawrence, principal of schools, Mason City.
- Dempster, Mabel B., Elgin schools, Elgin, Ill.
- Du Bois, Ada, high school, Sutton.
- Farnam, Jane R., teacher, West Cornwall, Vermont.
- Green, Lucy Garrison, high school, Beatrice.
- Hagey, Emma Jane, teacher, Norfolk.
- Heitzman, William S., high school, Beatrice.
- Keith, Arthur L., principal high school, Nebraska City.
- Kindler, George Ernest, principal of Ward school, Beatrice.
- Lansing, Jesse Belle, teacher of languages, high school, Plattsmouth.
- Lytle, Anna Webster, assistant principal high school, David City.
- McGahey, Mary W., teacher, Stromsburg.
- Parker, Ulysses S., teacher of civics high school, Lincoln.
- Patch, Leroy V., principal high school, Bartley.
- Pearson, John Elmer, high school, Red Oak, Iowa.
- Pinkerton, Samuel Walter, principal of schools, Cozad.
- Pope, Alvin Eugene, fellow in national normal for deaf, Washington, D. C.
- Porter, George Nyman, teacher of English, state normal school, Peru.
- Reed, Albert A., superintendent of schools, Crete.
- Russell, Mary A., teacher, Schuyler.
- Scherzer, Eliza, assistant principal of high school, Scribner.

- Schneller, Clara, assistant principal high school, Red Cloud, Iowa.
- Sidle, Anna E., teacher of Latin, high school, Lincoln.
- Smith, Sarah E., teacher, Lead City, South Dakota.
- Stewart, Horace V., teacher, Atchison, Kansas.
- Sundean, Manda J., assistant principal schools, Cozad.
- Taylor, Anna Lucile, high school, Omaha.
- Taylor, Charles W., principal schools, Ohio.
- Walker, Mercy A., principal North Ward schools, Schuyler.
- Woodford, Mary E., teacher, Kearney.
- Banghart, Edward, teacher high school, Wymore.
- Burgert, George, principal high school, McCook.
- Campbell, Robert A., teacher of science high school, Red Oak, Iowa.
- Cutter, Irving S., principal of high school, Beatrice.
- Horne, William T., instructor in botany, Wesleyan university.
- Jackson, Mary F., high school, Plattsmouth.
- Sutton, Herbert G., teacher of science, high school, Grand Island.
- Thatcher, Roscoe W., teacher of science, high school, Beatrice.
- Tuttle, Emma Jean, teacher of science, high school, Minden.
- Warren, J. A., principal of high school, Holdrege.
- B. A. and B. Sc., 1897.
- Baker, R. S., principal schools, Maywood.
- Broadly, Anna, high school, Beatrice.
- Burrows, Tremaine K., teacher in Worrall Hall Military Academy, Peekskill, New York.
- Byam, Irene Bell, teacher, North Bend.
- Camp, Georgia, teacher, Chicago.
- Clark, Esther Anne, teacher of Latin and Greek, state normal.
- Cortelyou, John V., superintendent schools, Humboldt.
- Dean, Nellie L., teacher of languages, Fairbury.
- Graham, Ada V., high school, Fairmont.
- Graham, R. H., principal schools, Arapahoe.
- Hall, Jennie A., teacher public schools, Alexandria.
- Harris, Ray M., principal of high school, Wahoo.
- Heise, Ida W., teacher high school, Nebraska City.
- Lyman, Rufus A., instructor in physiology, high school, Lincoln.
- McMichael, C. W., teacher, Hudson, South Dakota.
- Nienhuis, Henry, teacher of English, high school, Falls City.
- Norton, Clinton S., principal high school, Ashland.
- Pancoast, Arthur C., teacher of history, high school, Lincoln.
- Pillsbury, Susan, assistant principal high school, Central City.
- Ricketts, Mabel D., high school, Friend.
- Smith, Leo C., high school, Chicago.
- Spurk, Jessie B., teacher, Havelock.
- Thomas, George Henry, principal of schools, Harvard.
- Walker, Kate S., assistant principal schools, Pierce.
- Wort, Julia M., high school Schuyler.
- Ducker, William L., principal schools, Pawnee City.
- Hayden, Blance S., principal schools, Palmyra.
- Lownes, J. L., teacher, El Paso, Texas.
- O'Sullivan, Eva F., assistant principal schools, Creighton.
- Reitz, Oscar A., high school, Lead City, South Dakota.
- Rhodes, Mae, high school, Edgar.
- Rowe, Jesse P., high school, Butte, Montana.
- Thorner, J. J., high school, Nebraska City.
- Warren, G. F., high school, Fairmont.
- B. A. and B. Sc., 1896.
- Barnes, J. B., teacher, Norfolk.
- Bentley, Mrs. Ella Hart, assistant principal high school, Martinez, Cal.
- Bruner, Amy C., assistant principal high schools, Wisner.
- Bryant, Clara Louise, public schools, Anaconda, Montana.
- Hopper, Phoebe May, principal of schools, Hay Springs.
- Hosie, Alma S., high school, Arapahoe.
- Jury, Jesse B., assistant principal schools, Wilber.
- McLucas, Victor Roy, principal of schools, Central City.
- Morton, Frances, public schools, Cleveland, Ohio.
- Pillsbury, William H., principal of schools, Falls City.
- Prey, Anna E., assistant principal of schools, De Witt.
- Ricketts, Ena K., high school, Lincoln.
- Taylor, Sarah Vore, teacher, South Omaha.

HOUSE ROLL NUMBER 171 PASSED

Ample Provision for Future Needs of the University to be Made by Increased Levy.

PRINCIPAL PROVISIONS OF THE MEASURE.

Introduced by Speaker Clark, Ably Supported by University Graduates and Friends of the University.

For some time past the students of the University have been vitally interested in the appropriation bill before the state legislature. Many go to the session each day to follow the progress of the bill.

Following are the principal points in the bill:

Be it enacted by the legislature of Nebraska:

That section 5224, being section 19 of chapter 87, of the Compiled Statutes of the state of Nebraska, 1897, entitled State University, be and the same is hereby amended so as to read as follows:

5224 Section 19. (Funds.) The several funds for the support of the University shall be constituted and designated as follows: First, the permanent endowment fund; Second, the temporary University fund; Third, the University cash fund; Fourth, the United States "Morrill Fund;" Fifth, the United States Experiment station fund. The permanent endowment fund shall be kept in two accounts; in the first account, all moneys derived as principal from the sale of lands donated to the state by the United States "to establish and endow a University" under the act of congress of April 19, 1864; in the second account, all moneys derived as principal from the sales of lands donated to the state by the United States to provide colleges for the benefit of agriculture and the mechanic arts, by an act of congress approved July 2, 1862.

The temporary University fund shall consist of the proceeds of investments of the permanent fund; of the rentals of the University and agricultural college lands leased, and the interest upon deferred payments on sales of the lands aforesaid; of the rentals or income of lands or other property donated, without particular objects or uses being specified; and a tax of one mill upon the dollar of valuation of the grand assessment roll of the state, which tax shall be levied in the year 1899 and annually thereafter. All moneys accruing to this fund are hereby appropriated for the maintenance of the University including buildings and permanent improvements and the same may be applied by the board of regents to any and all University needs, except the income from donations made for particular purposes, which income shall be used and applied as hereinbefore specified only.

The University cash fund shall consist of the matriculation and diploma fees, registration fees, laboratory fees, tuition fees, summer "session" or school fees and other moneys or fees collected from students, by the authority of the board of regents, for University purposes. To this fund shall belong also all moneys received from sales of live stock, farm products, dairy school products, or other like income from the experiment station farm. The moneys accruing to this fund shall be used for the following purposes exclusively: the matriculation and diploma fees, for the purchase of books for the University libraries, the registration and summer school fees, to assist the maintenance of the summer school, school of agriculture or other special schools; the laboratory fees, for laboratory expenses and the purchase of laboratory apparatus and supplies; the tuition fees, for instruction in and expenses of the various colleges or schools for which the same are collected; the income from the farm, for the general expenses and to keep up the farm, its stock and equipment, farm labor and minor repairs to farm property.

The United States "Morrill Fund" shall consist of all moneys appropriated by the United States to this state for its University, to aid instruction and to furnish the facilities for instruction in certain branches in accordance with the provisions of an act of congress approved August 30, 1890, entitled, "An act to apply a portion of the proceeds of the public lands

to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts, established under the provisions of an act of congress approved July 2, 1862" and acts supplemental thereto.

The agricultural experiment station fund shall consist of all moneys which may come into the possession of the state treasurer on and after July 1, 1899, accruing under an act of congress approved March 2, 1887, entitled, "An act to establish agricultural experiment stations in connection with the colleges established in the several states under the provisions of an act approved July 2, 1862, and the acts supplemental thereto;" also, all moneys which may hereafter be received by virtue of any act of congress supplemental these to said experiment station act and for the same purposes.

ALUMNI.

The University has reason to be most thankful to those friends of hers in the state legislature who showed their loyalty by their hard work for and enthusiastic support of the one-mill levy. The bill passed the house by a handsome majority on Wednesday of last week. Many of the non-University men, and men of all parties, were favorably impressed with the numerous good points of the bill and worked earnestly for it, as the large favorable vote shows. Among the most energetic and hard working of these friends, however, were the four University alumni, who are certainly entitled to the gratitude of everyone who has the good of the institution at heart.

Of Speaker Clark we have told some things in another issue. We may add here that he introduced the bill and was one of its most earnest supporters in the committee of the whole.

The "oldest grad." of the remaining three is E. M. Pollard, '93. He entered at a "first prep." in the fall of '87. In '92, he was senior captain of the battalion, having charge of company "A." In '92, Pollard, then first sergeant, engineered the first purchase of tailor-made uniforms for a part of the battalion, the alumni editor being one of those who was inveigled into getting one. He was a Palladian. He taught school the first winter after his graduation, then worked on a farm. In '97 he was elected to the legislature from Cass county and was returned to this session.

Next in order comes A. J. Weaver, '95. He entered in January, '93, taking A. B. in '95, and an LL. B. in '96. He is a member of Delta Tau Delta and of Phi Delta tau. He was manager of the football team for the season of '93-4. Weaver was twice winner of first place in the Kansas-Nebraska debate in '95 and '96. Two years ago he married Miss Persa Morris, whom many remember as a student at the University and a member of Pi Beta Phi. Since his graduation he has been practicing law in Falls City, and was city attorney for his town in '97. He was elected to this session of the legislature, and is the youngest man in it, having only twenty-five years to his credit. Two brothers of his are now in school, M. L. Weaver, who graduates this year, and P. B. Weaver, who belongs to the class of "naughty-one."

Last, but not least, is J. H. Grosvenor, '98, who from teaching school in his native place, came to the University to take the course in law, being admitted to the senior class in the fall of '97. He is a most enthusiastic University man, and in speaking of the bill and the institution said he wanted to see the University this "only" one west of the Mississippi. This, with the help of such men as these, and more like them in later legislatures, it will certainly become.

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