



Jeff Haller/DN

James McClure, a member of HOTS, the residence hall orientation team, gives Mike Anderson and his grandfather, Leonard Anderson, a helping hand Tuesday by lugging luggage up the stairs of Cather Residence Hall.

## Halls filling up despite jump in fee

By Mike Lewis  
Senior Editor

UNL's residence halls may need "No Vacancy" signs soon, even though the cost of a room has increased by \$95 this year — a 3.1 percent jump. Residence hall fees went up this year because of a more than 4 percent increase in university faculty and staff salaries, said Doug Zatechka, director of housing. Despite the increase, Zatechka said he guessed the residence halls were between 90 and 93 percent full, with students still filling out residence hall contracts. "Things are changing by the hour," he said.

Last year at this time, Zatechka said, about the same number of students had signed up to live in the residence halls. But more graduate and non-traditional students are planning to live in the halls this year.

More students living in residence halls will keep the housing office free of budget worries, he said.

"We're always glad to have more people."

Single rooms are filling up and soon may be offered only to graduate, non-traditional and disabled students, Zatechka said.

A single room with a 20-meal plan will cost \$3,465, while a double room with the same meal plan will cost

\$2,915. With a 13-meal plan, a single room will cost \$3,410, and a double room \$2,860.

Because Selleck and Fedde residence halls and Piper Hall, a section of Neihardt Hall, stay open during vacation periods, the cost of living in those halls is \$110 more than other halls, Zatechka said.

Students living in residence halls will find better parking than at many other schools, he said.

Parking convenience, however, varies with different residence halls, Zatechka said. For example, parking is available near the Harper-Schramm-Smith complex, but Selleck has almost no parking, he said.

## Teachers College increases standards

By Ronda Vlasin  
Staff Reporter

The UNL Teachers College is upgrading its program to better prepare teachers for the real world, an administrator said.

"Teachers are facing a society that is quickly changing," said Margaret Sievers, director of the college's Student Services Center. "We need to prepare our students for these changes."

For students to graduate prepared to teach, she said, they need to know more when they enter the university.

Sievers said high school core admission requirements to the college, as well as changes in the general requirements to graduate from the college, would be raised.

Changes in high school core admission requirements will be implemented fall semester 1996. These changes include: four years of high school English; four years of math, algebra level or above; three years of natural sciences and social sciences; two years of the same foreign language and one year of fine or performing arts.

Sievers said high school guidance counselors had been informed of the changes so this year's ninth graders will be aware of additional classes they may need to take.

"I don't think we are blocking anybody with our increased standards," she said. "Students will enter college more prepared and graduate with more knowledge."

"If our country is ever going to be competitive with the rest of the world, it needs to start with the teachers and with school."

In addition to enforcing the high

school core admission requirements, the Teachers College requires students to have a 20 on the ACT college admission test or be in the upper half of their graduating classes, Sievers said.

Requirements also have been changed to help Teachers College graduates perform well in teaching situations with minority students.

"Eighty percent of Nebraska school districts have no racial ethnic minorities," Sievers said. "This means a high percentage of our students have never been around minorities."

The multicultural education course and two other cultural diversity courses will be required instead of one class in this area.

The college also will require two years of a high school foreign language or two college foreign language courses, Sievers said, because 30 to 40 percent of students in the United States do not speak English.

"Teachers will often walk into a classroom where no one speaks English," she said. "Our students need to be prepared for this."

English requirements will be increased from three hours of English composition to six.

Students also will be required to have a higher level of computer literacy, Sievers said, because most schools now have personal computers. Teachers must know how to use word processing programs, construct data bases and recognize the difference in programs for personal computers.

"Teachers need to know how they can use them so they can teach students how to use them," she said.

Two college-level math courses, with statistics encouraged, will be the

new math requirement, Sievers said. Three natural science courses with one lab will be required instead of one.

"The need for additional science courses is a given in this highly technological age," she said.

Sievers said the Teachers College did not allow students to enter the college with high school deficiencies. But students can enter the university, get rid of the deficiencies and then enter the college.

This policy could change, however, if a proposal to change overall admission to the university is approved, she said.

The proposed changes in overall admissions standards are almost identical to the Teachers College's new admission requirements. The only difference is that the fine or performing arts requirement would be broader under the overall admissions standards proposal, she said.

Stan Liberty, vice chancellor for academic affairs, said the faculty had accepted the admissions proposals. They will go before the NU Board of Regents in October or November.

If the university's overall admissions standards change, Liberty said, the role of community colleges also will shift.

"Since students will now have to look there to get rid of high school deficiencies, these schools will be less vocational," Liberty said of community colleges. "More pressure will also be put on secondary schools."

Sievers said the Teachers College would enforce its new admissions requirements in 1996, even if UNL's overall admissions standards are changed.



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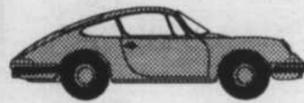
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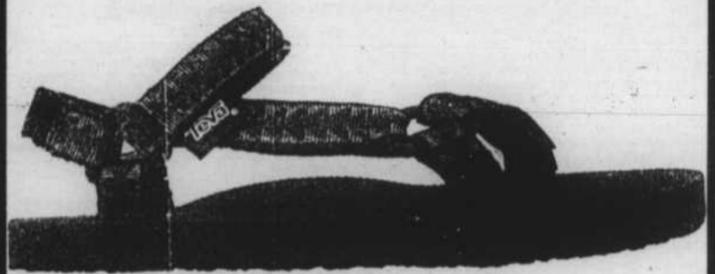
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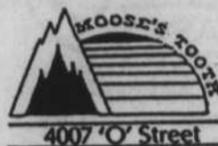
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