## NEBRASKAN

JUNE 30 1994 VOL. 93 NO. 158 UNIVERSITY OF NEBRASKA-LINCOLN Inside:

Derek Brown

Jovanovski

—Page 5

-Page 3

Earp

—Page 5 —Page 6

## Foundation supplements university's finances

By Paula Lavigne Staff Reporter and Deb McAdams

he University of Nebraska recently received \$266,000 from the Ostdiek family of

\$266,000 from the Ostdiek family of Lawrence and a \$4 million donation from Ken-

neth Stout, a physician from Benkelman. Donations, like any other financial input, run through a gamut of paperwork, people and processes until they end up benefiting the university, its students, faculty or staff.

Donations are handled by the University of Nebraska Foundation, an independent, non-profit corporation established in 1936 to provide an avenue for private individuals and organizations to invest in the university.

Theresa Klein, director of public relations and publications at the Foundation, said the organization was

said the organization was strictly a donor-driven organization where every gift was designated by the donor for a specific purpose.

specific purpose.

The Ostdieks designated the money to go into a scholarship fund for full-time UNL students who have graduated from rural high schools in Nebraska.

Part of Stout's donation will eventually create Kenneth C. Stout Chair as well as a fund providing unrestricted support, both for the School of Biological Sciences. The rest will go to Nebraska Educational Telecommunications. Although donors can direct the money to where they wish it to be applied, they don't have free rein. Instead, the endowment funds have to go to an area of need defined by the president and chancellors, Klein said.

"We may be working with a donor and the donor suggests something to start a fund for a women's croquet team," she said. "We would talk to the chancellor or dean who may say that's not a priority and would send the donation back."

She said people were allowed to make their donation as specific as they desired but they were encouraged to make it available to as many

NU Foundation Benefits to the University	Source: 1993 University Foundations Annual Report Fiscal Year 1992
Student Assistance	\$5,240,012
Faculty Assistance	\$1,073,690
Research	\$921,816
Academic Programs	\$5,610,795
Museum, Library, Fine Arts	\$896,589
<b>Building Improvements</b>	\$890,869
Alumni Associations	\$168,000
Other	\$12,150
	A O-1

Amy Schmidt / DN

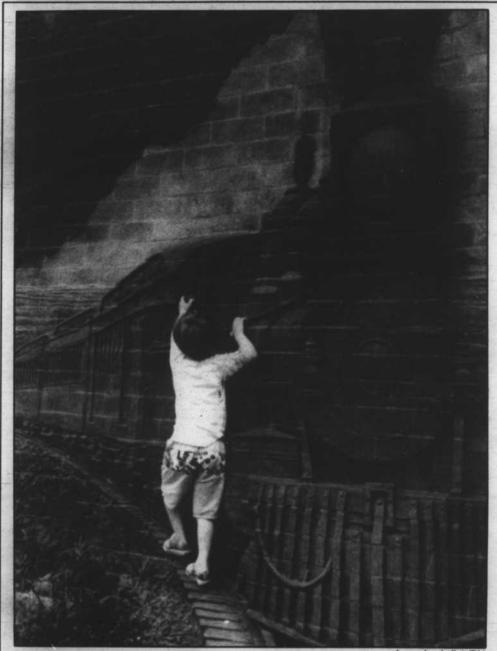
areas of need as possible while still satisfying their intent.

Their donation can go towards scholarships, programs, faculty or colleges in general, she said. The donation may be unspecified, in which case it would be directed toward the area of greatest need.

People within the foundation meet with the donors and their lawyers to design the best possible program for both the donor and the university, she said.

There are three, basic types of donations: expendable gifts provide funds that are immediately available, endowed gifts are invested to earn interest, and deferred gifts are usually

See DONATION on 2



Hopping a freight

Jonathan Cress climbs on "Iron Horse Legacy" during Haymarket Heydays. The fourth annual celebration provided many people with a look at Lincoln's past.

## UNL to improve computer labs

By Angela Jones

tudents will be seeing a significant number of improvements this fall in the public computer labs across campus, a university official said.

Doug Gale, director of the University of Nebraska-Lincoln's Computing Resource Center, said their goal was to upgrade the public labs, making it easier for students to access Internet and other tools.

One of the major improvements will be the addition of 48 Power Macs to the public labs in Selleck Quadrangle and Sandoz Hall, and 19 IBM PC Clones distributed to various labs.

Gale said the Power Macs were a new technology that would allow the students to use both the new software plus the old IBM and Mac applications.

In addition, Gale said they they were trying to finish wiring most of the public labs so that students would be able to access Internet directly.

Internet is a series of little networks interconnected by a big backbone, said Guy Jones, the center's director of technical services. "It allows students to access different branches of universities, private organizations and government agencies, and obtain information from across the world," Jones said, "When UNL students get into the network, they have a higher speed connection than any other institution."

MIDnet, which was created by Gale, connects a seven-state regional area to the main Internet system.

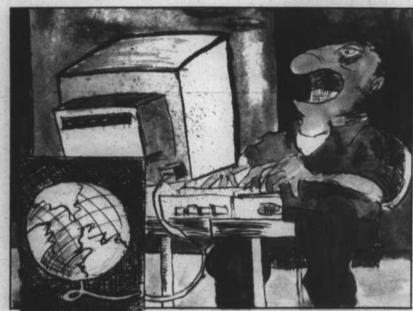
Internet is growing rapidly at UNL, allowing students to get more information from a computer program at their desk than they can get in Love Library, Gale said.

Gale does not see Internet being used as a classroom tool. Instead it is used as a research tool outside of the classroom, he said.

classroom, he said.

"Internet will provide a powerful tool in the assignment process, allowing connection to an instructor's syl-

See COMPUTER on 3



James Mehsling/Di