Tuesday, August 29, 1995

Nebraskan **Editorial Board**

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Tough class load

NRoll operating hours hurting students

When the clock struck 6:30 Monday evening, the curtain fell on this semester's official drop and add session.

If you didn't get those classes you wanted, students, tough luck. Now you'll really have to jump through hoops to get them.

For the third semester at the University of Nebraska-Lincoln, students have been able to register for classes and rearrange their schedules via telephone.

It's called touch-tone, and it's darn convenient.

But what's not convenient is that the system, dubbed NRoll, closed down at 6:30 every evening, except Sunday.

Many students have complained. But the folks running NRoll are doing all they can, said Earl Hawkey, director of registration and records.

The system requires an amount of daily down time, for such administrative tasks as updating data bases and transferring files, Hawkey said.

And that's too bad for students.

Hawkey said he would extend the NRoll hours if it was possible. And in the future it may be possible, even within the next year.

It won't come soon enough for students.

In this day of technological quantum leaps, anything less than a 24-hour-a-day system is hard to swallow. A Denny's registration system may be asking too much, but a few hours more of dropping and adding is not.

Foreign policy

Placement exam brings students down

The ancient practice of slaughtering the bearer of bad news is alive and well in the modern languages department.

The department has found that freshmen who have taken foreign language classes are often unprepared for college classes.

To remedy this problem, the department is requiring all incoming students to take a placement exam. Students who have taken two or more classes in high school are automatically placed in a second-level course - regardless of their exam score.

This keeps 100-level classes small, and it sends a message to high school language teachers: You better prepare those kids or they're going to go down in college.

But what about the students? Come on, you remember the students. There are about 23,000 on this campus. They waddle around campus covered with red tape, carrying large bookbags?

What options do students have if they just can't make it in the 102 class?

Well, if they would like to go back to 101, they can't do it for credit.

It's unrealistic to ask anyone — especially first-year students to take a 5-hour course for no credit. A freshman with a 15-hour load would lose full-time student status.

They can try to get into a 100-level course in a different language. Fat chance. By this time, most 100-level courses are packed to the gills. Besides, students should be able to study their language

But the students shouldn't have to beg or change classes or take a five-hour class for no credit. The students should be able to start where they belong in the language program.

Editorial policy

Staff editorials represent the official policy of the Fall 1995 Daily Nebraskan. Policy is set by the Daily Nebraskan Editorial Board. Editorials do not necessarily reflect the views of the university, its employees, the students or the NU Board of Regents. Editorial columns represent the opinion of the author. The regents publish the Daily Nebraskan. They establish the UNL Publications Board to supervise the daily production of the paper. According to policy set by the regents, responsibility for the editorial content of the newspaper lies solely in the hands of its

Letter policy

The Daily Nebraskan welcomes brief letters to the editor from all readers and interested others. Letters will be selected for publication on the basis of clarity, originality, timeliness and space available. The Daily n retains the right to edit or reject all material submitted. Readers also are welcome to submit material as guest opinions. The editor decides whether material should run as a guest opinion. Letters and guest opinions sent to the newspaper become the property of the Daily Nebraskan and cannot be re-turned. Anonymous submissions will not be pub-lished. Letters should include the author's name, year in school, major and group affiliation, if any. Requests to withhold names will not be granted. Submit material to: Daily Nebraskan, 34 Nebraska Union, 1400 R St. Lincoln, Neb. 68588-0448.



Christian Coalition

The Christian Coalition's Contract with the American Family is a big lie, a misrepresenta-tion of Jesus Christ's scriptural teachings, which are actually quite anti-family.

In Matthew 10:34-38, Jesus said he had come to bring intra-family discord and urged people to leave their families and follow him.

In Luke 14:26, he demanded that his disciples "hate" their families. In Matthew 19:29, he urged his followers to "forsake" their families. In Matthew 8:21-22 and Luke

9:59-60, he denied a disciple's request for family leave to bury his father. Jesus curtly replied, "Follow me; and let the dead bury their dead."

In Mark 3:31-35 and Luke 8:20-21, Jesus snubbed his biological family who had come to see him. He claimed that the assembled crowd, rather than his mother and brothers, was his family.

Partly based on the false prophecy that the Second Coming was imminent (Matthew 16:28, Mark 9:1 and Luke 9:27, 21:32) early Christians such as St. Paul (1 Corinthians 7:6-9, 29, 32-34) frowned upon marriage but promisgranted "permission" for those lacking self-control since it was "better to marry than to burn."

This anti-sex, anti-marriage ascetic bias lives on today in strict celibacy requirements for the ruling hierarchy of the largest Christian sect, the Roman Catholic Church. Clearly, they believe that having a family is detrimental to religious

> Jim Senyszyn Highland Park, NJ

Citadel snafu

I am writing in regard to the letters concerning women and war. I applaud Mr. Grone's boldness

and forthrightness for initiating discussion on this emotional and controversial issue.

I must add, however, that the Shannon Faulkner/Citadel issue is entirely different from the women in combat issue. I feel it necessary to clear up some misconceptions and misstatements of facts brought up in the original and subsequent letters regarding these two issues.

Both issues have been of significant importance/interest to me for the past several years.

I am a former Marine Infantry Officer and combat veteran.

I was chosen to speak with members of the Presidential Commission on the Assignment of Women in the Armed Forces when they visited my last duty station (Parris Island, South Carolina) in 1991. I also happened to support the entrance of Shannon Faulkner into The Citadel.

The Shannon Faulkner issue is whether a person, regardless of gender, should be afforded the opportunity to attend a state-funded school.

The Citadel has absolutely nothing to do with war or combat. It is similar to the Corps of Cadets at Texas A&M.

Although some of the graduates may choose to join the military, the majority, by far, join the civilian work force with some military-like college experiences and uniforms.

In my opinion, the argument by The Citadel that females (who make up nearly 50 percent of the taxpayers in the state) would significantly disrupt the "environment" of The Citadel, is extremely invalid.

I believe the state of South Carolina made the right decision in that case.

But I would add that the same rule must be applied to any allfemale state-funded schools.

Simple rule: You or your parents pay taxes that support the education; you should be able to enjoy the benefits of that education, gender notwithstanding.

Regarding the second issue, without getting too involved in the fray, I would like to point out some errors made in the rebuttals to Mr. Grone's original letter.

The current (and foreseeable) policy of the United States Marine Corps is to allow women in combat support roles, not direct combat

Combat arms (tanks, artillery, infantry, etc.), which make up a great deal of the Marine Corps, remain military occupational specialties filled only by men.

Steven J. Schmidt First Year College of Law

Certain death

This letter is in response to your Aug. 28 editorial headlined "Certain

I recently went home to northwest Indiana for a visit. A couple of days before I arrived, there had been

Not a cop killing, not a teacher or a tourist. Not even someone very important. Just a little girl. A little, 8-year-old, blonde-haired girl.

And she wasn't just killed. She was beaten and raped first. In a playground. Next to a church.

The person responsible for this should die — and only God should be able to save him.

It may not solve all the problems of the world.

It may not even stop some other animal from doing the same thing to

someone else. But it will stop one killer from ever hurting another child again.

And maybe another 8-year-old girl will live to see nine. George Fisher Graduate student

Chemistry

P.S. Write Back

The Daily Nebraskan wants to hear from you. If you want to voice your opinion about an article that appears in the newspaper, let us know. Just write a brief letter to the editor and sign it (don't forget your student ID number) and mail it to the Daily Nebraskan, 34 Nebraska Union, 1400 R Street, Lincoln, NE 68588-0448, or stop by the office in the basement of the Nebraska Union and visit with us. We're all ears.