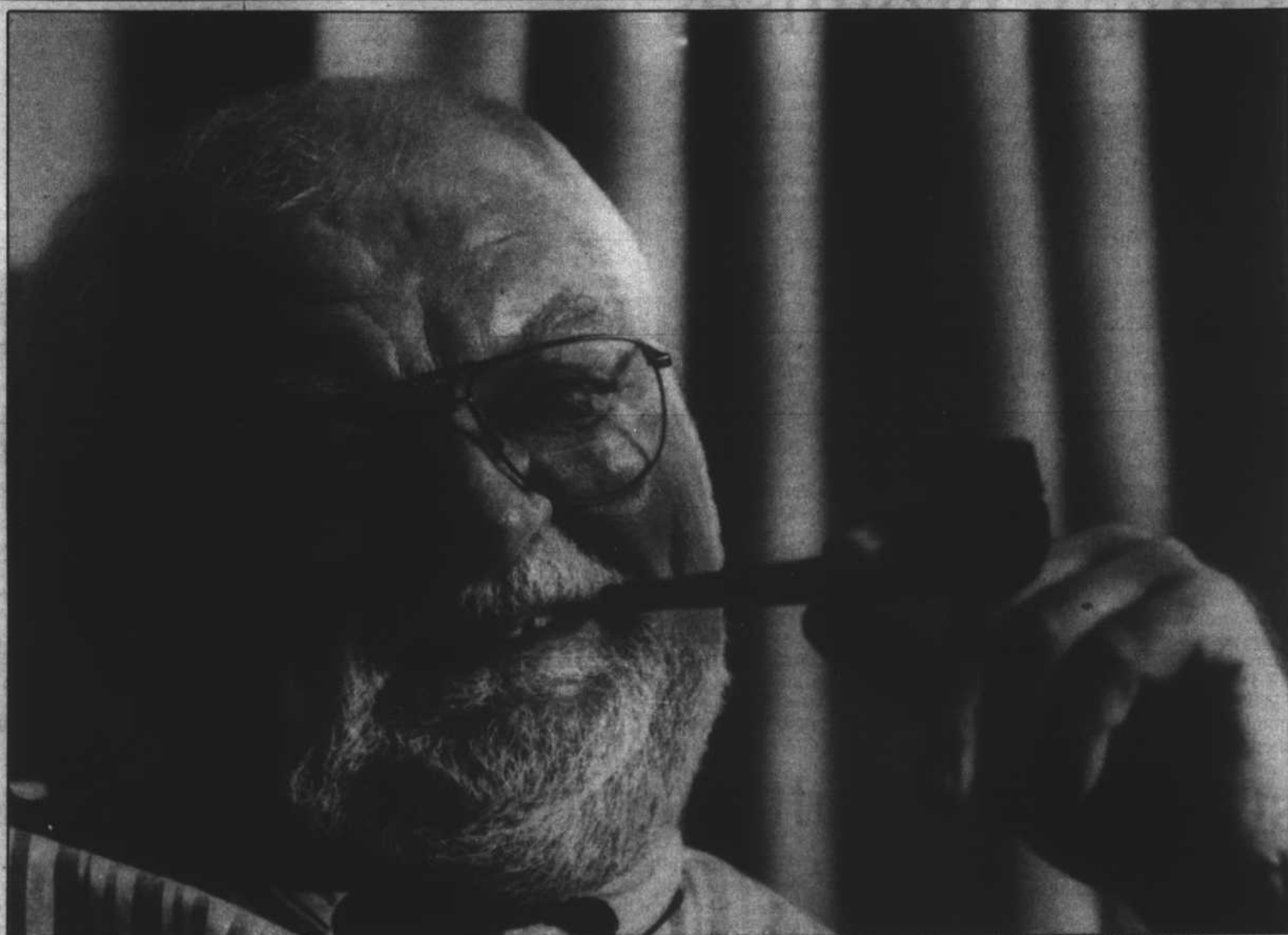


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History professor Edward Homze smiles during an interview in his office Monday.

Jeff Haller/DN

Making history

Professor's adventures include trips to Morocco, Germany

By Rebecca Oltmans
Staff Reporter

As a young man just out of college, Edward Homze was a navigator flying B-47s in the Moroccan Revolution.

Life in the revolutionary business was exciting. Homze had many close calls, he said,

and it was after one too many near-death experiences that he decided he'd rather teach and write about history than make it.

Today he reminisces about some of those close calls to students in his classes here at UNL.

Homze began teaching in his first full-time position at Emporia, Kan., in 1961 and came to UNL in 1965. Aside from the occasional trip to Germany,

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East Berlin at that time was a kind of '1984' world. It looked like something out of a science fiction movie, like it was frozen before World War II and the people and the city looked and acted that way.

—Homze
history professor

Homze has made Lincoln his home.

Homze first fell in love with Germany when he attended graduate school in Berlin from 1957-59. Studying abroad was a spur-of-the-moment thing for Homze.

"I was sitting reading The New York Times at Penn State," Homze said. "I saw an ad about studying in Germany — the deadline was the end of the week. I filed and got a scholarship."

Berlin was one of the most fascinating cities in the world at

that time, full of spies and every other brand of people because it was a showcase for both sides of the Cold War, Homze said.

Living expenses were minimal at the time, he said — always a plus for college students. The exchange rate was 16 German marks to the dollar at the time, Homze said, so he could afford to visit East Berlin, see an opera and drink Russian champagne.

Homze traveled back and forth between East and West Berlin all the time, he said, and noted the differences between the

divided cities.

"East Berlin at that time was a kind of '1984' world," Homze said. "It looked like something out of a science fiction movie, like it was frozen before World War II and the people and the city looked and acted that way."

West Berlin was years ahead in terms of economic and technological progress, he said.

Traveling between the cities was usually no problem, he said, but East Berlin sometimes was scary. Homze recalls both brutal policemen and suspicious Communists.

"They would stop you and frisk you because they thought you were indulging in the black market," he said. "They looked in people's pockets and interrogated them."

Homze said tourists and locals alike were interrogated.

"I was stopped once for four hours until they decided I was a

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About half get chosen schedules

Space shortage equals Drop/Add for many students

By Joel Strauch
Staff Reporter

Almost half of the University of Nebraska-Lincoln students who preregistered did not receive all the classes they wanted.

Todd Lofton, a programmer/analyst at the Office of Registration and Records, said 51 percent of students received the schedule they signed up for.

Lofton said the number was a little higher than last year, but that it hadn't changed by more than a few percentage points over the last few years.

Lofton said the reason students did not make it into classes they wanted was simply that there was not enough space to meet demand.

Students who did not receive their class requests can go through early Drop/Add during finals week or Drop/Add in the fall, Lofton said, both of which are now free of charge.

Steve So, a senior economics and international affairs major who received all of his classes but one, said he wasn't looking forward to Drop/Add.

"I'll have to go through the same old Drop/Add routine," he said. "It's kind of a pain in the butt, but it's a process you have to go through."

Mike Erdkamp, a sophomore meteorology major, also did not receive the classes he wanted.

"It happens every year. It's nothing to be alarmed by," he said.

However, Erdkamp said that he thought students who preregistered should have priority in the Drop/Add process over those who waited.

"I think there's too much BS running around in preregistration and Drop/Add," he said.

But Mike Nielson, a senior computer science major who received a complete schedule, said he always had good luck with preregistration.

"I was pleased that I got back a complete schedule because it's my last semester," he said. "I never have to go through drop and add again."

Jami Uhlig, a sophomore special education major, also was one in the lucky 51 percent.

"It's usually complete, but sometimes I get alternates," Uhlig said. "It's nice having what I want. It's a lot less stressful."

Football seating plan changed

Student section put in southeast part of stadium

By Chuck Green
Senior Reporter

More than four months before the first Cornhusker football game, a battle for field position in Memorial Stadium already is taking place.

But unlike a football game, the students are trying to stay as far away

from the end zone as possible.

In February, Nebraska Athletic Director Bill Byrne proposed moving student football seating to sections 1, 2, 9, 10 and 11. The reorganization, he said, was aimed at eliminating complaints from some Cornhusker football fans that their view of the game was obstructed, since many students stand throughout the game.

After meeting with student organizations, such as the Interfraternity Council, Panhellenic Council, Residence Hall Association and the Association of Students of the University of Nebraska, Byrne changed the plan to place student seating in sections 8 through 14 — in the southeast corner

of Memorial Stadium.

Byrne said he had received two letters from students protesting the restructuring, but "everyone else seems to be pretty happy with it all."

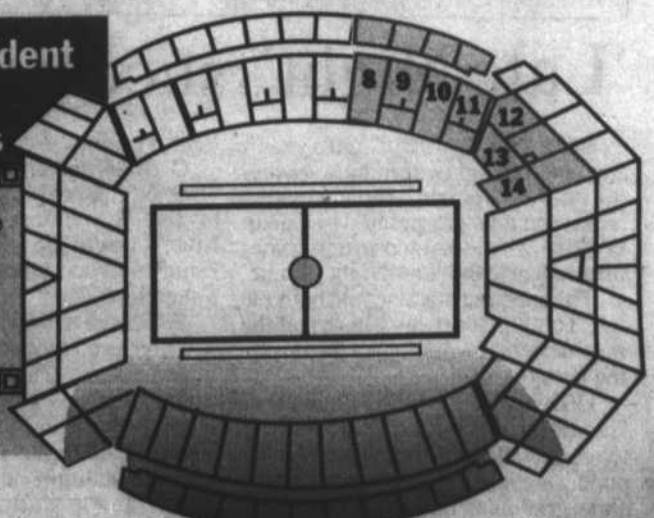
"In meeting with the student organizations, I found that students generally preferred to be together and not split up," Byrne said. "This way, I think they'll be pleased with the results."

Sections 8 through 11, located in the East Stadium, will include student seating from top to bottom of the section, while sections 12 through 15 — in the South Stadium — will only

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New Student Seating Sections

Sections 8 through 11 will be the new student seating and will be filled from top to bottom. Sections 12 through 14 are also new student sections but will only be filled in the bottom half.



Source: Athletic director Bill Byrne

Scott Maurer/DN