

Daily Nebraskan

To Neal, with love: Mark Baldridge unveils his deep, dark broodings on a DN legend
In Opinion/4

It may be the weakest of NU's facilities, but doomed Buck Beltzer has more than its share of character
In SportsWednesday/10

The lights go down and up in UNL's Mueller Planetarium
In Arts/5

Students on parking: We'll walk

BY JILL ZEMAN

Although students, faculty and staff may have an easier time finding a parking spot this fall, their checkbooks will take a hit to pay for it.

The Parking Advisory Committee on Friday approved about a 20 percent increase in the cost of parking permits for next year.

The committee also recommended the construction of a new parking garage at 14th and Avery streets, west of Harper-Schramm-Smith Residence Halls.

There's a demand on campus for more parking, and the only place to build is up, said Tad McDowell, director of Parking and Transit Services.

And the way to pay for this, McDowell said, is through increased permit prices.

The 17th and R parking garage will have 1,200 spots available for use in August, McDowell said.

The remaining 500 parking stalls will be completed in October, he said.

But one bright spot is that there won't be any increases in the cost of citations, McDowell said.

Scott Parsons, a senior computer science major, said he always thought parking at UNL was overpriced.

"I don't think it's fair for students now to pay for something they won't use," he said.

Parsons, who parks off-campus, said if more students would take the bus, walk or ride their bikes, parking problems could be lessened.

"I understand the university needs to spend money so we can have the privilege to park," he said.

"We're all young - we can walk."

Carly Reese, a senior business management major, also said she thought more people should ride their bikes or take the bus.

"I've never had problems finding a bike rack," she said.

Taking the bus or biking may be less convenient, but in the long run, it's cheaper and easier, she said.

But Reese said she thought parking prices were getting too high.

"I'm glad I'm graduating because I couldn't afford to drive next year," Reese said.

Reese said she thought the university's

effort to build more garages was "too little, too late."

The demand is so great for parking spaces that no one who purchases a non-reserved pass is guaranteed a spot to park, which Reese said she thought was outrageous.

"Does cement cost that much to pour?" she asked with a laugh.

Megan Peters, a senior management information systems major, said she couldn't imagine parking prices continuing to rise.

Students are paying for the construction of new garages now, while many of them won't ever see the additional parking spaces.

And while Peters said she agreed more people should bike or take the bus, she said with Nebraska weather, that can't happen all the time.

When it's cold, people won't ride their bikes or wait for the bus, she said.

Building garages is the only alternative, but Peters said the new prices still seemed too high.

"I feel sorry for the freshmen because by the time they graduate, they'll seriously have to pay \$500 to park," she said.



MERRY-GO-ROUND: Kelly Smillie, 17, spins her 5-year-old brother, Thomas, on a roundabout at Holmes Lake playground Tuesday afternoon. They stopped for a break after running errands. The weather outside looked warm and comfortable but could be hampered by the last of winter's cold today.

Emphasis on students

■ Daniel Bernstein, a professor of psychology, focuses on student learning in his classes.
BY LINDSEY BAKER

Editor's Note: This is the last in a three-part series spotlighting professors who have won university-wide awards for Outstanding Research and Creative Activity and Outstanding Teaching and Instructional Creativity.

UNL Psychology Professor Daniel Bernstein said he had a blast in the era of sex, drugs and rock 'n' roll.

Bernstein said it was fascinating to watch people question their values during the tumultuous 1960s while he attended college at Stanford University and graduate school at the University of California at San Diego.

"It was a challenging and exciting time," he said. "Every value that we had learned from our parents and in school was being aggressively challenged. It showed up in personal behavior, art, music, politics - everything was up for grabs."

The fascination Bernstein found in his 1960s college peers didn't end. In fact, he has made a life of studying human behavior in experimental psychology.

His efforts at the University of Nebraska-Lincoln - where he has taught for 28 years - include conducting a recent project focusing on ways to better student understanding in his classes and coordi-

nating a collaborative group of university professors to discuss the same topic.

For his continued work, Bernstein was awarded the Outstanding Teaching and Instructional Creativity Award, a university-wide recognition annually given to two professors in the NU system.

"I'm very pleased to be counted among some of the fine professors (who have received the award)," Bernstein said.

Calvin Garbin, a UNL associate psychology professor, said Bernstein won the award for his ability to teach both students and teachers.

"I would consider him a teacher's teacher as well as a student's teacher," Garbin said. "The man does it all."

Garbin wrote one of the letters in Bernstein's award nomination package.

Bernstein, who teaches undergraduate psychology classes and a graduate seminar, conducted his studies on three offerings of an undergraduate course to find "ways to help students learn better and learn deeper."

"I think it's a process of inquiry into how to best help students have a deeper understanding," he said.

By changing the way he taught each course, Bernstein found that feedback and reading are two key elements to student understanding.

Please see AWARD on 2

Clements' dedication earns national award

BY JILL ZEMAN

After spending the past year campaigning against the passage of Initiative 416 and running for ASUN president, Angela Clements has finally won.

While Clements didn't get the desired outcome in either the so-called defense of marriage amendment or the ASUN elections, she came out on top when she received a Truman Scholarship last week.

The Truman Scholarship is a national public service award given to 70 U.S. college students.

Clements is only the 10th person in UNL's history to receive the award.

The last University of Nebraska-Lincoln recipient, Kara Slaughter, was given the award in 1998.

Clements, a junior political science and history major, will receive \$3,000 for her senior year of college and \$27,000 for graduate school.

Clements was surprised with her award, presented by Chancellor Harvey Perlman and Honors Program Director Patrice Berger in her Italian class last week.

"At first I was like, 'Uh-oh, did I do something wrong?'" she said.

"It's still sinking in because it's been something I've been thinking about for a really long time."

Berger, who nominated Clements for the award, said in a press release that Clements has been "exceptionally effective in mobilizing students for constructive action."

"She has modeled public service on our campus for the past three years," Berger said.

While the \$30,000 award is great, the application process was a lot of work, Clements said.

Clements said she began working on the application last October.

The application also required a policy proposal, in which Clements wrote about gay and lesbian immigration rights.

Currently, gays or lesbians who live outside the country aren't able to automatically enter the United States to be with their partners.

Heterosexual couples are granted that right, and Clements said she thought gays should be given the same right.

Clements learned in the middle of February she was a finalist, and went to Denver over spring break for an interview.

The interview, Clements said, was intense.

Clements was grilled by a group of panelists about herself, her policy proposal and current

Please see CLEMENTS on 3

Cig fund may go cities' way

BY GEORGE GREEN

Legislature

urban renaissance projects ever done in the state of Nebraska."

By rebuilding Nebraska's centers of economic activity, he said, lawmakers will ensure that the state's economy continues to grow.

And rural senators should be interested in the state's economic expansion, he said, because as rural economies continue to stagnate, small communities will need state supplements to stay afloat.

Recent census figures that reveal a drain of citizens from the rural communities highlight the need for more development in the cities, he said.

Despite what he sees as benefits for the whole state, Beutler said, he could understand how rural senators might object to the plan.

Officials who represent different areas have "natural differences," he said.

To boost Lincoln's economy, the bill would help fund the sweeping Antelope Valley project, which would give Lincoln a major facelift by:

■ Redesigning the rail lines that cross in front of the Devaney Sports Center.

■ Closing 16th and 17th streets near the university and replacing them with a new four-lane street that passes State Fair Park.

■ Constructing several new bike paths and parks by Antelope Creek.

■ Making room for University of Nebraska-Lincoln expansion.

Omaha would spend its slice of the pie on getting the riverfront ready for the Gallup Organization's move from Lincoln to Omaha.

It would also build new paths, bridges and use some of the funds to build a new conven-

Please see CITIES on 3



RACE YA: Kelly Smillie speeds down a slide at Holmes Lake park in hopes of beating her younger brother in a race around the playground.