

lege journal must be a student educator. Not as the instructors are educators, but exerting a decided influence for whatever shall promote general student culture. There is a big field in this direction in the U. of N. We glory in the democratic character of this institution. We fear too many of the students interpret uncouthness, disregard of personal attractiveness, and even rowdyism as unflinching signs of democracy. On the contrary, there is nothing in gentlemanly conduct, courtesy, personal attractiveness and the genuine refinement always found in a cultured man or woman that is incompatible with true and loyal democracy. If the two papers can feel, at the end of the year, that they have accomplished something in this educative line for their readers, they may well be proud of their work and fully satisfied with the return for labor expended. If not, they may as well never have existed. They may have amused; certainly they have not helped, and to *help* is what we are here for.

How are the students going to see the World's Fair? A very few, probably less than ten per cent., can afford to go to Chicago and spend three or four weeks and from one to two hundred dollars in seeing the Exposition. For the rest, some scheme must be devised for lessening the expense, or the trip will be impossible. Without a doubt a month at the Fair will equal a year's study in this or any other university, as a factor in student education. It will be a four weeks course in the World's University, the more instructive because so intensely fascinating and wonderful. Every one of us must be there. But how?

It may seem almost criminal to propose the organization of another club in this institution, but we would suggest that a "World's Fair club" be organized at once by students interested. Its motto: "Four weeks at Chicago for every one of us!" Its object: "Employment on the Fair grounds for us all, whereby we can see the Exposition

thoroughly and cheaply." The thousands of young men who will act as guides are to come exclusively from the colleges of the country. Hundreds more will be needed to wheel invalid chairs, nor will all the invalids, by the way, be *old ladies*.

A little organized effort on our part, making applications and appointments for guide-service will be rewarded with splendid success. "First come, first served," though. Other colleges have begun work and Nebraska wants to be right in the push. We would like to see a mass meeting of the students called by those interested where the appointment of strong working committees would put the movement fairly on its feet.

Our Twenty-Third Birthday.

The 15th of February came on Wednesday and as nine students out of ten had five recitations, everybody felt gloriously grateful for the holiday.

All afternoon interested visitors meandered through the many buildings on the campus, seeing the sights and chatting with the instructors. In the evening all the students and as many town people as the Lansing could accommodate, listened to the formal exercises of the day. The faculty were seated on the platform.

At 8:15 the orchestra rendered a selection. The music of the evening was not exactly satisfactory. The first cornet had the distemper and some of the other instruments seemed to be affected just from sympathy. After the invocation by Rev. Lasby, the Chancellor spoke feelingly of the occasion and of University growth and work. After a warm welcome to everybody in sight, he introduced President Seth Low of Columbia College, who delivered the Charter Day oration on "The American University."

It was one of the most interesting and scholarly addresses ever delivered in this city. It was perhaps a lecture rather than a formal oration. The informality of the address was, to many, one of its pleasantest