

# Grades

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that grade.

"We miss out on the added degrees of discrimination the minus system would give us," he said. "There is an asymmetrical imbalance about this system."

Knoche said that adding minuses would make it difficult to measure a student's performance accurately because it would add four more scales of possible grades to the present eight scales, bringing the total to 12.

"That would be a 50 percent increase," he said. "We need to decide how many scales we can utilize effectively."

Knoche said the system would make it difficult to decide a minus

grade because the professor would have to measure the performance levels on a much smaller scale.

For instance, any C grade above 75 could be considered a plus grade. However, he said, professors probably would not give the minus grade unless the points were below 73 percent.

"We can't measure performance levels of pluses and minuses between one and a half points," Knoche said.

Grades often depend on the professor of the course, Knoche said, and students who received a minus on their grade reports might not necessarily deserve the minus.

"So in the final analysis, it's a judgment call," he said.

Ford agreed, but asked in turn why a professor should use pluses but not minuses. If minuses were not put on

the grade reports, Ford said, he would be in favor of getting rid of the plus system all together.

"Why just have a plus system?" he said. "Why not just have a minus system, or both together — not just one."

Incorporating minuses into the system would cost the university relatively little, Ford said, because the minuses could be programmed into UNL's new information software system. The new information system is expected to be implemented in the fall of 1994.

A questionnaire about the minus system will be sent out to faculty this week, Ford said, and its results will be discussed by the Academic Senate, who will make the final decision.

# ASUN

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"While I think the case doesn't specifically apply to the university, it seems appropriate for the committee to take up the issue," he said.

Howe said Loudon raised some valid concerns about the elimination of the prayers.

Howe said, however, that the committee would not necessarily vote to put the prayers back into the ceremony.

Loudon had planned to bring up a resolution on emergency status at Wednesday's ASUN meeting asking the Commencement Committee to reconsider its decision.

He also had planned a press conference today with representatives from religious groups on campus and ASUN to publicize the decision state-wide.

Loudon said he decided not to bring

up the resolution after Howe called to say he supported the ASUN resolution to reconsider the ban.

Loudon said he was confident that the committee would change its decision and allow prayers in the commencement ceremony.

"It'll probably be a done deal within seven days," Loudon said. "It shows that student opinion won over in this case."

In other business at the ASUN meeting, the senate voted to reduce the number of senators on the Five-Year Projection Committee from six to two. The committee recommends plans to ASUN for campus improvement.

The senate also approved adding five students at large so that a wider variety of experiences would be represented on the committee.

Also, ASUN appropriated \$500 for Rape Awareness Week and passed a resolution in support of the event.

# POLICE REPORT

Beginning midnight Tuesday

7:56 a.m. — Vehicle mirror broken; Abel-Sandoz Complex parking lot, \$100.

11:20 a.m. — Bicycle stolen, Sandoz Residence Hall, \$150.

11:30 a.m. — Keys and identification stolen, Nebraska Union, \$6.

12:08 p.m. — Two-vehicle, non-injury accident, parking lot at 10th and V streets, \$100.

2:34 p.m. — Hit-and-run accident, 16th and Y streets, \$500.

8:05 p.m. — \$20 stolen, Schramm Residence Hall.

8:21 p.m. — Bicycle stolen, Sandoz Residence Hall, \$50.

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