



Scott Bruhn/DN

**Freshman Learning Community members** — from left, Becky Rodger, Megan Wigert and Shelly Lamberty — hang out in a Schramm Residence Hall room Wednesday evening. The Freshman Learning Community, a new program started by the Division of General Studies last fall, aims to help freshmen adjust to UNL.

## Freshmen

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"The students see each other in the residence halls, in the dining hall and in classes."

Nutter said having some classes in common with other students in the program helped him succeed.

Although he is still undeclared, he said he's now leaning toward an engineering major.

"It helped toward the prerequisites to get into the college," Nutter said.

And the friendships he formed are solid.

"I know everyone on my floor, and we all hang out," he said.

Shelly Lamberty and Megan Wigert both had classes with Nutter, and they sometimes studied together, he said.

"It made me more familiar with campus," Lamberty said. "Taking classes together helped me get to know more people."

But studying isn't the only part of the program.

Wigert said living on the same floor allowed time for fun.

"It's really relaxed," she said. "Nothing's forced, and you get to make a lot of friends."

Gregory said the program stressed making friends in other areas of campus by involving freshmen in student organizations.

Students are given a student involvement form to fill out and are asked to list the top three organizations they want to be active in, he said.

And that's Wigert's favorite part of the program.

"In our University Foundations class, they brought in speakers and student organizations," she said.

"That way, it's easier for freshmen who may be having a hard time."

Gregory said that overall, the program had been a success and would continue next year.

The students were surveyed about the program's usefulness, he said, and most freshmen gave positive reviews.

Nutter said he thought the program was successful, and UNL should promote it for incoming freshmen.

"I have no complaints."

## Checks

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dor took advantage of us and billed us considerably more," Bode said.

Departments have used the Quick Order/Quick Pay system for six years, Bode said, and he couldn't remember when the problem occurred.

Purchases from \$500 to \$1,000 must be handled directly through the purchasing department, he said. Any purchase for more than \$1,000 goes through a formal bidding and buying

process.

The department double-checks the returned order form to ensure that it wasn't taken advantage of.

"When the check clears, we know exactly what the exact amount was," he said.

The purchasing program has been self-checked to guarantee that it works efficiently, he said.

"This way, the departments have the capability to buy without contacting purchasing," Bode said. "It's a matter of being fast, friendly and convenient."

## Custody

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parents have equal say in deadlocked arguments, Chambers said.

"Who ultimately will make the decision?" Chambers said.

Then the child is dealing once again with parents who can't get along and are struggling for power, he said.

Other arguments against the bill included:

- Children may fantasize about parents reuniting because they are in constant interaction (planning schedules, etc.).

- Parents can't cooperate.

- In each parent's house, children will be subject to different rules, customs and lifestyles, which might confuse them.

In a related bill, the committee reviewed wage garnishment laws for non-custodial parents paying child support.

The standing law forces some parents to pay late fees and interest because they are paid weekly or bi-weekly instead of monthly, even when in compliance with the law.

LB1052 states that parents paying child support by having money automatically withheld from their paychecks would not be subject to penalty even if the timing of those paychecks caused late payment.

Some people have encountered problems with payments and paychecks coming at differing times.

Two testified in support of the bill and none testified against it.

## NOTICE TO STUDENTS

All students are eligible to apply for a refund of their "A" portion of student fees during a period beginning January 8, 1996 and ending February 9, 1996. Students claiming a refund will lose benefits provided by Fund "A" users during the Spring Semester 1996.

Application forms are available at the Student Activities Financial Service Office, Room 222, City Union; ASUN Office, 115 Nebraska Union and should be returned by the applicant in person to 222 Nebraska Union or 300 Nebraska East Union. Students must bring their student I.D. cards at the time of application.

Students who are unable to personally return their application to the Student Financial Services Office should contact Gregg Jablonski, Room 222 (phone 472-5667) on or before February 5, 1996 to make arrangements.

Students who have completed a refund application and returned it on or before February 9, 1996 will be mailed a check for the amount of the refund claimed. Refund checks will be mailed between the dates of February 12-16, 1996.

Fund "A" refund amounts are as follows:

ASUN.....	\$3.20
Daily Nebraskan.....	\$0.86
University Program Council.....	\$3.96
Total Refund.....	\$8.02

Students claiming a refund will lose certain benefits provided by the above Fund "A" users. For details on which benefits may be lost, please refer to the cover sheet on the refund application.



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