

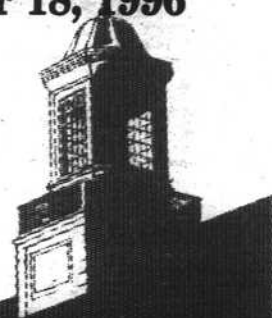
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MATT MILLER/DN

THREE GENERATIONS of the Paczosa family show off their combine Thursday afternoon at their farm west of Columbus. Clockwise from top are Tim Paczosa, a junior mechanized systems management major; Tim's grandfather Ray Paczosa; and Tim's uncle Louis Paczosa. Ray Paczosa celebrated his 73rd birthday in the field Thursday. Louis says of his father, Ray: "I've seen drought, floods. I've seen bugs get him. I don't know how he did it and then raise eight of us."

Harvest hooky

UNL students skip classes to bring in record corn yields

By ERIN GIBSON
Staff Reporter

East Campus classrooms are a bit emptier now that fall harvest is bustling.

A record corn harvest was predicted this fall, and with crop prices high, agriculture students are flocking home to keep the combines humming.

George Pfeiffer, professor of agricultural economics, said the growing season is over. Farmers are rushing to complete the fall harvest before November snow arrives.

"The crop is pretty much made," Pfeiffer said. "It's just a matter of getting it harvested."

And that is where students come in. Some students skip class a few days in October to work extra hours harvesting on family farms, Pfeiffer said.

Tim Paczosa, a mechanized systems management junior, said he spends a lot of weekends and some weekdays during harvest time on his family's farm west of Columbus.

His family appreciates the extra help during the harvest rush, he said. This year's record yields mean they need him to spend a

little more time harvesting this fall.

"It's paying my tuition," Paczosa said. "And I enjoy doing it. Sometimes it's a good break from class."

Besides, work in fields is a necessary part of an agriculture education, he said.

Although East Campus instructors teach students to maximize crop yields and profits, and improve farm management techniques, farming is a hands-on experience, he said.

"Farming's like driving a car; you have

to go out and learn," Paczosa said. "You can read all the books you want, but it doesn't do any good unless you get behind the wheel."

Paczosa said he got behind the wheel of a tractor at age 10. Farming involves a lot of patience that professors cannot teach, and it is best if an agriculture student has grown up with the profession, he said.

Please see **HARVEST** on 8

Ethics code for students still in draft

By KASEY KERBER
Senior Reporter

UNL's first student code of ethics is making progress, although a little slower than ASUN President Eric Marintzer expected.

The code is meant to tell students what the University of Nebraska-Lincoln stands for and expects from its students. Chancellor James Moeser decided to implement the code for UNL this year.

At the beginning of the semester, Moeser asked the Association of Students of the University of Nebraska to work on a draft of the code.

Marintzer originally predicted that a rough draft of the code of ethics would be presented to Moeser a month ago.

"I didn't think this was going to take as long as it has," Marintzer said. "But this is something that shouldn't be rushed and can't be rushed."

James Griesen, vice chancellor for student affairs and ASUN adviser, said that an official deadline never was set for the code of ethics.

He said Marintzer's original goal to have a draft ready in September was a good one, but

Please see **ETHICS** on 8

Educators unite to oppose 'quality' school initiatives

By ERIN SCHULTE
Senior Reporter

Two ballot initiatives that would cut property taxes and make "quality education" a constitutional right were renounced Thursday by Nebraska educators.

Twenty-six university, state and community college administrators signed a statement saying they did not support initiatives 411 and 412 and feared postsecondary schools would be forced to compete with grade schools and high schools for limited funds.

The signatures included UNL Chancellor James Moeser and NU President Dennis Smith.

The Coordinating Commission for Postsecondary Education released a similar statement. Eric Seacrest, vice chairman, said 411 puts too much weight on elementary and high schools.

"Both K-12 and postsecondary schools are of great importance, and one ought not to be more important than the other," Seacrest said.

Initiative 411 would constitutionally guarantee a quality education to all Nebraska children. This means people who thought their children were not receiving the education they deserved could take their complaints to the courts.

Opponents of 411 say the word "quality" leaves appointed judges too much leeway in their interpretations of the amendment.

The amendment goes hand-in-hand with Initiative 412, which would cut about \$500 million in statewide property taxes, leaving less funds for education. Those who support the bill say it won't take away from education funding.

Seacrest said people should understand the issue before they make snap judgments on how the initiatives will affect education.

"It's a very complicated issue," Seacrest said. "There are many ramifications that are not readily apparent."