

Class teaches students fine art of studying

By Steve Smith
Staff Reporter

Many UNL students struggle to memorize pages of notes and passages of text in the hopes of earning a better grade.

But spending hours memorizing isn't the only way to earn an "A," said Ken Kiewra, director of UNL's Academic Success Center.

This fall, the University of Nebraska-Lincoln's Academic Success Center is offering four sections of "Learning How to Learn," or Educational Psychology 109, a one-hour course

that helps students become more effective learners without the strain of memorization.

The class teaches students a variety of study skills and strategies, Kiewra said, including time management, motivation and note-taking.

The class was expanded from one section to four sections this fall, he said, and two of the sections are full. Sections offered Monday evening and Wednesday morning are still open.

As well as offering more sections of the course, Kiewra said he and his staff have moved from Selleck Hall to the Administration Build-

ing to get "more in touch" with students.

Selleck didn't have the visibility the center needed, he said.

"We were visible to some but not all."

Unlike University Foundations 100, which is open to freshmen only, Kiewra said, "Learning How to Learn" is available to all students, including graduate students. He said many law and dental students have taken the course.

Although the class serves as a learning aid, he said, it should not be mistaken for a remedial or special education program.

"We focus not on remediation but rather on

enrichment and improvement," he said. "We can make a 'B' student into an 'A' student, and we can make an 'A' student into an expert."

Toni Simons, a sophomore integrated studies major, took the course during this summer's second five-week session. She saw the results in her other summer courses, she said.

"Learning How to Learn" helped Simons through "some very tough reading," she said, and improved her ability to take notes and understand lectures.

"I could tell where every lecture was heading," she said.

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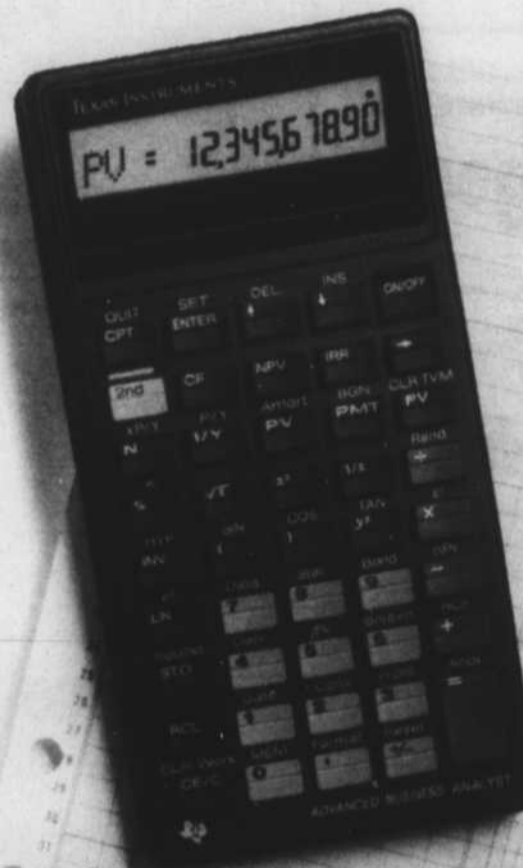
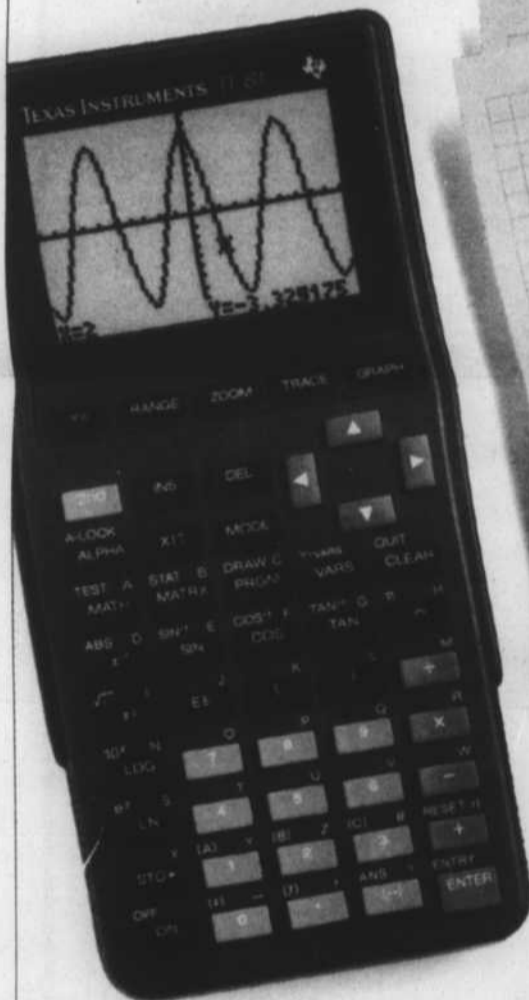
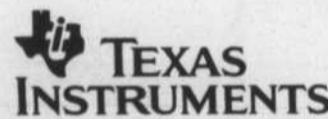
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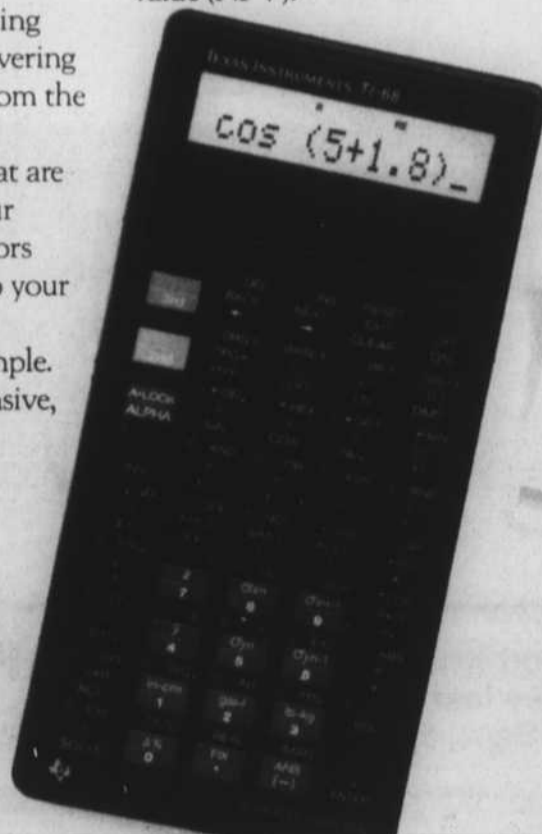
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Program caters to commuters

By Andrea Kaser
Staff Reporter

When UNL students who live on campus forget to check out library books they need for classes, all they have to do is walk a few blocks to get them.

But when students who live miles from campus make the same mistake, they probably are going to blow it off.

That is just one example of the many inconveniences that make commuter students feel unconnected to the campus community at the University of Nebraska-Lincoln.

Because of such problems, commuter students are less likely to achieve their academic goals and take advantage of the social and cultural opportunities on campus, said Doug Zatechka, UNL housing director.

Beginning this fall, UNL will offer commuters rooms to use during the day in the Harper-Schramm-Smith residence hall complex. The rooms will give commuter students a "home base" on campus, Zatechka said.

Twelve students will pay about \$1,000 for rooms furnished with desks and bookcases, but no beds, and for five meals of their choice per week for the academic year.

Commuters with residence hall rooms will be encouraged to become more involved, Zatechka said. With a campus base, they will be more likely to meet with their academic advisers, use computers and socialize with students other than high school friends.

The program, which is on a trial run this year, is widely supported, Zatechka said, and student assistants are optimistic about the arrangement.

But last winter, some students voiced concerns that commuters wouldn't be paying their fair share compared with residents of the halls, Zatechka said, and that the commuter students would disrupt the residence hall community.

Zatechka said no one was subsidizing the plan for the commuters, and they would be paying for all the services offered to them.

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