

and seniors during the college course so that the exchange of courtesies and the joint participation in Commencement festivities by the two classes is doubly pleasant on account of the novelty. There is always so much internal war in a senior class over arrangements for Commencement week that it is a privilege to be able to have one class affair in which seniors have no responsibility except as guests. '93 is very grateful, and as experience has demonstrated that '94 can do the handsome thing when she tries, the seniors are looking forward with intense pleasure to what promises to be one of the gayest and happiest events of the week. We feel safe in predicting that all future generations of seniors will call '94's name blessed. As Rip would say: "May you live long and prosper."

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Ever since we can remember, the college papers at the U. of N. have been tearing their hair and gnashing their teeth over the lack of college spirit and college enthusiasm. The appeals have been pitiful but strangely ineffective. The old state of affairs continues. The students here aren't together once a year in a body, students and faculty seldom have more than a passing nod outside of classes, and in nine cases out of ten college interests are made subservient to class or clique interests or else disregarded on principle, as of no value. We have no magical panacea that will change all this with one application, but we believe we can explain the reasons for this sad condition of things and suggest a remedy.

Everything nowadays in the educational line runs to experimental work. The principle that it is only through individual laboratory work that the student can thoroughly comprehend his work and learn how to utilize its results, has come to be universally accepted. This principle applies to almost everything we study—Chemistry, Physics, Psychology, and even Literature. Why not apply it to the social side of student life? For the social and moral sides ought to be subjects of study just as much as the intellectual

side. They ought to receive even more careful attention for a man can stumble through this world some way without a highly developed brain, while he will make sorry work of his career if taught to discard social graces and moral worth as of no account. We do not mean to say we are taught to discard them, but, what amounts to almost the same thing, we are not taught to cultivate them. If we are to have more college spirit we must do some laboratory work in finding out the possibilities of mutual benefits in all the component parts of college society, from faculty to freshmen, and then seek the conditions necessary to reduce these possibilities to healthy, harmonious action. The only way to do this is to see more of each other outside of the class room. We want to make a plea for a little more college society. We venture the assertion that a little more time might very profitably be spent—wasted, if you please—at class receptions, college hops, and university socials where students might enjoy each other's company and discuss each other's interests, and where the Faculty might occasionally get data for sizing up a student's chances for eternal life, not based on his ability to flunk in an examination. A class reception or a college hop does not necessarily mean a swell affair, with ball costumes and late hours, nor ought it to mean that in university like ours. It does mean a strictly student affair, where there is chance for effective laboratory work in social culture. Properly trained social qualities will give quite as much genuine happiness to self and to others in this world as will pure intellectuality. To such sources college enthusiasm must look for life and support. Small wonder, where such social gatherings are unknown that college spirit is at a low ebb.

Significant is the recent refusal by the Regents of the use of the Armory for the Senior Promenade. We would not attack the action of the Regents for we have plenty of proof all about us that they are doing all in their power for us in every possible way. But, nevertheless, we fail to see the necessity or