

OPINION PACES

Our VIEW

Shame, shame

Husker 'unfaithful' give UNL bad name

Hands roared in vigorous applause Saturday when the Nebraska Cornhuskers conquered the Washington Huskies. Some of those hands probably belonged to the same students who booed at last week's Central Florida game.

Before they exchange more high-fives, those hands should be slapped in shame.

Even though the statistics and the venerable Coach Tom Osborne were on his side, several Husker "unfaithful" joined together in a loud and disrespectful booing of quarterback Scott Frost.

What's even worse is that this show of high-school mentality came from Frost's fellow students at the University of Nebraska-Lincoln.

Instead of supporting him, and the Huskers, the "fans" booed loud enough for Frost, and the nation, to hear. Those angry shouts didn't end at Memorial Stadium. They went so far as to embarrass each and every student during Saturday's game.

During the UW game, announcers with ABC said the students booing at the UCF game "certainly weren't the Husker faithful." One announcer went on to explain how Frost was being measured up to former QB Tommie Frazier, who led Nebraska to back-to-back national championships. That's a lot of pressure for a college senior.

Frost had to do more to prove himself, he said, but before the announcer finished, the other one interrupted by saying, "Did anyone question the maturity of those booing?"

His co-host replied, "Good point."

Good point, indeed. The students not only made fools of themselves in Lincoln, but across the nation as well.

Fortunately, Frost did not think to take this out on us on national television. When asked about the booing during a post-game interview, he replied that he was just happy for the team and the team's win. He refused to join the media in knocking the students.

He said the team members all supported each other and didn't care what anyone else was saying.

Granted, Frost, and Osborne, should expect some criticism after assuming such high-profile roles. It's fine to criticize and critique as long as it's within the bounds of reason and good taste. Booing does not fit the criteria of good taste.

Students cheer and support the team when the players are already pumped with winning adrenaline. When the players need that cheering the most is when the game isn't going their way and when they're down on the scoreboard.

We're students. Frost is a student. He plays in a game called college football.

For those fair-weather fans who think Frost owes you a perfect season, you owe him an apology.

Haney's VIEW



DN LETTERS

The right info

I would like to respond to Mr. Rutledge's letter on Thursday. The primary mechanism of action of the birth control pill is to inhibit ovulation. The drug does this by suppression of the pituitary hormones which control ovulation. Women who choose to take the birth control pill for whatever reason do not have spontaneous abortions.

Dr. Mary C. Lutz
student health center

Classroom clothing

Some of Barb Churchill's rules in Dating Hell (DN, Monday) could certainly apply to class attendance. Would it be an infringement on the students' civil rights or freedom of expression, if students were required to attend classes with their shirts on (not just undershirts)? Would it be expecting too much from the students to require them to sit in one seat and not to sprawl over two (in order to be more comfortable)? Would it be considered cruel and unusual punishment to expect students to fold their newspapers once the lecture is underway? Finally should faculty pretend that they are totally oblivious of student attire and behavior in class or do they have some responsibility to unbecoming behavior and inappropriate attire?

Ezekiel Bahar
George Holmes Distinguished
Professor
electrical engineering

Wake up

Being a resident of Pennsylvania and having watched your team take apart the Washington Huskies, I have only one question to ask, "What are you guys taking out there?" Every coach in the country could give parts of his anatomy to have a QB like

Scott Frost and you guys boo him when he comes on the field? For the sake of the other teams in the hunt for the NC (national championship), please continue in your present course of action. Maybe you'll succeed in convincing this kid he's no good. The rest of the country, at least those of us who were lucky enough to see Frost play, can only shake our heads in amazement.

George Gevo
Pennsylvania

Go Willey!

I just wanted to write to tell you that I have always enjoyed your articles. They are always humorous and usually so bizarre that lack of tastefulness can be forgiven. The reader can tell that you are kidding, and that is an

impressive accomplishment. I usually take things way too seriously. You are able to get your point across if you have one, yet entertain and make people smile at the same time. I have respected your abilities as a columnist since I arrived at UNL. Today, I respected you even more. At first all that I had time to look at was the title, and I thought "Wow, Steve wrote a serious article." But when I had the time to read it (DN, Friday), I was truly impressed. I wanted to say thank you for writing such a wonderful article about Meseret. You added humor, seriousness and personal experience which made a great impact on me. It made me think about what is really important. I

appreciate that. Keep it up.

Crystal Lynn Keeler
undergraduate assistant
honors program

Taught pros

I agree with the general idea that it is important for universities to ensure that professors have the ability to teach effectively, but a couple of points need to be made about the editorial in Thursday's paper. First, it was implied that the professor's ability to communicate has a great bearing on his or her ability to teach effectively. It is true that communication is important, but you must remember that communication in a classroom is a two-way connection. Many students seem to forget that

some effort is required on their part to interact with the instructor rather than sitting passively in class waiting for their brains to be filled with knowledge from the teacher.

Second, the chemistry department is already taking steps to improve the quality of instruction. A course entitled "Successful

Strategies in Teaching Chemistry" is being offered beginning this

semester in order to help future (hopefully) faculty be more effective teachers. Currently six graduate students are taking the course, taught by Paul Kelter, and several members of the faculty sit in on occasion. The focus of the class is to train the teacher to help the students learn a difficult subject. Teaching AND learning are active rather than passive processes; it is important for both professors and students to keep that in mind.

Bill Clarke
graduate student
chemistry

ART BY AARON STECKELBERG/DN

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