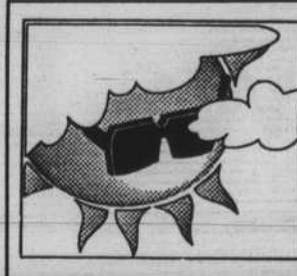


Daily Nebraskan



TODAY'S WEATHER

53/30

Today, partly sunny and mild, southwest winds at 10 to 20 mph. Tonight, partly cloudy. Thursday, partly cloudy with a high near 50.

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University of Nebraska-Lincoln

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Pressure on athletes tolerable, coach says

Counselors seek to ease burdens

By Jeremy Fitzpatrick
Senior Reporter

The bright spotlight of college athletics puts stress and pressure on athletes that other students don't feel, but that pressure is manageable, Coach Tom Osborne and Nebraska student-athletes said.

Concerns about the pressures athletes face were raised last week after it was learned that one football player may have suffered a psychotic episode.

To help student-athletes deal with everyday pressures, the athletic department provides support services, Osborne said.

He said he thought those services were sufficient to help the athletes deal with the stress and pressure they feel.

During football season, he said, coaches see the players every day. Coaches see players at least four times a week in the off-season when they lift weights, he said.

In addition, Osborne said, the athletic department provides two psychologists for student-athletes, as well as coaches and trainers in the athletic office.

He said that while he thought the support system was adequate, difficulties could occur if students had problems when they were not able to

access that support system.

That may have been what happened to Andrew Scott Baldwin, a Cornhusker I-back who was arrested Jan. 18 for allegedly assaulting a woman, Osborne said.

He said Baldwin seemed to have developed his "symptoms" over semester break and during the first week of school, which Osborne described as a period of relatively little contact between the athletic department and players.

William Washington, a junior tight end for the Huskers, said he agreed that it was tougher for student-athletes to deal with stress when they were away from fellow players and coaches.

"On the field, you have 11 guys with you, and we are all together.

"When you're alone, it's different," Washington said.

Part of the problem, he said, is that athletes are trained to be hard and to keep their emotions to themselves.

"Football players are trained to be strong-willed people and not to express their feelings," he said.

Washington said pressure from fans to win also could cause an athlete stress. Most fans are supportive, he said, but a minority can get out of hand when the team doesn't win.

Those fans need to remember that student-athletes are not paid professionals, he said.

"If you're that upset about us los-

See STRESS on 3

Bill would force schools to teach multiculturalism

By Angie Brunkow
Staff Reporter

Teachers, students and minority representatives Tuesday voiced their support for a bill that would require Nebraska schools to teach multicultural studies.

LB922, introduced by Sen. Ernie Chambers of Omaha and cosponsored by senators David Landis and DiAnna Schimek of Lincoln, would require secondary and elementary schools to develop and implement multicultural programs by the 1993-1994 school year.

The bill also would require school districts to prove to the State Department of Education that they are complying with the plan, and would require the department to conduct surveys of the multicultural education programs and publish the results.

At a legislative hearing Tuesday, Chambers said LB922 would be a

step toward introducing multiculturalism in Nebraska schools.

"We are starting with ground zero in this state when we talk of multiculturalism," he said. "You have to make people crawl before they walk."

Jim Kubik, a teacher at Norfolk Senior High School and author of the bill, said many out-state schools needed a "gentle nudge" to include multicultural programs in their curriculum.

The bill would not affect the Omaha or Lincoln Public School systems that already do more than the bill requires, he said.

Steve Dietz, a junior art major at the University of Nebraska-Lincoln, said multiculturalism at an early age would teach children to keep their minds open to people from different backgrounds.

Coming from a small-town Nebraskan background, Dietz said he regretted not having had more exposure to other cultures in school.

See LEGISLATURE on 3



Practicing the Blues

Jeff Rushall, a mathematics graduate student, takes a break from practicing his trumpet in a Westbrook Music Building practice room Monday afternoon. Rushall said he had slept only two hours after studying late into the previous evening.

Al Schabert/DN

Plan seeks innovative faculty

Official says goal to increase morale

Editor's note: In his budget reduction speech Jan. 16, Chancellor Graham Spanier announced four programs to improve UNL and increase the university's impact on the state and the world. This series will examine each of the four initiatives.

By Sean Green
Senior Reporter

Chancellor Graham Spanier has launched an initiative that will improve teaching methods and boost the morale of faculty at UNL, an official said.

Delivee Wright, director of the Teaching and Learning Center at the University of Nebraska-Lincoln, said

the initiative would stimulate creative thinking and help professors find innovative ways to teach.

Although no concrete plans have been made, Wright said, the initiative could provide for workshops or educational sessions for faculty to improve instruction.

"Many classes at UNL are so large that individual work is difficult," Wright said.

But there are strategies that can enhance instruction, she said, such as using more audio-visual aides and increasing student participation.

James Griesen, interim vice-chancellor for academic affairs, said the new initiative would be managed differently from past instructional-improvement programs.

In the past, Griesen said, funds targeted for instructional improvement went directly to the Faculty

Teaching Council, an administrative body comprised of students and faculty that supports instructional improvement and innovation.

Although the administration wanted input from the Faculty-Teaching Council on how the money should be spent, he said, it planned to play a more active role in the new initiative.

After July 1, the administration will appoint a senior vice-chancellor for academic affairs who will help distribute the new funds.

"We want to make sure we're getting the maximum impact from the money we spend," he said. "The chancellor wants to make sure there are results and real implementation of new ideas."

Instead of being a research-oriented program, Griesen said, this ini-

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WEDNESDAY



State of the Union address focuses on defense, tax issues. Page 2

Youthful Sooners to play Nebraska in battle of Big Eight women's basketball leaders. Page 7

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Children explore African culture

By Taryn Gilster
Staff Reporter

Seven members of UNL's African population have helped local children experience Africa — in Nebraska.

Through textiles, clothing, wood carvings, posters and artifacts, six students and one professor from the University of Nebraska-Lincoln shared their culture with children in the Growing Up African program every Sunday in January at the Lincoln Unitarian Church, 6300 A St.

Beryl Maitland, director of religious growth and learning at the Lincoln Unitarian Church, formulated the idea with church member Linda Brown and her house guest from Africa, Jean-

ine Nyonzima.

The program allowed children to explore a culture different from their own, Maitland said.

"We hopefully have exposed children of the church to the varied richness of African culture and peoples," she said.

"Linda and I talked about growing up in Africa versus growing up in the United States," said Nyonzima, a senior international business and marketing major at UNL. "This program helps kids and parents learn something exciting from different countries."

The six students and UNL English professor Oyekan Owomoyela taught children about the African culture in their individual countries.

The church youth — from 5 years old through sixth grade — focused on different topics each

Sunday during the regular church service. Topics included Africa; the Physical World — tribes, language, geography, statistics and flags; Masks and their Meanings; Our Lives in Africa; and Celebrations.

"African church members speak to the children during organized Sunday activities," Maitland said, "and we're especially pleased with the enthusiastic involvement of African non-church members from the community who are taking the time to become involved with our children."

Nyonzima, a native of Burundi, located in east central Africa, said that every Sunday, the "talking drum" beckoned churchgoers together.

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