

In the Gym.

The next event of interest in the gymnasium is the indoor pentathlon, which take place the second week in March. The five events in this contest will be the pole vault, 12-pound shot put, running high jump, running hop, step and jump and potato race.

In order to qualify in the pole vault a man must make five feet, ten inches and a jump of ten feet counts 100 points.

The 12-pound shot must be put 18 feet in order to qualify and 45 feet counts 100 points.

To qualify in the running high jump the contestants must clear at least 3 feet six inches and a jump of 5 feet 7 inches counts 100 points.

The running hop, step and jump requires 24 feet to qualify and 100 points allowed for 44 feet.

To qualify in the potato race a man must make the distance in two minutes and five seconds. A record of one minute and forty seconds counts 100 points.

The winner must make at least 400 out of a possible 500 points in order to receive the prize, a \$10 track suit.

The requirements of the pentathlon are made very low, as it is not the purpose of this event to break records, so much as to promote general athletic interest and also to develop a large number of men for the state intercollegiate meet.

Last Tuesday morning delegates from this University, Doane, Wesleyan and Hastings met in the gymnasium to form the State Athletic association. Those present were Jones of Hastings, Carver from Wesleyan, Reed from Doane and Prof. Hastings and Moore from the University of Nebraska. A constitution was adopted, subject to the approval of the athletic associations of each institution. Heretofore the association has had no real existence, and it will now be put on a firm basis. It was agreed that the in-hold on May 14 at Lincoln and the election of officers will occur on the evening of that date.

The meeting was characterized by perfect harmony in regard to all business to be carried out and the outlook is bright for a real live state athletic association.

CONVENTION ENDS IN A ROW

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als while Sackett stood beside him and read the minority report at the same time. Both sides were yelling constantly and a motion to adopt the resolutions was unheeded or if carried, passed unbeknown to the convention, as they couldn't tell whether they were voting for the majority or the minority report.

Hunting and Hawkxby were chosen secretaries. The minutes of the one show that little was accomplished, but adjournment, the minutes of the other show that resolutions were adopted declaring for free silver and favoring Bryan and Butler as candidates for 1900. With affairs in this unsatisfactory condition the meeting adjourned sine die while representatives of either side rushed to the telegraph office to get their own version into the Associated Press reports.

CONVENTION NOTES.

Several friendly scrimmages occurred over banners and a large portion of one from Indiana found its way out of the window.

The gallery was well packed with spectators, who seemed to enjoy the proceedings as much as did the participants. Prominent among these was Dr. Peterson and Mr. Snoddy.

The coolness with which Warner conducted himself in the chair is meeting with quite general commendation this week.

Some of the banners were quite unique in design. Tammany was represented by a ferocious tiger's head; Indiana with black print on a silver background announced "32 votes for free coinage." The Kentucky delegation carried a huge ensign bearing the likeness of a gigantic jug of bourbon.

One of the most amusing events was Lien's futile effort to call the meeting to order. Every time he attempted to say a word his voice was drowned by mighty shouts from his opponents.

Even the gallery was not safe from onslaughts, for some one unceremoniously threw a center table up among the spectators.

JUNIOR CLASS ELECTION.

The junior class elected the following officers last Friday afternoon: President, Miss Jennie Fox; vice president, G. K. Bartlett; secretary, Miss Helen Woods; treasurer, O. G. Whipple. The meeting closed by a general stampede for the door, no motion to adjourn being made.

CHARTER DAY CELEBRATION

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way the tickets were disposed of did not permit of any such representation. Upon the platform were seated Governor Holcomb, the regents, the chancellor, the faculty, and most of the city ministers.

The theatre was tastefully decorated with scarlet and cream. From the proscenium arch, a large flag was suspended. The decorations were about the same as those that have been seen in previous years and perhaps they were a little more elaborate.

The program opened with a recitation by the Hagenow orchestra, after which prayer was offered by the Rev. Mr. Stauffer. The Glee club then came out and sang one of their popular songs. The audience made them come back and they sang one of their rollicking, humorous songs in response to the encore.

Chancellor MacLean, in introducing President Draper of the University of Illinois, the speaker of the evening, made some very pleasant remarks, which were very pertinent.

President Draper is a man of more than middle age. His gray hair would indicate that he was a man well on towards old age. He is a genial, good natured looking man, of easy bearing and graceful presence. His voice is resonant and strong, and he speaks in such a way that every word he says can be understood.

In opening his address he made a few remarks about the importance of the day and the greatness of the University. He thought the growth of this institution and the quality of the work it is doing little short of marvellous.

Plunging into his address he said that many things had led to the foundation of Universities. The state, the nobility and the church, particularly the latter, instituted many of the early Universities and Colleges. None of them were state institutions. Ecclesiastical zeal and private benevolence were the chief factors that brought about their organization.

National independence resulted in an educational revival, and Colleges sprung into existence very rapidly. Most of them were denominational. Today none of these Colleges, with perhaps the exception of Princeton, can lay claim to being Universities.

The organization of state Universities ushered in a new era in the history of education. Most of these state Universities have their root in the constitution of their states. They are articulated with the secondary schools of the state and have the advantage of having the confidence of the people. They are as stable as the states which they represent.

The history of different state Universities is more or less alike. They have all had about the same successes to share and the same difficulties to meet. In the character of their work there are but half a dozen of the prominent eastern institutions that that will compare with them.

The early English Universities were very aristocratic. No provision was made for the education of the poor. The American state Universities were founded on different lines. The best features of the English Universities were accepted and their liberality rejected. All students, no matter what their condition in life might be, were admitted. It was intended that education should be brought to the very hearthstones of the people, and the intention has been made good.

The state Universities made their courses practical while not neglecting the humanities. Their originators believed that education should uplift the home and all its associations. It was thought that the industries needed men with education along industrial lines. The progress of the United States along the lines of invention has been due in a considerable degree to its schools.

The balance of trade will never be in our favor unless scientific principles are applied to our work more than they are in other countries. The curricula of our own Colleges and Universities must be in touch with the farmers and laborers. The Universities as now constituted, are giving a great mental uplift to labor.

The Universities have in some measure made philosophic thought applicable to public questions. The well being of very citizen is a concern of democratic government. On every hand there are aggregations of capital, and it is commonly thought that the individuals in these great aggregations of wealth have been privileged by special laws. It has come to be believed that all persons are not

equally favored by the law. The question is a serious one and demands recognition. It is the province of the University to consider the status of society. The movement which will result in a settlement of the question must be based on research.

Catholicity of spirit is a distinguishable feature of state Universities. Denominational schools have held that had influence emanate from colleges and Universities which are un-denominational. This is a mistake. Advantage is to be gained by contact with all sorts of people. Life is greater than a dogma. There are five times as many Presbyterians in the University of Illinois as there are in the two Presbyterian colleges of the state combined. These Presbyterians gain from contact with the Methodists and Baptists. To characterize the state University as goddess and irreverent could be to characterize the state behind it in the same way. It is a mistake to think that the exclusion of denominational teaching in the University is an exclusion of all spirituality from such an institution. The state Universities believe that toleration does not mean the deadening of true spirituality.

The Universities having the protection of the state are essentially patriotic. State Universities, in fact, were founded in the dark days of this country.

The student body at the state University is essentially democratic. The students represent all classes, especially the middle class. Character and scholarship count for more than family position. The student in the University must stand on his merits. All the influences made for manhood and scholarship, for an affinity of feeling and for a betterment of things about us.

The address was punctuated throughout with liberal applause and the speaker had the best of attention, although he spoke for nearly one hour and a half.

Following the address the orchestra played a popular selection, which brought forth considerable applause.

The degree of bachelor of arts was then conferred upon Mrs. Kittie Shackleton Holmes, Lincoln; Otto William Meier, Crete; Alvin Eugene Pope, Red Cloud; Albert A. Reed, Crete; Clara Schaeffer, Clay Center; Annie Lucile Taylor, Lincoln; Robert Milton Thompson, Wilber; Charles William Wallace, Lincoln; the degree of bachelor of science upon Harold Townsend Weaver, Schuyler; the degree of bachelor of science of electrical engineering upon Daniel Crosby Hall, Rapid City; South Dakota; and the degree of master of arts upon Mrs. Ada Irvin Atkinson, B. S., Lincoln; Albert David Breyer, A. B., Iowa college, Grinnell, Ia.

The exercise were concluded by the singing of "America."

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