

Public graduation ceremony an effort to involve community

From Staff Reports

The public is invited to hear the "Pomp and Circumstance," as the newest class of Lincoln police recruits walk through their graduation ceremony Wednesday.

Fourteen new recruits of the Lincoln Police Department will become commissioned officers at 7 p.m. in O'Donnell Auditorium on the Nebraska Wesleyan Campus.

This is the first year for a public ceremony, said Lincoln Police Chief Tom Casady. Community members are invited to see the graduation and awards ceremony.

In past years, the ceremonies have

been for police officers and family only. Opening the ceremony is a way to involve the community with the police department, Casady said.

Negative publicity about the department has been plentiful this year, Casady said. The death of Francisco Renteria, which resulted in the indictment and eventual acquittal of two police officers, spawned much of the criticism.

Casady said he hoped citizens would become more aware of the police department's positive role in the community. The public also is invited to a reception in the Roy G. Story Student Activities Center after the ceremony.

Program

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"They're realizing and understanding that society has changed dramatically and that this program can help student athletes progress through college," he said. "And as a recruitment tool, this can be very powerful."

Softball coach Rhonda Revelle, an advisory committee member, said the revamped program gave student athletes one-on-one personalized attention.

Cross Country coach Jay Dirksen, also a member of the advisory committee, said the reorganization gave coaches and students better selection.

His women's cross country team has an average 3.57 GPA, he said, so its members shouldn't have to take a study skills workshop when what matters to them is nutrition.

"For a lot of student athletes, you have your academic part and you have your sports, and you're missing out on learning about life."

KATE GALLIGAN
NU basketball player

"In athletics, we're trying to make a statement to meet the total needs of the student athlete," he said. "The only problem is finding enough time to do it."

Dirksen said the program was

"no different than any other course" and "athletes were no different than any other student."

"All need to have skills to cooperate in society," he said. "All will leave and get a job."

Zimmer said Life Skills programs were open to all students, but it was stressed for student athletes because of their extra responsibilities and stress.

Time management is a problem for some student athletes, Revelle said, and she tries to be sensitive to her athletes' schedules.

Zimmer said the 60-to-90 minute workshops shouldn't be a time problem for athletes.

"They shouldn't look at it as an extra demand," he said. "They should see it as an extra opportunity."

Federalism

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further limiting unfunded federal mandates.

"As you know, I have been one of the leaders in the effort to convene a Conference of the States on federalism," Nelson said. "This summit does not replace the Conference of the States, but it will give us a better idea of whether that is the best way to achieve our goals."

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was being homosexual. It has been adopted by the

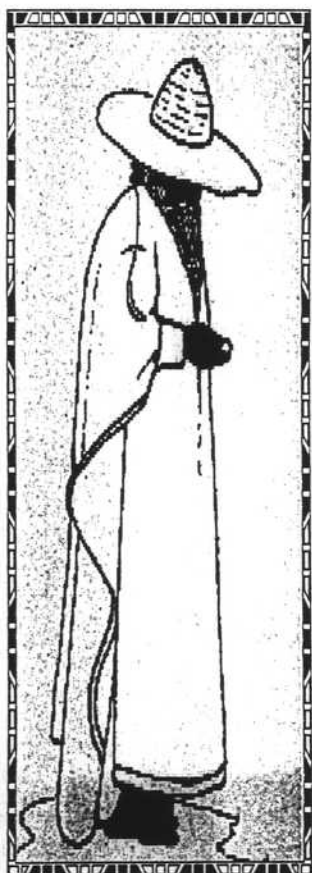
ally 'al-i 1. to unite or form a connection between: associate

2. one that is associated with another as a helper

October 11 is National Coming Out Day which commemorates the 1987 March on Washington for Lesbian and Gay Rights. This ally card is being offered so individuals can, if they choose, display the card as a symbolic commitment to diversity, personal safety and mutual respect. It is NOT meant to say anything about your sexual orientation, political or religious perspective, or personal life.

For more information on National Coming Out Day or to obtain a card, visit the Gay Lesbian Student Association booth in the NU on Oct. 11, or contact the University Health Center Sexuality Education Program at 472-7440 or GLSA at 472-5644. Ad co-sponsored by the National Affirmative Action Training Institute.

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