

Bill addresses increased lab fees

By Becky Becher
Staff Reporter

ASUN will try again to make administrators listen to student opinion. This time the issue is not green grass, it's laboratory fees.



ASUN Vice President Trent Steele said senators would vote tonight on a bill opposing increased laboratory fees.

A similar bill came before ASUN two weeks ago, but was tabled to allow senators more time to research the issue.

The current bill would require the Government Liaison Committee to inform state senators that students are dissatisfied with the increases, Steele

said. Steele said he thought the bill would be amended before coming before the senate. The amendment proposes that senators create a committee of students to work with administrators to address student concerns about student fees.

Steele said the amended bill would give students a better means of voicing their concerns about how their money was spent. He said he hoped Joan Leitzel, senior vice chancellor of Academic Affairs, would be willing to work with students.

Steele said student government had the responsibility to make administrators aware of student opinions. But he said it was the administrators' job to decide whether they wanted to follow student opinion or not.

ASUN collected more than 1,600 student signatures on a petition opposing a park that will be built north of the Nebraska Union. Despite ASUN's petition, the regents approved the park last week.

"You can't win them all," Steele said of the regents' vote. "Even though we lost the battle over the green space, we did our very best to seek student input."

"The best we can do is to make sure the administration is aware of what students think," he said.

Steele also said the Electoral Commission, which oversees ASUN elections, met for the second time Tuesday to discuss the upcoming ASUN elections.

"ASUN campaigns can't be too far behind," he said.

Steele said this year's commission was committed strongly to advocating a "clean and ethical race."

Universities

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tion majors about nine to 10 semesters to graduate, she said. Students who know as freshmen that they want to go into education can finish in four years, she said, but they may have to take at least 17-18 credit hours per semester and summer classes.

These requirements are unrealistic in most cases, Sievers said, because many college students have jobs and can't afford to take that many credit hours in one semester.

Sievers said the extra year was not needed at UNL.

Some colleges with five-year education programs reserved the fifth year as an internship year, she said. But UNL's program for prospective teachers includes as many as six class-

room experiences that begin by the student's sophomore or junior year, she said.

Because UNL students begin their classroom experience before the fifth year, it helps them to be sure of their career choice.

"It is important to get students out early so they can decide if they really want to teach," Sievers said.

Because of the classroom experience UNL students get, Sievers said students graduating from five-year education programs would not have an advantage when applying for jobs.

She said program's longer requirement didn't necessarily mean it would produce better teachers.

Students in the Teachers College had mixed feelings about the idea of having to attend school an extra year.

Chrystal Benskin, the Teachers College senator for the Association of

Students of the University of Nebraska, said she did not think it would hurt UNL to have a mandatory five-year program. Students usually take five years to graduate anyway, she said.

"There are many required courses, but that's good because you should be well-rounded to be a teacher," Benskin said.

Michelle Phifer, another ASUN Teachers College senator, said she thought UNL's program was set up sufficiently and didn't need change.

A five-year program could deter students from going to UNL's Teachers College, she said.

But Angelotti said enrollment in the education program had increased by about 8 percent during the last three years. The change to a five-year plan also has attracted better students to Oklahoma, he said.

Equity

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schools with women's athletic programs headed by female administrators has decreased from 92 percent to 16 percent.

"We need more women administrators, and we need more women in power if we hope to achieve equity," she said.

The greatest achievement in gender equity, Beck said, has been an improved perception of women athletes.

In 1981, Beck said she wrote a paper for a graduate class about the perception of women in athletics and found that most people viewed female athletes as tomboys.

"I think there has been a tremendous attitude change," Beck said. "Now it is a cool thing to be a collegiate athlete and a woman, and they are given a lot more respect."

Beck said bigger strides could be

“I think the action we have taken at Nebraska has been very timely, and I consider UNL to be a frontrunner on the issue of gender equity.”

—Beck
women's basketball coach

made if a definitive timetable was established for all NCAA-member institutions to comply with gender-equity guidelines.

"I would like to see a time frame because I think people work best if they are given parameters to work with," Beck said. "I think that if we could say that you have to be at a certain point within five years, we would make faster improvements."

Seminars show international opportunities

From Staff Reports

An International Opportunities Fair will take place from 9:30 a.m. to 3 p.m. today.

The fair, which will be at the Culture Center, will feature representatives from local, national and international organizations that provide information on study abroad opportunities for students.

Seminars throughout the day will focus on international opportunities by volunteering in government, business and industry.

The keynote speaker, Arthur Richardson, an international protocol consultant, will speak on "Cultural Synergy" at 11:45 a.m.

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