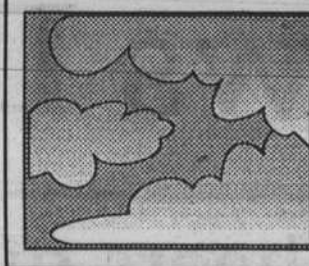


Daily Nebraskan



TODAY'S WEATHER

42/28

Today, mostly cloudy, north winds 10 to 15 mph. Tonight, partly cloudy. Friday, partly sunny and warmer with a high around 50.

March 19, 1992

University of Nebraska-Lincoln

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Into the wind

A student walks past Love Library on a snowy Wednesday afternoon.

Michelle Paulman/DN

Regents structuring plan to improve racial diversity

By Sean Green
Senior Reporter

The NU Board of Regents is designing a plan to improve racial diversity and climate on its four campuses, a regent said Wednesday.

The Regents' Committee on Minority Affairs, which met Tuesday in Lincoln, said diversity might be increased by establishing more financial incentives to students, staff and faculty, said Regent Nancy O'Brien of Waterloo.

"I think all of the regents are committed to improving diversity and the climate for all minorities on the campus," O'Brien said.

Financial incentives may include giving departments that have their faculty positions filled funds to hire an additional minority fac-

ulty member, she said.

While the tough budget year may hinder the effort to provide incentives, O'Brien said, the Nebraska Legislature may be willing to chip in some funding.

"It may be foolish, but I'm kind of assuming the Legislature may be willing to help us increase diversity," she said. "Legislators have been fairly receptive to a diversity of curriculum bill, and they may support our measures, too."

O'Brien said the time frame for implementing the plan was one of the missing pieces. But she said the committee hoped to lay the groundwork by summer break and make a recommendation to the regents by the end of summer.

The committee set goals Tuesday for further defining the diversity plan, O'Brien said, but the specific action the plan will propose still is uncertain.

See REGENTS on 3

Victims start support group for other harassed women

By Michelle McGowan
Staff Reporter

Two women who testified at a legislative hearing on sexual harassment in January have started a sexual harassment survivors group.

Lanelle Kant and Tanna Kinnamen, both victims of sexual harassment, said they decided a support group was necessary in the recovery process for sexual harassment victims.

"People often think they're the only ones," Kant said. "There's a lot of shame and guilt. We wanted to offer a confidential support

group and resources to help them get over this thing."

Kant said her interest in a support group was a personal one. Several years ago, while living in small Nebraska town, she was sexually harassed by her therapist, she said.

The survivor group offers support to those who have experienced or are experiencing sexual harassment in their lives.

"We are there to share our experiences and to offer comfort," Kant said. "This group is not only for women — it's for everyone, male or female, involved with sexual harassment or

See HARASS on 3

Spring Break travel not ebbing, agents say

Consultant says airfares on rise

By Alan Phelps
Senior Editor

The recession does not appear to have broken many University of Nebraska-Lincoln students' plans to get away for Spring Break.

While one travel agent said she had seen a decline in Spring Break bookings this year, two other agents said students were not letting the bad economic times tie them down.

Karen McGinn, a travel consultant at Contact Travel, 4001 S. 48th St., said that although the recession had driven up airline ticket prices, it had not dampened Spring Break business.

"It's not stopping people from traveling," she said.

McGinn said many airlines ran the same specials every Spring Break, which made prices to popular Spring Break destinations fairly stable.

However, McGinn said she had noticed more students were choosing to go skiing this year instead of flying to warmer areas.

Jon Van Bloom of Via Van Bloom Tour and Travel Service, 237 S. 70th St., said the recession had not stopped students from leaving town for Spring Break.

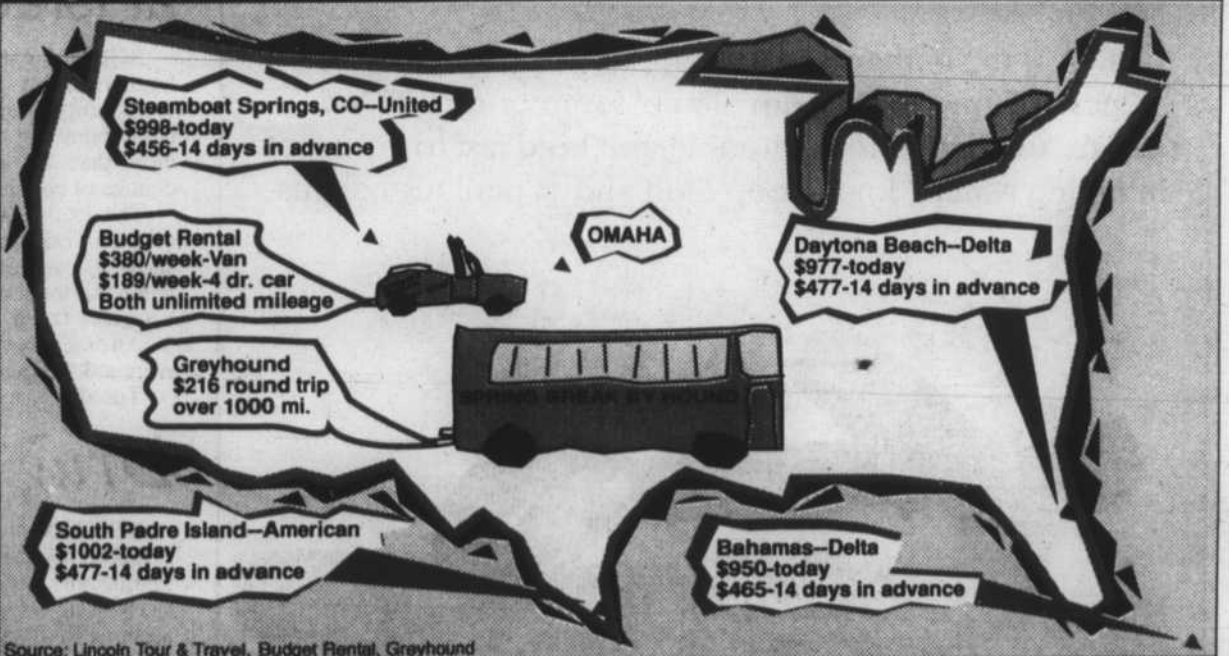
Air fares have not gone up much, Van Bloom said.

"I don't think it has hurt in this area that much," he said. "We're ahead of last year on people going on Spring

See SPRING BREAK on 3

Traveling prices for spring break

All flights are out of Omaha



Source: Lincoln Tour & Travel, Budget Rental, Greyhound

Scott Maurer/DN

THURSDAY

Mandela cautiously optimistic after South Africans vote in favor of reform. Page 2

Diversions looks at cowboys. Page 5

Nebraska faces Connecticut tonight in Husker's third-ever NCAA tourney appearance. Page 13

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Teaching methods class to be required

UNL course to train teaching assistants

By Sarah Scalet
Staff Reporter

The implementation of a methodology class, offered for the first time at UNL next fall, is a breakthrough for the modern languages and literatures department, an official said.

Andre Kapanga, an assistant professor of French and linguistics at the University of Nebraska-Lincoln, said the course would be

required for all incoming teaching assistants and college seniors interested in teaching at the college level.

Kapanga, who wrote and submitted the proposal for the class, "Seminar in Applied Linguistics and Methodology," said the class would teach students how to use the principles of linguistics in the classroom.

Kapanga will teach the class.

The class is important because some teaching assistants have no teaching experience when they are given a class, he said.

"They come here, and we just say, 'Teach,'" he said.

And by the time teaching assistants begin to learn different teaching methods, he said, the semester is over.

When students reach higher-level courses taught by professors, Kapanga said, they are not always proficient, partially because some teaching assistants for lower-level courses did not understand teaching principles.

"If the teacher understood the principles of methodology, the principles of language acquisition and the principles of language learning, that would definitely help improve his or her performance in the classroom," Kapanga said.

Harriet Turner, chairwoman of the Department of Modern Languages and Literatures, said some teaching assistants had requested the course.

See METHODOLOGY on 3