

Community

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braska, said the agreements were hurting UNL.

Rising tuition costs are pushing more students to choose community colleges, where they can save more than \$30 per credit hour, Loudon said.

Students often transfer to the university after their two-year programs are finished, he said. But UNL loses out on those first two years of tuition.

Griesen said the number of transfer students on campus had remained constant while UNL's enrollment had declined in the past 10 years.

Some of that decline is the result of a decrease in the number of high school seniors, he said.

Griesen said 17 percent of all Nebraska high school seniors came to UNL. The number of seniors has declined during past years, he said, but it may be increasing soon.

That number should be at an all-time high in 1997, he said, at the same time UNL's new admission standards go into effect.

The new, tougher standards could cause a drop of 200 students per semester, he said. But that drop could be offset by the larger pool of applicants.

Students who don't meet UNL admissions requirements when they graduate would go to community colleges first. Transfer agreements then would help those students switch to the university, he said.

Although Griesen may view community colleges as a complement to UNL, the chancellor of the University of Nebraska at Kearney said community colleges were the competition.

Gladys Styles Johnston, UNK chancellor, addressed the issue at a University of Nebraska Board of Regents meeting earlier this fall.

Johnston said UNK officials were fighting area community colleges for students. And more students with high grade point averages are choosing community colleges over UNK, she said.

Griesen, however, said UNL's attributes had helped it avoid such competition.

"There are more differences between UNL and a community col-

lege than there are between Kearney and a community college," he said. "It's not that theirs is bad. It's just that ours is a little more unique."

"We are uniquely a large, comprehensive research institution," he said. "We are clearly the only national university in Nebraska. We draw students from all over the world ... from all 50 states. We have a national reputation."

But Loudon said many students cared more about cost than what universities offered. UNL may have more to offer students in the areas of architecture, engineering and liberal arts, he said, but students are looking for a way to avoid increasing educational costs.

Those costs could get worse soon, Loudon said. He said he feared that the Legislature would not give NU enough funding next session, that tuition might increase up to 10 percent and that student fees might increase.

"I do not want to see a mass exodus to community colleges," Loudon said. "I don't want to see us ... send people automatically to a community college if we think they are deficient."

"This is not the Stanford of the Midwest. We have to be careful."

Community colleges can boast more than just cheap tuition, according to a report by the American Association of Community Colleges.

The report says the schools put students in the fastest-growing, highest-paying jobs of the future.

Community college curriculums, which focus on technical skills, are attracting growing numbers of students as well as prospective employers, according to the study.

Jerry Gruber, dean of student services at Southeast Community College, said technical skills were becoming more important, because a bachelor's degree didn't offer the same advancement opportunities anymore.

"It's true that nearly every good job of the future is going to require some sort of technical training skill," Gruber said.

Education is evolving, Griesen said, and universities will have to work more with community colleges.

Staff reporter Brian Jensen contributed to this report.

Indictments

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Channel 6 News reported. Special Prosecutor Robert Bartle is scheduled to announce the indictments at a press conference today.

It was unknown if Veskrna is one of the officers reportedly being indicted. She did not return messages left on her home telephone answering machine seeking comment Thursday night.

University Police Chief Ken Cauble told the Daily Nebraskan Thursday night that he was unaware

of any indictment against Veskrna. Cauble said he assumed he would have been notified of any indictments made by the grand jury.

"I don't know what was found," he said. "I have tried to let the grand jury do what they are there to do."

An indictment is a written statement that charges a party with committing an offense. Following an indictment, a trial can be held.

Lincoln police officers Luke Wilke, Stephen Schellpeper, Greg Sims, Brian Jackson and Michael Schaaf all responded to the scene east of the University of Nebraska-Lincoln City Campus.

Veskrna was the first officer to approach Renteria. She mistook him for a man wanted for violating a protection order.

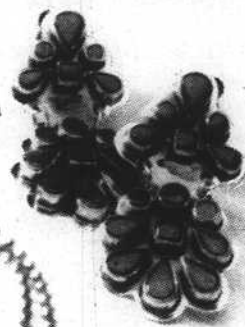
A university committee, called together by chancellor Graham Spanier, investigated the incident. The committee's report discussed Veskrna's actions and recommended Cauble go over the department's use-of-force policy with her.

Veskrna, a 2 1/2-year-veteran of the force, was on administrative leave for two months. She returned to her normal police duties Thursday, Cauble said, and is scheduled to work today.

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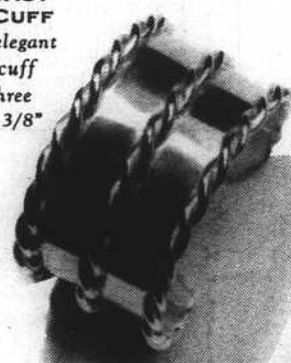


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Knippling

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ing she received in India to the type of instruction she does now.

"Schooling in India was very traditional," she said. "We didn't even do American lit in English."

"We also had no choice about classes; we took every single class that everyone else did."

"The literature program started with Homer and went through Chaucer and Shakespeare and up to the present in Brit lit," she said.

Knippling said the traditional teaching methods to which she was subjected affected the ways she taught today.

"The classes were all lecture," she said. "We couldn't ask the teacher any questions."

"That's why I rebelled so much against that system. I offer discussion to students because I was denied that opportunity," she said.

"Students learn just as much from each other as they do from me."

Knippling said she also tried to inject multicultural literature into her other classes.

"I teach 20th-century fiction, and we've been doing immigrant literature."

"We all seem to forget that except for Native Americans, we're all immigrants too," she said. "Even as Americans, originally they came from the outside."

Bringing new classes to the curriculum hasn't been easy, Knippling said.

"It's been a challenge introducing multicultural literature into a Nebraska classroom," she said.

"There is more risk involved in going against the grain," she said. "Some students are better able to take that risk than others."

Phi Beta Delta

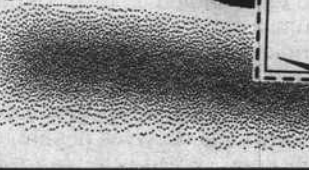
The International Honor Society

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