## Dolly's creator dispels cloning fears -

DOLLY from page 1

Wilmut said he was troubled by suggestions that the technology could be used to create super-intelli gent or athletic children. Also ethically troublesome is the idea of
attempting to replace a dead loved one with a clone.

But Wilmut said using the technology to prevent a child from being born with a genetic defect could be ethically permissible.

Wilmut said his role in poliey-

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making is primarily to inform law makers. The questions the new technology will raise, he said, areso important that they should be addressed by all of society.
"I think it should be up to each society if it wants to use these techniques, and if so, under what regulations," he said.
"Science should be extremely adventurous, about our cells, about ourselves, about the universe," he said. "I don't think we should panic."

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## Students earn money

MATH from page 1
and Sciences, said this type of return on the Math Day investment makes its expense worthwhile.
"These are serious efforts to engage kids and give them encouragement to enter math and science ageme" foster said.
The program succeeds in recruiting new students to the math fields every year, he said.
Lori Mueller, Math Day co-direc tor, said more than one-fift of all tor, said more than one-fifth of all Math Day scholarship winners choose to attend UNL with a math major. Others attend UNL as engi-
Foster said two similar mays heis.
Foster said two similar days held by the computer science and foreign language departments have also been successful recruiting tools. The university held its first large event to promote computer science to high chool students last year, he said, and Foster said a science day may soon be
"Itd in conjunction with Math Day.
"It's very hard to find enough
merican students who want to go American students who want to go
into math, science and engineering," he said.
Special math and science events like Math Day help maintain o
increase enrollment he said crease enrollment, he said.
The events' benefit to enrollment in math and science fields is support ed by a report, "Mathematics and Future Opportunities," issued Oct. 20 by U.S. Secretary of Education Richard Riley. The report states events supporting math achievement outside the classroom increase U.S. students' interest in taking math and science courses.

In turn, high school students who complete rigorous math and science courses are much more likely to attend college than those who do not, Riley's report states.

Students of all income levels who complete algebra I and geometry courses in high school are more than wice as likely to attend college than heir peers who don't take the cours es. Low-income students taking these courses are three times more likely than other low-income students to attend college.
Math education also is increasingly a factor in who gains admission to the nation's four-year colleges and universities.
in 1997, 68 percent of incoming
freshman at all US, four-year col leges and universities took four cred its of high school math.
These figures weren't unknown to UNL officials and Math Day sponsors.
When the university examined raising admissions standards this fall, he decision was based in part upon tatistics showing students complet ng four years of math in high school were more likely to succeed at UNL
These students' UNL grade point verages hover about one full grade point above students without an qually strong math background.
"If you're good at math, it means here are a lot of other things you can do," Foster said, both in college and fter graduation.
Mueller said recruiting students good at math benefits the entire uni versity, although the Department of Mathematics and Statistics and the College of Arts and Sciences pay to the hosts of Math Day.

The Eastman Foundation, the ngineering and arts and science colleges, and the Office of the Vice Chancellor for Student Affairs fund he enticing Math Day scholarships, she said
But recruitment at Math Day goes beyond scholarships, she said.
Math Day succeeds by engaging tudents outside the classroom in the math field, "not just by putting them hrough the technical rigors of class es, but by giving them the bigger pic ure of what that's all for," Foster said

Mueller said Math Day informa ion booths representing math and science fields will acquaint student with a wide range of college curricua and jobs. Presentations to student by Math Day staff will do the same, she said.

By the end of Math Day, Foste hopes students emerge with a bette sense of their options following hig school graduation. They also are more familiar with the UNL campas and many, including Kohles, step onto the school bus heading home more excited about studying math and science.

But when the last Math Day bus leaves campus, and the last studen arrives home and returns to the high school routine, are the thousands of lars invested by UNL worthwhile Foster didn't pause before answering: "Absolutely."


