

Daily Nebraskan

COVERING THE UNIVERSITY OF NEBRASKA SINCE 1901

VOL. 94 NO. 102

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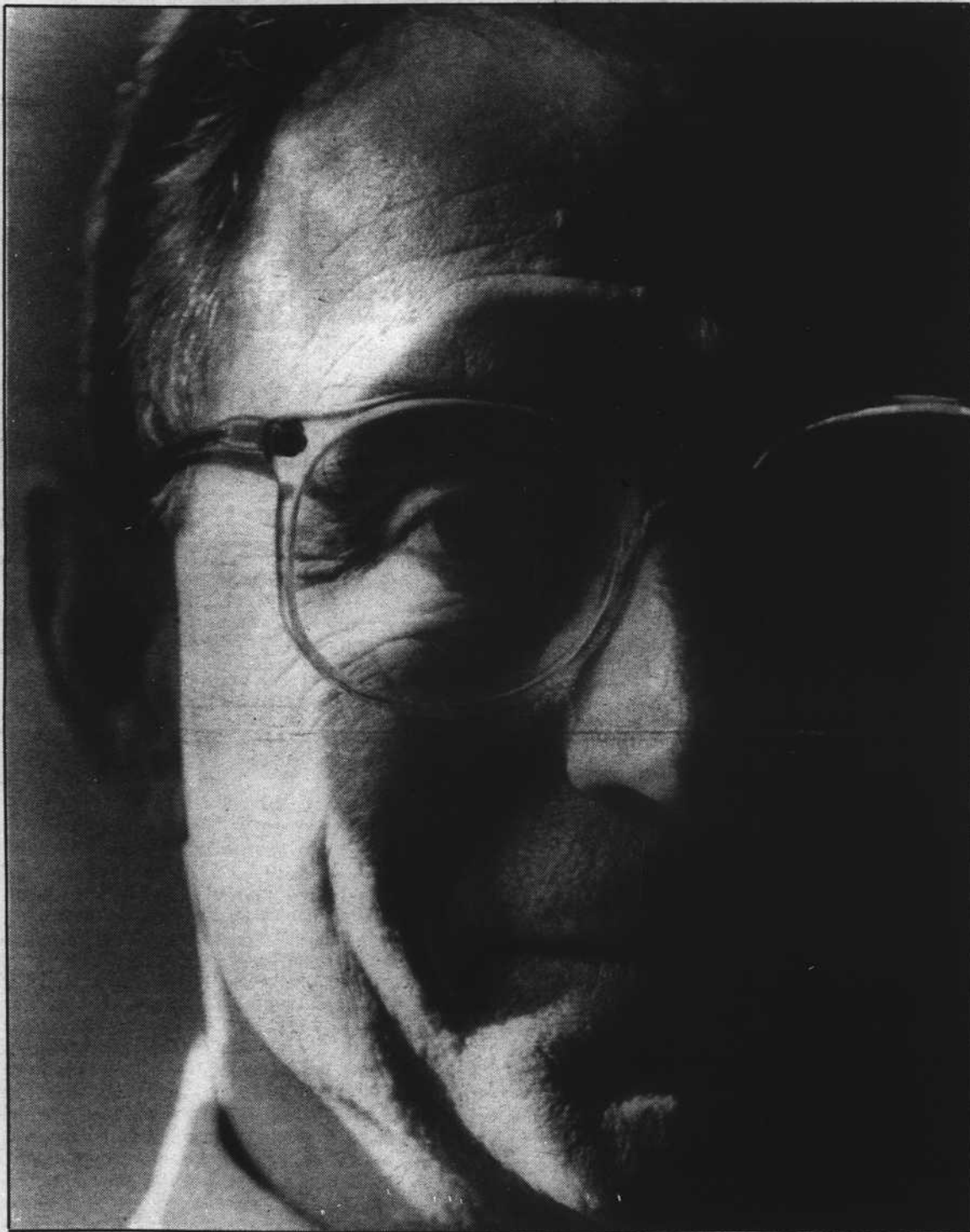
Huskers lose in overtime
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Adam Sandler flops in
"Billy Madison," page 9

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Honoring history



Scott Bruhn/DN

Patrice Berger, associate professor of history and director of the UNL Honors program, is one of two UNL professors nominated for the Outstanding Teaching and Instructional Creativity Award. Berger has taught at UNL for 25 years.

Professor teaches value of the past

By Erin Schulte
Staff Reporter

While many professors dread lecturing year after year to hundreds of freshmen in introductory courses, Patrice Berger thrives on

it. Berger, an associate professor of history at the University of Nebraska-Lincoln, said the university had one or two semesters to prove to freshmen that history was important and useful, so he liked to

snap introductory history students out of their passivity.

"I have a very strong commitment to introduce students to the value of history," Berger said.

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UNL faces lawsuit from Ponca tribe

By Paula Lavigne
Senior Reporter

The Ponca Tribe of Oklahoma will file a lawsuit against the University of Nebraska-Lincoln for performing destructive research analysis on Ponca ancestral remains, a tribal leader said.

Maynard Hinman, tribal planner, said a lawsuit would be filed by the end of February after the Oklahoma tribe consulted with the Ponca Tribe of Nebraska.

He said the research by Karl Reinhard, a UNL assistant professor of anthropology, may have violated Nebraska state laws, the federal Native American Graves Protection and Repatriation Act and civil-rights laws.

"We've been patient, but our patience has come to an end," he said. "We have grounds for a lawsuit against UNL for a substantial sum of money. This is sacrilege."

Hinman said Reinhard's research results showed evidence of destructive analysis. In the 1994 publication

"We've been patient, but our patience has come to an end. We have grounds for a lawsuit against UNL for a substantial sum of money. This is sacrilege."

MAYNARD HINMAN

Tribal planner for the Ponca
Tribe of Oklahoma.

"In the Wake of Contact: Biological Responses to Conquest," Reinhard cites delta carbon values, figures that

See LAWSUIT on 6

ASUN group, chancellor help allocate student fees

By Matthew Waite
Senior Reporter

Every semester, in addition to tuition, students must pay student fees that make up \$180 of the total bill.

Ever wonder where the student fees go?

The student fees cycle for an academic year starts in the previous spring with the committee for Fees Allocation, an ASUN committee.

With a projected student fee amount to work with, CFA begins work by hearing requests from representatives of the fee users groups.

Fund A users make their requests first. Fund A users are the Association of Students of the University of Nebraska, the University Program Council and the Daily Nebraskan.

Fund B users then testify before the committee. Fund B users are the Health Center, the Campus Recreation Center and the Nebraska Unions.

After hearing testimony, CFA makes funding recommendations to ASUN.

If the ASUN senate and president approve the budget, it goes to the Chancellor, who has traditionally deferred to the vice chancellor for student affairs for approval.

If the vice chancellor approves, the budget is finalized.

When student fees are collected, the Bursar's Office splits the bud-

geted money to all fund A and fund B users. Fund A money goes to the Student Activities and Financial Services office and all fund B money goes to the individual offices.

Gregg Jablonski said the office, like a bank, took deposits, issued checks and held savings accounts for two of the users, he said.

The office was set up by the NU Board of Regents to hold and issue fund A student fees, Jablonski said.

"We just make sure they keep a positive balance," he said. "If they don't have any money to spend, we don't let them spend it."

All fund A users have already gone before CFA this year. The ASUN senate has yet to consider the budgets. Fund B users are now making cases to CFA.

This year, CFA recommended fee increases for ASUN and the Daily Nebraskan.

ASUN President Andrew Loudon said that the 5.19 percent increase his office received was somewhat misleading.

With a recent change, ASUN assumed responsibilities for homecoming, transferring \$2,000 to its budget from the UPC budget. Without that transfer, Loudon said, the ASUN budget went up only 3.85 percent.

See FEES on 6

Officials plan to work toward gender equity at UNL

By John Fulwider
Staff Reporter

A report on women faculty at UNL released last week shows that the University of Nebraska-Lincoln needs to move ahead in hiring more female professors, an administrator said.

Joan Leitzel, senior vice chancellor for academic affairs, said that the "Status Report On Women Faculty Representation" was helpful in revealing an area that needed improvement.

But, she said, investigating what happened in the past was not an issue to dwell upon.

"The interest is in moving ahead," she said.

According to the report, women make up 17.7 percent of UNL faculty. The average among UNL's peer institutions is 21.2 percent.

Leitzel said UNL would commit itself to

catching up with its peers, but would use its own strategies and not copy what other universities have done.

She said one obstacle in achieving gender equity was that certain disciplines, such as engineering, had a smaller pool of female applicants than other disciplines, making qualified women professors harder to find.

Achieving gender equity was in UNL's best interest, Leitzel said.

"We have to be able to attract and retain the most qualified women and men," she said.

Two Lincoln businesswomen, responding to the report, also said UNL needed to better prepare graduates for an increasingly diverse workplace.

Lynn Roper, a 1970 UNL graduate and vice president of Merrill Lynch in Lincoln, said

male college graduates needed to be exposed to female professionals, especially professors, before entering the workplace.

"Having women faculty enhances the education of both young men and young women, as they will encounter women executives in the businesses that they're going to try to get a job in," she said.

The workplace will increasingly include women and minorities, Roper said.

"We need to produce graduates that are able to work in a diverse environment, because that's where they're going," she said.

Businesses are constantly training older employees to deal with the increasingly diverse workplace, Roper said.

"(They) would look to the younger people to already have that training in their formal edu-

cation," she said.

Jean Jeffrey, a 1966 UNL graduate and owner of Jean Jeffrey & Co., a Lincoln accounting firm, said she had hoped UNL was a leader in gender equity.

"But that doesn't seem to be the case," she said. "They seem to be lagging behind."

Jeffrey said 50 percent of people taking the exam to become certified public accountants were women.

"With that many women going into the business world," she said, "it'd be nice to have more contact (with women) before they get there."

"Where better to get it than the university, right?" she said.