

Rittenhouse

Robin Trimarchi/DN

#### Satan

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Satanism also attracts followers, Rittenhouse said, because it makes people feel powerful.

Power, he said, is as addictive as drugs. When power is gained through illicit means, such as Satanism, it is even more addictive.

People are drawn into Satanism by many means, including the drug culture, satanically-oriented heavy metal music and the occult, he said.

While involvement with any of these practices doesn't necessarily lead to Satanism, Rittenhouse said, people involved with them are more likely to become satanists. Rittenhouse said there is a definite overlap between drug activity and Satanism. Satanically oriented heavy metal music is also influential in attracting young people to Satanism because they idolize rock stars, he said.

Items and practices associated with the occult such as new-age religion, crystals, and Ouija boards also serve as gateways to Satanism, he said.

Rittenhouse said the solution to Satanism lies with God.

#### **ASUN**

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Jilek, agreed.

Jilek said he opposed the Aca-demic Senate bill because by trying to "hold a gun to the Department of Defense's head," the bill also held students hostage.

"And I oppose the use, and the abuse of students and student programs over an issue in which these students have their hands tied," he

Jilek challenged the Academic Senate to stop hiding behind students and student programs.

"If the faculty senate put their jobs and reputations on the line over this issue, then I would know that they are serious," he said. "But by using ROTC as a scapegoat, they have shown that they are serious only at the expense of students and student programs."

Lobbying the Nebraska Legislature and letter-writing campaigns sponsored by ASUN are options Jilek said should be considered to handle the discrimination on a national level.

"I have faith that with hard work and the advancement of society, the policy will change," he said.

#### **NCAA**

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He expressed optimism that relations between the NCAA and universities could be improved.

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Athletic Director Bob Devaney agreed that open hearings should be handled with discretion.

'I'm not for hiding anything," he "I think that (better relations) is said, "but I just don't think you want to make a circus out of it." to make a circus out of it.'

### Dodge

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He said he started to mix cognitive learning with a hands-on approach where students demonstrated what he was teaching.

Because the students applied what they learned, the concepts made sense, Dodge said. Lessons that are internalized are retained, he

"So when the song is over, the melody lingers on.'

He continues to use applied methods in his Agricultural Education class. Students are required to invest time in another person on a weekly basis and keep a reaction journal on what they experience, he said. The students can choose to work with people of all ages through more than 20 Lincoln community service organizations.

The class and guidebook, "Priceless People," compiled by Dodge, are direct products of the

research done at the Nebraska Human Resources Institute, where he has been the director for 25

Dodge's leadership skills were recognized last semester when he received three awards for his contributions to the university.

He received the University of Nebraska Foundation Trustees Award as a university-wide distinguished faculty member; the CBA Stuart Leadership Award for Excellence and the EB Knight Award, given by the National Association of College Teachers of Agriculture for the most outstanding 1990-91 journal research article.

A year ago, Dodge's positive teaching techniques were put to the test when he broke his back in a car

Dodge was back at the university

next day.
"It beats being home not doing
"It beats being home not doing anything. Students energize me,"

said. "There was no way I was going to drop my students.'

Dodge said he wanted to see his students through to the semester's end. Wearing a back brace, he continued to teach and began physical therapy. Between classes he would go home and sleep.

"I had a strong commitment to my students," he said. "That semester was filled with therapy and pain pills, but I toughed it out."

Dodge took the spring semester off but returned this fall to teaching, his "first love."

The accident has made Dodge appreciate what he has and the fragility of life, he said. The most important thing he learned, he said, was to "let people know how important they are because tomorrow you may not be here.

Dodge said he hopes to be remembered by his students as a teacher who was "fair, honest, reliable and as a person who really cares about students.

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