ASUN bills encourage communication

By Kasey Kerber Staff Reporter

Increasing communication among student leaders, the student body and faculty will be the focus of tonight's meeting of the Association of Students of the University of Nebraska.

ASUN President Shawntell Hurtgen will propose two bills: one concerning a speaker's bureau and another to simplify the Undergraduate Bulletin.

The speaker's

students and 10 faculty members who would speak to community organiza
policies," Hurtgen said.

Efforts will be made to make the would speak to community organiza-tions on topics from finances to hobbies, Hurtgen said.

Former UNL Chancellor Graham Spanier cut students from the bureau,

Now ASUN can submit to the bureau a list of about five students. The bureau may call on those students to help speak to organizations.

The second bill suggests revising the Undergraduate Bulletin.

students will take more responsibility bureau was designed as a group of 10 and be better informed of existing

book easier for freshmen to use, she

"I think they put together a good package, but it's often hard for freshmen to use the book to its fullest potential," Hurtgen said.

"It seems three-fourths of the material doesn't apply to freshmen, and the book becomes too much like a dictionary that's not interesting enough to look through."

"We want to highlight the Undergraduate Bulletin so that incoming brought up at today's 4:30 p.m. presidents' round-table meeting, a gathering of student organization presidents.

Beadle

mant," Herr said.

said.

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Work began the end of August,

but may not be completed until Thanksgiving, said Kevin Herr,

assistant campus landscape ar-

won't be finished until later this

fall when certain trees go dor-

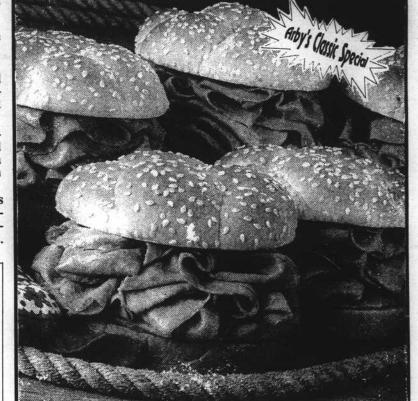
architect, has put together a na-

tive-Nebraska scheme for the

landscaping of the building, Herr

"The bulk of the planting

Kim Todd, campus landscape



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Holmes

Continued from Page 1

management major, said Holmes drew her into his lectures.

"He's like a historian," she said. homework. I'm always up to date." "He teaches the class as if he's story telling. You really feel like you're in World War II. And after the class, you feel like you knew Churchill and experienced his feelings."

Fagan said Holmes had definite opinions, but that he wanted to make ject matter. sure students could form their own.

disagreed with his ideology," she said. "That helped because you saw pros and cons to each side."

Holmes, the author of five books his class dealt with "a messy subject to present the facts to students.

"You must treat the facts with respect," he said. "Don't worry if the subject matter is messy, and don't twist the facts to fit the theory.

"The starting point is to know the subject," he said. "You've got to be a real expert; you've got to know what you're talking about. I always do my

But it was Holmes' interest and concern for his students that especially impressed Fagan. She said the student-professor relationship was on a personal level, and Holmes was always available to talk about any sub-

Means said Holmes' concern for "He brought in guest speakers who students helped make the experience a

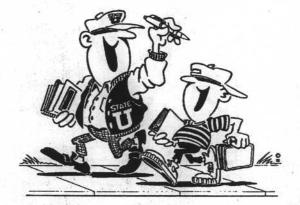
"He was always available to us at all times. He was always at our college, asking us if we needed help and on the British political economy, said what we were struggling with," she said. "Most teachers wait for you to with loose ends," and it was important come to them, but he always came to





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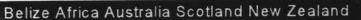
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