

# Survey

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American students said they did not see a sincere effort on the part of UNL to recruit and retain minority faculty members and administrators. And 78 percent of the African-American students said UNL lacked a visible presence of minority administrators on campus.

Charles Ballard, an associate professor of English and ethnic studies, said he was surprised by the results of the study.

"I didn't think there would be such a division between the groups," he said.

One of the group's recommendations suggested increased opportunities for scholarships and other forms of financial aid for minority students.

Answers to questions regarding policies to support minority concern also seemed to fall along racial lines. More than 81 percent of the African-American students, 71.6 percent of the Hispanic students and 57.1 percent of the Native American students said the university should have scholarship programs to attract minority students. About 36 percent of non-minority students supported such programs.

Another of the group's recommendations was for administrative statements to address specific issues and concerns more often. Almost 48 percent of the African-American students said UNL did not systematically address race-related issues on campus.

Terrence Hollingsworth, a junior engineering major, said statements from the administration now were too general.

The group also suggested that future UNL policies be assessed for their effectiveness in creating a pluralistic environment.

But Ballard said the administration wasn't the only group that must make changes.

"What I saw in one column was that non-minority students are perfectly happy with the status quo," he said. "Something has to change in that respect."

# ASUN

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language and easily would forget it.

"Hi, hello and can I have a beer?" is all they can remember," he said.

But Cheryl Mrsny, arts and sciences senator, said foreign language was important. She added that countries outside the United States often were required to learn three or four languages.

Lisa Rasmussen, Teachers College senator, said foreign language also was important because it gave students exposure to different cultures.

But Knoerzer said that at small high schools, there was no guarantee that qualified teachers with an understanding of culture would teach the language.

Rick Clopton, graduate senator, said the administration was ignoring the real problem by proposing higher admissions standards.

The administration aims to improve the quality of students and education and to raise the retention and graduation rates at UNL with the higher admissions standards, he said.

Instead, Clopton said, administrators should focus on improving equipment, classrooms and labs.

"They need to produce a good educational environment," he said. "You don't do this with higher admissions standards."

Clopton amended the bill to encourage the administration to look into these types of improvements.

In other business, ASUN unanimously voted against the proposed ban on freshman parking. Shane Tucker, general studies senator, said ASUN considered the proposal only because the Parking Advisory Committee had asked that the senate take a stand on the issue.

ASUN also voted against forming an environmental subcommittee.

## POLICE REPORT

### Beginning midnight Tuesday

- 1:04 p.m. — Hit-and-run accident, parking lot north of Harper-Schramm-Smith Complex, \$100.
- 3:28 p.m. — Attempted theft of magazine, Love Library.
- 4:19 p.m. — Phone stolen, Andrews Hall, \$59.

4:25 p.m. — Vehicle scratched, parking lot east of Nebraska Union, \$300.

11:12 p.m. — Bicycle stolen, Campus Recreation Center, \$470.

11:56 p.m. — Tapes stolen from vehicle, parking lot at 10th and Avery streets, \$35 loss, \$90 damage.

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