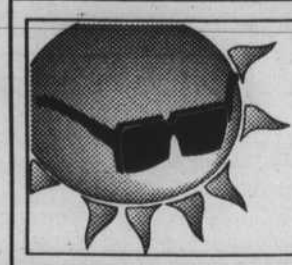


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TODAY'S WEATHER

40/20

Today, mostly sunny, northwest winds 10 to 20 mph. Tonight, mostly clear. Thursday, partly sunny and warmer with a high near 50.

Effects of higher standards anticipated

Official says tougher admission policy to benefit students, not burden them

By Sean Green
Senior Reporter

Higher admissions standards may force some high school students to take tougher classes to attend UNL, but they will be better prepared once they get to college, an official said.

Lisa Schmidt, director of high school and college relations at the University of Nebraska-Lincoln, said many students hoping to avoid a calculus or foreign language course might not have that option if a proposal to raise the university's admissions standards is approved by the NU Board of Regents.

The proposal, released March 20 by a UNL advisory committee, calls for more stringent requirements in core classes, ACT scores and class ranking.

If passed, the new requirements would be effected in 1996. Among other things, applicants would be required to take four years of math and two years of foreign language.

Applicants also must score 20 or above on the American College Test or rank in the top half of their class to meet automatic-admission requirements.

Schmidt said some Nebraska high schools, especially smaller schools, might have to restructure their curricula to ensure students meet the new guidelines.

Other schools may have to offer more higher-level classes to prepare their students, Schmidt said, but most of the burden will fall on students.

"I think the biggest impact would be on

See **HIGH SCHOOL** on 6

State college officials say significant changes in enrollment not expected

By Jeremy Fitzpatrick
Senior Reporter

A potential change in admissions standards at the University of Nebraska-Lincoln will have some effect on state colleges in Nebraska, but not likely a significant one, officials said.

Carrol Krause, executive director of the Nebraska state college system, said he did not think state colleges in Nebraska would have to shoulder large enrollment increases if UNL raised its standards.

"I guess I agree with Dr. (Graham) Spanier that the impact will not be significant," he said. "I don't anticipate a major change in enrollment patterns due to the current admission standards being talked about." Spanier is the UNL Chancellor.

Krause said he had been involved in setting admissions standards in Montana and South Dakota. He said it had been his experience that when colleges raised their standards, students would meet the increased standards.

"The reality is that students will take the courses to prepare themselves (to be admitted) and that there will not be major shifts in enrollments between schools.

"There are going to be some students. . . . But I don't anticipate a major impact."

Donald Mash, president of Wayne State College, agreed the effect would not likely be significant if more students moved to state colleges if UNL raised its admission standards.

"I would guess that if UNL raises its standards, some Nebraskans who might have cho-

See **COLLEGE** on 6



Julie Savidge, an assistant professor of forestry, fisheries and wildlife, does research on wetlands and sand hills when not in the classroom.

Watching out for wildlife

Professor's research takes her from woods to wetlands

By Jill O'Brien
Staff Reporter

Students and faculty at UNL who know assistant professor Julie Savidge understand that she practices what she teaches.

Savidge teaches students about wildlife conservation and management in the Department of Forestry, Fisheries and Wildlife.

Her FFW 101 class is an orientation class, she said, for freshmen who plan careers in the natural resources field. FFW 211, a fairly new class, focuses on "controversial issues such as international wildlife problems," Savidge said, adding that she also teaches a 300-level class in wildlife ecology and management.

In the summer, on weekends and often during afternoons when she's not scheduled to teach, Savidge researches wetland

meadows and sand hills in Nebraska.

She said she enjoyed her work, especially the research portion.

Her students will attest to that. Past and present graduate assistants have worked side by side with Savidge on research projects, in which she took the students deep into the woods, fields and sand dunes.

Raised in California, Savidge still has the look of a Long Beach native. When she's not involved in outdoor research, she wears sandals and calf-length skirts. Her black hair is streaked by the sun and pulled back into a low pony-tail; her face and arms are tanned.

Her tan, however, is not one that comes from having spent hours surfing along the West Coast, nor does her tan come from an artificial light.

Savidge works for her tan.

She is working on two research projects with her husband, Tom Seibert, who holds an adjunct position in the forestry, fisheries and wildlife department. One project involves studying sand dunes

in Garden County.

"We want to try to examine what determines community structure in the blow outs," Savidge said.

Blow outs, she explained, are sand dunes recently created by the wind. When grass is unable to stabilize on the sand dunes, craters or sandy pockets are formed.

Another project Savidge is working on with her husband is the biodiversity of the wet meadows along the Platte River, she said.

Seibert and Savidge want to determine how moisture and other environmental parameters affect certain plants and animals who inhabit the wet meadows.

Seibert and Savidge met at Colorado State in Fort Collins, where Savidge received her bachelor's degree of science in zoology. She received her master's degree from the University of California-Berkeley.

While working on her Ph.D. at the Uni-

See **SAVIDGE** on 6

Handicapped issues to be forum topic

By Sean Green
Senior Reporter

A UNL task force will sponsor a two-day forum to listen to concerns people might have about UNL's services for the disabled.

The public forum, part of a self-evaluation of handicapped services at the University of Nebraska-Lincoln, is being conducted by the Affirmative Action/Equal Opportunity Office, said Colleen Daniels, co-chairwoman of the self-evaluation team.

The forum is set for April 9 from 3 p.m. to 5 p.m. in the Johnny Carson Theatre in the Lied Center for Performing Arts, and April 10 from 3 p.m. to 5 p.m. in the East Campus Union's Great Plains Center.

The forum is open to anyone who has concerns about services for the handicapped at UNL, Daniels said. An interpreter will be available at both meetings for the hearing-impaired.

The American Disabilities Act requires all public entities to identify and correct all policies that are not consistent with Title Two regulations, Daniels said.

In performing this evaluation, she said, the public entity must give interested persons, including disabled individuals and the organizations representing them, an opportunity to comment.

Daniels said UNL would be evaluating four of the five title regulations in the ADA guidebook, including employment practices, telecommunications, public services such as transportation, and other issues related to disabled services.

Once the task force completes the evaluation, she said, it will be submitted to UNL Chancellor Graham Spanier along with any recommendations the task force might make.

The purpose of the forum is to find out what concerns people have about any disabled services at UNL, Daniels said, including handicapped parking, access to buildings, shuttle service or any other related issues.

WEDNESDAY



Student volunteers win award for community service. **Page 6**

Daily Harassment. See **Supplement**.

Vibes. **Page 10**

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