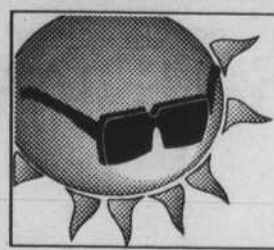


Daily Nebraskan



TODAY'S WEATHER

48/30

Today, mostly sunny and warmer. Tonight, partly cloudy. Wednesday, partly cloudy and even warmer with a high of 50 to 55.

January 28, 1992

University of Nebraska-Lincoln

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Adequacy of UNL's peer group questioned

Faculty salaries are main concern

By Cindy Kimbrough
Senior Reporter

Questioning the adequacy of UNL's peer group has come up time and time again as UNL administrators, faculty and state senators continue to toss around how faculty salaries should be determined, officials said.

Some claim that Nebraska is no longer comparable to some of the schools in the peer group and the group is no longer acceptable.

Sen. Scott Moore of Seward, chairman of the Nebraska Legislature's Appropriations Committee, said that the University of Nebraska-Lincoln is not comparable with the other schools in terms of research spending, student

enrollment, faculty size and state population.

Moore said some weight needed to be assigned to the amount of research dollars spent, federal research awards received, the size of the student population, and different departments, as well as the schools' roles and missions.

Additional consideration should be given to the population within the states to finance the institutions, he said.

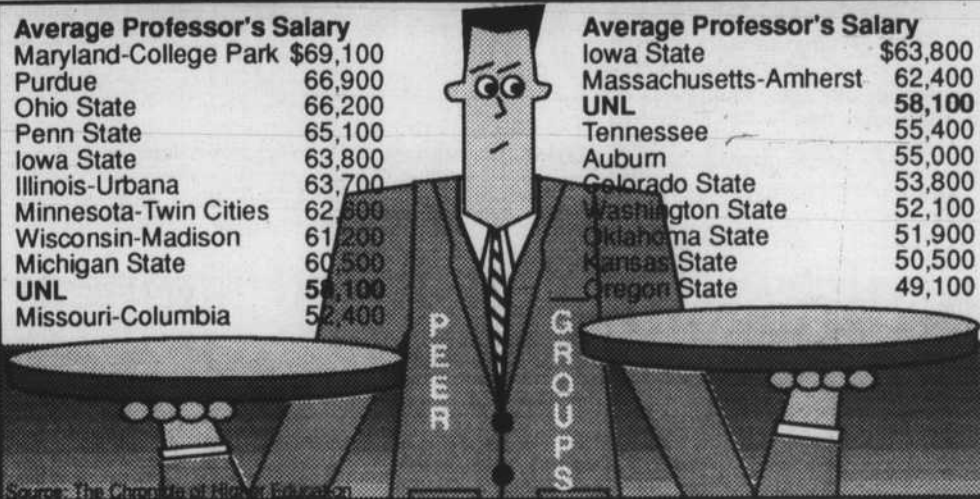
Concern about the peer group began about a year ago when the National Center for Higher Education Management Systems recommended that UNL should compare itself to another peer group to establish faculty salaries, officials said.

The center recommended that UNL compare itself to Auburn, Colorado State, Iowa State, Kansas State, Massachusetts at Amherst, Oklahoma State University, Oregon State, Tennessee-Knoxville and Washington State.

See PEER on 3

How UNL ranks in separate Peer Groups

Average Professor's Salary		Average Professor's Salary	
Maryland-College Park	\$69,100	Iowa State	\$63,800
Purdue	66,900	Massachusetts-Amherst	62,400
Ohio State	66,200	UNL	58,100
Penn State	65,100	Tennessee	55,400
Iowa State	63,800	Auburn	55,000
Illinois-Urbana	63,700	Colorado State	53,800
Minnesota-Twin Cities	62,800	Washington State	52,100
Wisconsin-Madison	61,200	Oklahoma State	51,900
Michigan State	60,500	Kansas State	50,500
UNL	58,100	Oregon State	49,100
Missouri-Columbia	52,400		



Sources: The Chronicle of Higher Education

Scott Maurer/DN



Julia Mikolajcik/DN

Ann Mari May, an assistant professor of economics, stands by a sculpture in the Sheldon Memorial Art Gallery. May said she takes her students to the sculpture garden for class discussions.

Wake-up call

Professor urges students to demand economic solutions

By George K. Stephan
Staff Reporter

At a time when economic problems thirst for solutions, Ann Mari May, an assistant professor of economics, tries to convince her students that they must demand solutions.

In recent times, people have come to accept the government's belief that no solutions to these problems exist, May said.

"We've got to start demanding solutions to problems and not accept that they cannot be addressed," she said.

The common belief that government policy cannot effect economic change is especially true in young people, May said.

"It's younger generations who have been brought up with this notion that the government cannot do anything right," she said. "I think there's this sense of hopelessness, that there's nothing that one person can do to effectuate change."

May said she tried to convince her students that they could make a difference.

"I try to teach them that there are things people can do," she said. "People can be enormously powerful and efficacious in terms of social movements and participation."

May came to UNL in 1987 and completed her doctoral degree in 1988. May said that her undergraduate degree in political science, which she earned at Colorado State University in Fort Collins, created an interest in the politics of economic policy-making, and led to her decision to become an economist.

"Nobody grows up thinking they're going to be an economist," May said. "It's something you come to much later."

May teaches U.S. Economic History, a class that helps students understand what individuals can do to change economic policies, she said.

By studying the reactions of social groups to the economy in the past, May said, students can see that people didn't always accept economic policies. May said she hoped this knowledge would encourage her students to try to change today's economic policies.

A common criticism of college students is that they are apathetic, May said. But this is because society has taught them to be that

way, she said.

"If you convince people that they're powerless, they're not going to demand anything," she said.

Economics must be looked at from diverse points of view, May said. It is impossible to understand any issue by looking at only one interpretation, she said.

In class, May often compares the economy to a piece of sculpture.

"Where you're standing is going to give you a certain representation of the way things are," she said.

By looking at different interpretations, she said, including those not often taken into consideration, students can have a better understanding of reality.

Any student not willing to look at alternative perspectives will find her class an uncomfortable experience, May said.

Teaching is "a process of self-discovery," she said.

"You help students to understand themselves better because they can't understand themselves if they can't understand their past."

People view the world through their own

See MAY on 3

Official says gift expands global vista

By Sean Green
Senior Reporter

Editors' note: In his budget reduction speech Jan. 16, Chancellor Graham Spanier announced four programs to improve UNL and increase the university's impact on the state and the world.

This series will examine each of the four initiatives.

A financial gift to UNL will help faculty members boost their international experiences through travel and instruction, a UNL official said.

Jean Aigner, executive dean of international affairs, said the program would be funded by a \$25,000 donation from the Woods Charitable Trust and a matching fund from the University of Nebraska-Lincoln.

The goal of the program, Aigner said, is to provide UNL faculty with more funding and a wider variety of international activities and

See INTERNATIONAL on 2

Regents leader reveals goals

By Jeremy Fitzpatrick
Senior Reporter

John Payne said he planned to focus on improving class availability and faculty funding during his term as chairman of the NU Board of Regents.

Regent Payne of Kearney was elected Jan. 18 to lead the board.

Payne said he thought the problems of class availability and funding for faculty were inter-related. Students often are turned down for classes they registered for, he said, because the classes are full, or not enough professors are available to teach the courses.

Payne said he thought the problem could be alleviated by allocating money for more faculty. He said he would work for that additional money for professors in the budget now being formulated for the academic years 1993-94 and

See PAYNE on 2

TUESDAY

Presidential candidate Bob Kerrey is drawing criticism for his business background. Page 2.

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