

THE NEBRASKAN.

A Weekly Newspaper Issued Every Friday Noon, by the Students of the University of Nebraska.

Entered as Second Class Mail Matter.

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The Nebraskan will be sent to any address upon receipt of the subscription price which is one dollar a year, or fifty cents a semester.

Contributions are solicited from all News items such as locals, personals, reports of meetings etc. are especially desired. The Nebraskan will be glad to print any contribution relative to a general university subject, but the name must accompany all such.

Address all communications to The Nebraskan, University of Nebraska.

NOTICE—All subscriptions should now be paid and collection will be commenced accordingly. Any one wishing to avoid the inconvenience of being "dunned", should notify the business manager before January 15.

The Charter-day exercises this year promise to be more successful than ever. Elaborate preparations are being made to make the day eventful and worthy of the university. The address will be delivered by President Franklin Carter of Williams college. He is a man of wide learning and of no little experience in the cause of higher education. Coming as he does from an old eastern college of recognized standing, his presence will certainly add dignity to the occasion, and make the Charter-day exercises of this year an event long to be remembered. The student body ought not to think of this day as other days. The birthday of our university should be looked upon as an event worthy of the highest consideration. It should be a time to talk of old college reminiscences and happenings. We all long to listen to the alumni relate incidents of their college life and the trials of the university in her earlier days. We have every reason to be proud of the achievements and good work accomplished by the university in years gone by. They certainly reflect credit upon the faculty and those who have been connected with her during this remarkable period of growth and development.

In view of abolishing the preparatory years, the number of students, who are coming here to take regular work is materially increasing. This attests to the fact, that the efforts expended by the faculty to raise the standard of the high schools of the state have been productive of much good. It is indeed a fact that is praiseworthy and assures that effective work will be done in higher education. Who can doubt that next year's work will not see the realization of still better results, and enable the university to command the highest regard among the colleges of the country. Abolishing the preparatory departments gives the faculty opportunity to concentrate their efforts upon higher training, and we have every reason to be proud of the fact that our most eventful Charter-day is yet to come.

At a recent meeting of the local oratorical association, a resolution to withdraw from the state association was defeated. Since the association has declared it desirable to remain in the state organization, earnest efforts should be made to see that we are creditably represented in the state contest. To attain this end those students who have ability to write and speak well should feel in duty bound to compete for honors. The advanced students should realize the importance of oratory in college life. For the most competent to refuse to compete for oratorical honors, how can it be expected that the university will defeat the denominational colleges. We must bear in mind, that it is no little reflection upon the educational standard of our alma mater, when one of these two by four colleges carries off the laurels. So it behooves us to take up this matter seriously, if the desire is to remain in the association. Oratory is something worth cultivating. Do not think that the Debating association deserves all the support. Although the sentiment is strong against the state association, and the wisdom of further membership, yet let us spare no effort to urge worthy contestants to enter the local contest. We have the talent to win the state contest with ease. Let it be exercised and we will never regret the outcome.

It is not the desire of the Nebraskan to make any unnecessary comment. But the universal disorder in the library for the

last few days bids us to make a timely remark. It certainly should not require the librarian to be persistently urging students to be quiet, and to stop unnecessary laughing and whispering. Of course the guilty parties are not conscious that they are disturbing those who are busy in their studies. For to be sure, they would not think of doing anything of the kind. In Leland Stanford university and others, whispering is allowed only by those in charge. But here, we regret to say, the average student does more talking than the librarian and her assistants together. Is there any occasion for such annoyance? The library is not the place to relate stories, to cultivate co-education and to have a social good time. Every student should bear this fact in mind and it would save wearing out the patience of the librarian. It is certainly not necessary to have a code of rules to govern us in the reading room. Remember it is but a few steps into the hall, where everyone is at liberty to talk, laugh and have a merry time. To a stranger, the unnecessary whispering reminds him of a swarm of bees. The criticism of late on the carelessness of students in this regard, urged us to give, we hope a timely warning.

The time has arrived again, when the lecture delivered by Professor on "Anarchy in the College Curricula" would be quite appropriate. Some of the instructors and professors have the idea that if they can get more than the required two hours' work out of a student for each hour of recitation, that he is gaining just that much, and that the student is also. Under the system of distribution of honors which has recently been inaugurated, this idea of getting all the work possible out of a student, is erroneous. The average student is anxious to gain the good will and favors of his professors, but when he has to put three and four hours on a recitation, in order to get the highest mark and recommendation, it injures him mentally and physically. The truth cannot be denied, that many scholars are working hard for the honor of membership in Phi Beta Kappa. Those students who were before the best, are now ruining their constitutions, in order to have their work recognized. Those who were dilatory before, have not improved their mental capacity. It is the duty of professors to look at all sides of the mental benefit his students are getting from his instruction. It is not his province to make a specialist of him. He can do that himself, or at least make his choice. The scholar is here for a general education. Some of our professors look at this in the proper light, and assign lessons that can be done well in the allotted time. These professors who are liberal in this respect however, generally get no thanks from their kindness, as their students take time from such a professor to put in on the work of a more grasping one.

It is to be hoped that this year all the elections to Phi Beta Kappa will be announced and not a portion of them as was done last year. Phi Beta Kappa cannot afford to do this. It gives this society the appearance of being a reward which the student should work for, instead of being a reward for work that was accomplished merely for his own sake. Phi Beta Kappa was received here with much opposition by many students, simply for the reason that they thought it was merely an honor roll such as are instituted in the grade schools. The appearance of this should be avoided.

According to student estimation, some professors have a peculiar way of conducting an examination. A list of questions is handed around, with enough work thereon, to keep the average student busy fully two hours. It is supposed of course, that answers to all these questions are required, and the student goes to work with an idea of doing all this work. Consequently, he must hurry over some of the questions, skip others, and in order to take chances, may put down something he hardly suspects is right. By the time the second gong strikes he has finished. What is his thought when the professor calmly announces that his scholars will be marked only on what they have done, and if they did not finish, it would not count off. Evidently it would be more just to give a certain amount of work and require that all of it be done, rather than impose on the more sagacious student who works all the time, while his neighbor in front of him, chews the end of his pencil.

The juniors, have taken kindly to the suggestion in the last issue of the Nebraskan, that class insignia should be decided upon before the first of June, in order to get the maximum of benefit from wearing the same. The juniors should not be dilatory about the after, but should do some thinking about this problem.

THE LUNCHEON ROOM.

The proprietors of the university luncheon room announce that they are better prepared than ever to serve strictly home made goods with convenience to all. A sample bill of fare is:

Soup	5 cents
Oysters, one dozen	20 cents
Plum pudding	5 cents
Sandwich	3 cents
Bread and butter	2 cents
Coffee, tea or cocoa	4 cents
Milk	3 cents
Two loughnuts	2 cents
Pie	5 cents

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Old tale;
Rush whirl,
Wholesale.
Spreads, teas,
By score;
Calls, drives,
Lois more.
New girl
Colors wears;
Rival frat
Vengeance swears.
The Key.

A freshman wrote a letter home,
The weather, he said, was clear,
But what he dreaded most of all
Was the hazy atmosphere. Ex.

A freshman's reason for studying on Sunday: "If a man is justified in helping the ass out of the pit on the Sabbath day, how much more justified would the ass be in helping himself."—Ex.

That woman has no aim in life.
A thoughtful person owns,
And if you don't believe it, sir,
Just watch her throwing stones.

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