

# Budget

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"I didn't think we'd have this much in cuts because we have a low cost per student hour ratio compared to other colleges," she said. "I thought we had an effective use of our resources."

Craig said she disagreed with the way the budget cutting proposals were formulated.

"We could have had modified across-the-board cuts instead of taking almost 20 percent out of home economics and almost none out of others," she said. "We could have done this in a more creative way that created less turmoil."

Gwendolyn Newkirk, chairman of the consumer science and education department, said she did not agree

with the budget-cutting process either.

She said the recommendations were "almost unbelievable."

"It's not that we didn't recognize that we were going to be cut," she said. "But no one consulted our department in this process."

Newkirk's department will suffer \$161,800 in cuts through the elimination of the home economics education program.

She said the way the budget cuts have been handled has not been in the best interests of UNL.

"I'm just chagrined that we've been put through this," she said.

Home economics students also voiced their discontent with the cuts.

Karen Hatting, a senior home economic education major, said she was concerned about what would

happen to students affected by the cuts.

"I'm a senior. What else am I going to have to do to get through the program at UNL?" she asked. "And what about the students who really want to become home economics teachers?"

"There will be no accredited home economics program in Nebraska," she said. "Canceling this program means taking our resources out of Nebraska."

Polly Olson, a junior home economic education major, said she worried about how the elimination of the program would affect her when she graduated.

"What will it say about my education that I graduated from a school whose program got canceled?" she asked.

# Arts

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budget proposal but added that the cut in funding did not mean the college had been eliminated.

"As you probably know, the college was proposed a year and a half ago by the Academic Program Council," he said. "It went through the university system and was approved."

The college was then approved by the NU Board of Regents on the con-

dition that it be approved by the new Coordinating Commission for Postsecondary Education.

Lusk said the commission, which is appointed by the governor, has not been fully formed and has not had the opportunity to make its recommendation on the college.

In the meantime, Lusk said, the chancellor's office set aside \$150,000 in the budget for the college.

"When these budget cuts came up," Lusk said, "they saw this money just sitting there and, knowing the college had not been approved, they removed

the funds."

The chancellor's budget proposal said that if the college was approved by the postsecondary education commission, then money would be reallocated for it in the future, he said.

"The chancellor has told me that this is not an indication that he is not behind the college," he said.

"It's painful for me to see art units a little more in limbo," Lusk said. "But the administration has assured me that they will reallocate funding if the college is approved."

# Spanier

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The son of working class immigrants, Spanier was born in Capetown, South Africa. His father escaped from Nazi Germany to South Africa, where he met Spanier's mother.

"I was born in 1948 — the year apartheid went into effect as a policy," Spanier said. "My father for the second time in his life was experiencing policies of racial exclusion. He decided that he needed to leave South Africa."

Spanier grew up on the south side of Chicago. His father worked loading and unloading trucks at a warehouse.

"I was financially independent when I was 13 years old. Even as early as elementary school, I was mowing lawns. I held jobs ranging from a pizza chef to (being) an assistant to the president of a bank," he said.

At 15, Spanier had a radio variety show in Chicago, in which, among other things, he interviewed rock groups and other entertainers who came to town to perform. This gave him the opportunity to interview celebrities like Henry Mancini and members of the Rolling Stones, he said.

He began college at Iowa State as a math major, switching to sociology when he was a sophomore. Spanier completed his undergraduate degree in three years, which he said was more common then.

Spanier said a lot of things have changed since he was in college, but at the same time, they have changed very little.

"I was in college during the Vietnam era. Times were much more volatile — I led a march or two. But I was always very committed to the

concept of cooperation rather than confrontation. I worked with the administration toward peace," he said.

Spanier was active on campus in student government and as a reporter and columnist for the Iowa State Daily, the campus newspaper, he said.

To some extent, students today are less involved, he said. Surveys of the typical concerns of today's college students show that getting a job and

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— Spanier  
newly appointed UNL  
chancellor

having a comfortable standard of living — more materialistic and success-oriented goals — are at the top of the list, he said.

"Twenty-five years ago, it was fashionable for students to scorn those goals. Much higher on the list were issues of social change. Materialism was something we denounced."

"Money was never a goal of mine," he added. "I never dreamed I would be making as much money as I am

now."

Although times were more turbulent during his college years, Spanier said less has changed than most people would think.

"A couple of years ago, I pulled out clippings (from the Iowa State Daily) to see what issues I was writing about. . . They were the same issues (that students write about today)," he said.

Spanier met his future wife, who was a 17-year-old freshman, when he was a 20-year-old graduate student in sociology at Iowa State. They were married after Spanier completed his master's degree.

"At Iowa State, even as a graduate, I was teaching two (graduate level) courses a term. Each time I taught, I was the youngest person in the class (at 21)," Spanier said.

After getting his Ph.D. in sociology from Northwestern University at 24, Spanier moved quickly through the ranks of higher education administration.

Spanier began his career in senior administration as associate dean for resident instruction in the College of Human Development at Penn State, then moved to vice provost for undergraduate studies at SUNY. His most recent move was to Oregon State, where he served as provost and vice president for academic affairs.

Spanier said that he is often reminded of his young age compared to other administrators holding similar positions, but that it has never bothered him.

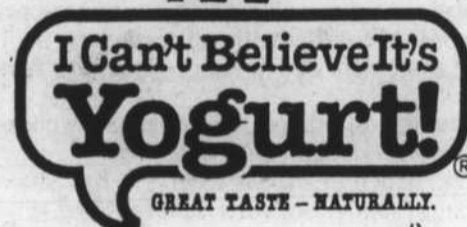
"When I was 28, I was a professor in charge of a very large academic division. I was in a vice-presidential position by the time I was 33. It (a career in administration) wasn't something I actively pursued. I was interested in it, and I had an aptitude for it," he said.

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