

Program pushes recycling in class

BY TED McCASLIN
Staff writer

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BRAD SCHAEPPI
environmental committee member

A pilot recycling program at UNL is designed to make yesterday's news more useful for tomorrow.

ASUN's Environmental Issues Subcommittee and UNL's Recycling Services launched a program March 24 to make sure some of the newspapers left in classrooms are reused.

Rooms 110 and 114 of Hamilton Hall now have recycling bins that are designed to encourage more recycling on campus.

Each room is equipped with three bins: one for newspaper, one for bottles and cans and one for trash. Before this, only a trash bin was available.

“There is a large problem with people leaving DN's and recyclable materials in class,” said Brad Schaeppi, Environmental Issues Subcommittee member.

Five committee members are participating in the six-week, trial program by monitoring use of the new bins daily.

Schaeppi said he hoped the program would be successful and that similar bins would be placed in larger classrooms throughout campus.

“The program's goal is to have a recycling option at every trash can,” he said.

Recycling Coordinator Dale Ekart said he had tried to place recycling bins in traffic paths.

“We need to analyze if people will use (the Hamilton Hall trial bins),” he said.

If the program works, Ekart said,

he would like to see bins in the larger classrooms, even though it could be expensive.

“If there's one in every class, it's a lot to buy and service them,” he said.

As much as 50 percent of the recyclable material in classroom halls is taken away as trash, Ekart said.

“If (material) is put into a trash container it will stay as trash,” Ekart said.

The same is true for material left on classroom floors.

“A lot of what is left on the floor is basically beverage containers, newspapers and maybe candy wrappers,” Ekart said.

The pilot program, designed by the Environmental Issues Subcommittee last fall, would not be possible without input from Recycling Services and Custodial Services, Schaeppi said.

The program is relying on student participation, he said.

“It's through everybody's support that this will be successful.”

Church rebuilds a stronger foundation

CHURCH from page 1

■ renovating the church's nursery and kitchen, which are also in the basement.

■ repairing and refurbishing cracked stained glassed windows.

The main concern, Saddler said, is finding a way to redo the church basement, which has slowly deteriorated since the church's establishment in 1906.

Christ Temple Mission was formerly known as Vine Congregational Church.

Saddler said he was inspired by the university's efforts to help out his church in meeting its goals for the project.

Berryman said the project takes the place of a final exam in all three of the classes involved, Physical Environmental Systems I and II and a class completing its senior project.

Each class, headed by a different instructor, concentrates on a specific element in the study of the church, he said.

This includes a mechanical feasibility study and an electrical feasibility study, Berryman said.

Terry Stentz, assistant professor of construction management, said his class's electrical feasibility study included an evaluation of the church's heating and air conditioning systems, bathroom and kitchen wiring and inside and outside lighting and power.

Tim Wentz, assistant professor of construction management, who heads the mechanical feasibility class, said his students' study of the church also includes an evaluation of heating and cooling systems.

Other studies, he said, involve assessing the comfort, indoor air quality and domestic water.

Thomas Kusek, a senior in Berryman's class, said his group's

“*The church is really going to benefit from this. They can take a lot of different ideas and come up with their own.*”

ELISA GASKIN
student

main concern was figuring out a way to deal with a collapsed basement wall on the north side of the church.

“(The church) has some serious structural issues to deal with,” Kusek said. “It looks like the structural walls are deteriorated to the point where they may possibly need a full remodeled basement.”

Kusek said the class project united the university and the general community.

“Hopefully, the things we do in our presentation will help (the church) understand what the (engineer's) language is,” he said.

“It will provide them with the types of questions they can ask architects and engineers.”

Elisa Gaskin, also a student in Berryman's class, said the project would pay off in the long run, both for the church and the university.

“The church is really going to gain a lot of benefit from this. They can take a lot of different ideas and come up with their own,” she said.

“It may be something small and minute, but it gives the university a good name. It's something the university can do to help the community.”

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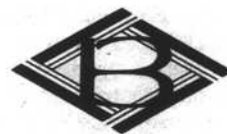
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